Welcome to Boroondara Park!

Thank you for showing an interest in our school and/or welcome aboard if you’ve just joined our community!

Boroondara Park PS enjoys a reputation for being a friendly and welcoming place in which we endeavour to cater for all our students and their varied needs. Please take the opportunity to read through this information pack to gain a greater understanding of what we are all about. You will find that our prime focus is on the children – their learning and their welfare.

You’ll find further information on this website. Please contact the school to make an appointment to chat with the Principal or one of our two Assistant Principals and tour our school. Witnessing Boroondara Park in operational mode will provide you with a true sense of the positive, industrious, inclusive and happy atmosphere that so many people appreciate and comment upon.

Eric Regester
Principal
**Our Philosophy: Care, Learn & Share**

These three words of our motto reflect our core purpose and the values and principles to which we subscribe.

The school’s core purpose is to offer the widest possible range of experiences and educational opportunities for our students so they may all have the chance to succeed. Our comprehensively planned and structured curriculum encompasses core discipline-based learning complemented by studies in the arts, languages and physical education. The development of the whole child – socially, emotionally, academically, culturally and physically – is our aim. This occurs within a caring and supportive environment with the provision of the best facilities, resources and administrative support possible.

Learning to learn is a particular focus with the intent of fostering a lifelong love of learning. We encourage the students to take responsibility for their own learning, to be self-motivated and to appreciate the intrinsic value of learning.

The school’s vision includes:
- Providing students with the most challenging, fulfilling and enriching primary school experience possible;
- Providing students with the opportunity to adopt and embrace positive personal and social values to allow them to function effectively in society;
- Preparing students to thrive in a rapidly changing and complex world; and
- Preparing students to productively contribute locally or globally to improving our world.

The school recognises that education is a partnership between home and school and is supported by strong communication links and parent involvement in decision-making and support of curriculum activities.

The school believes that its culture and values have a direct impact on resilience building and social, emotional and academic outcomes in our students. The school’s Motto, **Care, Learn & Share**, is an integral part of the school’s ethos which is reflected in the school’s values as follows:

**Care:**
- **Care:** Receive and provide physical and emotional support. Take a genuine interest in the welfare of others.
- **Trust & Respect:** Appreciate all members of the school community and work cohesively with them. Display honesty and integrity; treat people with dignity and property with care.

**Learn:**
- **Fostering Growth and Development:** Promote academic, social, emotional, cultural and physical development. Work towards achieving full potential within an encouraging and supportive environment. Acquire knowledge and skills through creative and meaningful experiences for all associated with the school.

**Share:**
- **Shared Purpose:** Encourage achievement through application, commitment, enthusiasm, flexibility, teamwork, direction and cooperation. Share the effort and responsibilities when working towards common goals.
- **Valuing Diversity:** Accept and celebrate difference.
School Profile

Boroondara Park Primary School is a school of approximately 635 students situated in Balwyn North. The school was formed in 1989 through the amalgamation of two well-established schools serving the North Balwyn and Bulleen areas.

The strong policies developed by the school, including the school vision, curriculum statements and culture, have produced a unique learning environment for our students, parents and teachers.

A safe, secure and caring environment is provided for all activities undertaken at our school.

We believe that our strong academic, Performing Arts, Visual Arts and Physical Education/sporting programs provide the best opportunity for students to achieve success and to pursue excellence, boost self esteem and improve learning outcomes.

Through our programs, culture and environment Boroondara Park Primary School aims to provide the motivation, skills and knowledge needed to extend learning outcomes. Developing an enthusiasm for ongoing learning is an underlying goal of our school.

Strategic Plan

Our Four-year strategic plan was put in place at the end of 2012. The goals are:

Student Learning: To improve student learning outcomes in literacy and numeracy.

Student Engagement and Wellbeing: To develop students who are confident, connected, engaged and resilient.

Student Pathways and Transitions: To build the school’s capacity to provide seamless and successful transition between all year levels, entry and graduation.

Grade Structure

Our school currently has 27 classroom groups. These are comprised of straight grade level classes and one grade 1/2 class. This structure enables us to keep class sizes as low as possible given the available accommodation and teacher allocation.

