

## Learning in Mathematics – Team 5-6 Term 4 2018

<b>Number and Algebra</b>	<b>Measurement and Geometry</b>	<b>Statistics and Probability</b>
<ul style="list-style-type: none"> <li>• Revision of the four operations using a range of strategies and investigations including digital technology.</li> <li>• Continue to consolidate work on fractions, decimals and percentages including ratio</li> </ul>	<ul style="list-style-type: none"> <li>• Revisit and extend understandings from 3<sup>rd</sup> Term work as is required</li> <li>• Convert between 12 and 24-hour time. Locate recorded clock times in different world time zones. Record and graph differences in time</li> <li>• Measure, calculate and compare elapsed time</li> </ul>	<p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>• Continue probability and statistics work from earlier terms</li> <li>• Interpret secondary data presented in digital media and elsewhere*</li> <li>• Pose and refine questions to collect categorical or numerical data by observation or survey*</li> <li>• Investigating data representations in the media and discussing what they illustrate and the messages the people who created them might want to convey. Look for data representations such as pie graphs that present percentages and make connection with percentage work in number this term.</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Identify and investigate issues involving numerical data collected from primary and secondary sources*(</li> <li>•</li> </ul>