Facilities

Our school commenced with 124 students in a new facility in January 1993. A major upgrade in 2005 effectively doubled the number of permanent classrooms from 7 to 14, better catering for the number of students we now have. All classrooms, including 13 relocatables, are air-conditioned, heated and carpeted and provide a comfortable atmosphere in which the students can learn. Specialist teachers in the areas of Performing Arts, Visual Arts, eLibrary (Grade 5 and 6) and Physical Education conduct their programs in purpose-designed facilities. Our large, well-equipped Library is a learning hub within the school. Our language program is currently in transition from Italian to French. Our magnificent state-of-the-art stadium comprises a full-sized basketball court/gymnasium with Performing Arts facilities. The school has large grounds with extensive playing fields, courts and equipment and beautiful views making the school an inviting place for students, teachers and parents.

School Council

The School Council sets the direction for our school. Council membership is open to parents, staff and members of the community. School Council responsibilities include:

- Developing the school’s Strategic Plan and education policy;
- Administering the school’s finances;
- Developing the school’s codes of conduct;
- Developing and maintaining the school buildings and grounds;

The Council consists of eight parent representatives, four Department of Education and Training (DET) representatives, the principal and two coopted members. Appointments are for two years, with elections coinciding with the March Annual Meeting. The Council meets on the third Wednesday of each month and is supported by the following Committees:
- Buildings and Grounds/Facilities
- Finance
- Canteen
- Safe to School

**Parents and Friends Association (P&FA)**

The Parents and Friends Association has an integral role within the school community providing a forum where parents can meet to discuss and develop views, and provide support on a wide range of school community issues. In doing so, it operates closely with the Principal, School Council and its Committees. The P&FA regularly supports the school by providing equipment for the school programs and coordinating activities including:
- Welcome BBQ
- Mothers’ & Fathers’ Day stalls
- Morning/afternoon teas with teachers
- Carols Night
- Uniform Shop

The P&FA has made major financial contributions to outfitting the Performing Arts Department, play equipment, air conditioners and blinds in classrooms, and books.

Meetings are held on the first Tuesday of each month.

A representative is nominated from the P&FA as a co-opted member of School Council.

**Class Representatives**

The P&FA Classroom Representatives play an important liaison role in keeping parents informed of school activities and co-ordinating the various activities the P&FA are involved in each year. Each grade has Parent Representatives who support the students, assist class teachers and provide an important communication link with other parents within the particular grade.

**School Funding**

While the State Government supplies a proportion of the school’s income it is not sufficient to provide the high quality, enriching programs that Boroondara Park Primary School offers. We are very proud of our quality programs which cater for the needs and interests of all students. School Council endeavours to provide resources for educational programs, administration, facilities and maintenance, giving careful consideration to costs incurred by parents. The **essential educational items** include pupil requisites and curriculum contributions which encompass core curriculum costs, a First Aid Officer, the annual Excursion pre-payment levy and Term 4 Gymnastics. Through prudent financial management and responsible fee increases the school continues to ensure quality teaching facilities are maintained and enables continued high quality programs and standards that we have come to expect at Boroondara Park.
In addition, the School Library and Building Funds enable families to claim payments as a tax deduction. Although voluntary, these contributions help supplement funds provided by the government to continually provide quality, innovative programs and improvements to our buildings and grounds. Contributions enable us to not only maintain our existing programs but continue to develop new and exciting educational experiences for our students.

<table>
<thead>
<tr>
<th>Pupil Requisites-Book packs and shared bulk classroom consumables</th>
<th>$80.00 per student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum Contribution</td>
<td>$320.00 per student</td>
</tr>
<tr>
<td>Library Development Fund</td>
<td>$150.00 per student</td>
</tr>
<tr>
<td>Building Fund</td>
<td>$85.00 per family</td>
</tr>
<tr>
<td>Parents and Friends Association</td>
<td>$2.00 per family</td>
</tr>
</tbody>
</table>

**School Hours**

The school day comprises:

- Commencement: 9.00 a.m.
- Morning Recess: 10.40 – 11.10 a.m.
- Lunch: 12.50 – 1.50 p.m.
- Finish: 3.30 p.m.

This provides for 6 X 50 minute sessions daily.

All students are required to eat their lunch under teacher supervision in their classroom.

**School Terms**

The school terms for 2016 are as follows:

### 2016

- **Term 1**  
  - Wednesday 27 January to Thursday 24 March
- **Term 2**  
  - Monday 11 April to Friday 24 June
- **Term 3**  
  - Monday 11 July to Friday 16 September
- **Term 4**  
  - Monday 3 October to Tuesday 20 December

**House System**

There are four houses, all of which use aboriginal names that emphasize positive qualities.

<table>
<thead>
<tr>
<th>House</th>
<th>Colour</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Killara</td>
<td>Yellow</td>
<td>Always There</td>
</tr>
<tr>
<td>Cooma</td>
<td>Blue</td>
<td>The One</td>
</tr>
<tr>
<td>Burra</td>
<td>Red</td>
<td>Great</td>
</tr>
<tr>
<td>Attunga</td>
<td>Green</td>
<td>Great Heights</td>
</tr>
</tbody>
</table>

Incoming students are divided equally into each house. The school policy is that siblings are placed in the same house. House activities include an annual championship based on points allocated on a weekly basis from classroom activities. The Annual Cross Country event and our Athletics carnival are also House events.
**Student Leadership**

There are girl and boy School Captains and Deputy School Captains, as well as Student Wellbeing, Performing Arts, Visual Arts, Sports, Library, ICT, Environment and House Captains. They are elected by their peers subject to input from the Principal and staff.

The **Junior School Council** also provides opportunities for students to undertake leadership responsibilities. The Council meets on a regular basis and allows the students to consider activities within the school and make recommendations to School Council and staff on matters of concern to the student body. The council structure provides for two representatives from each class from Grade 3-6, elected by the students in each class.

**School Uniform**

Students are expected to dress in complete school uniform at all times. Most importantly, it will be worn when students are out of the school grounds on excursions, choir performances etc. The uniform is in the school colours - navy and red. It can be a mix and match uniform comprising the following:

<table>
<thead>
<tr>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Red Windcheater</td>
<td>Red Windcheater</td>
</tr>
<tr>
<td>Navy Bomber Jacket</td>
<td>Navy Bomber Jacket</td>
</tr>
<tr>
<td>Sleeveless Vests</td>
<td>Sleeveless Vests</td>
</tr>
<tr>
<td>Red Short Sleeve Polo Shirt</td>
<td>Red Short Sleeve Polo Shirt</td>
</tr>
<tr>
<td>Blue Long Sleeve Polo Shirt</td>
<td>Blue Long Sleeve Polo Shirt</td>
</tr>
<tr>
<td>Red T Shirt</td>
<td>Red T Shirt</td>
</tr>
<tr>
<td>Navy Track Pants</td>
<td>Navy Track Pants</td>
</tr>
<tr>
<td>Unisex Shorts</td>
<td>Unisex Shorts</td>
</tr>
<tr>
<td>Bike Shorts</td>
<td>White Socks</td>
</tr>
<tr>
<td>Summer Dress</td>
<td>Legionnaires Cap</td>
</tr>
<tr>
<td>Winter Tunic/Skirt, Blue Tartan</td>
<td>Slouch Hat</td>
</tr>
<tr>
<td>Legionnaires Cap</td>
<td>Bucket Hat</td>
</tr>
<tr>
<td>Slouch Hat</td>
<td></td>
</tr>
<tr>
<td>Bucket Hat</td>
<td></td>
</tr>
<tr>
<td>White Socks</td>
<td></td>
</tr>
<tr>
<td>Navy Tights</td>
<td></td>
</tr>
</tbody>
</table>

**Miscellaneous**

- School Bags - Physio Pack with Navy blue with red logo
- Art Smocks
- Beanies
- Scarves
- Choir Shirts
- Library Bags
- Reader Bags

Windcheaters, Polo Shirts, Jackets, Hats, Caps and Bags all have the school insignia and name printed on them.

The Uniform Shop is run by the P&FA as a service to the school community. Any profits go towards supporting the education programs within the school. Volunteers are in attendance every Friday from 3.15 p.m. to 3.45 p.m.
**Canteen**

The Canteen opens every day and provides students with lunches of sandwiches and hot foods, as well as a range of snack food, fruit and drinks. The canteen provides for lunch orders as well as counter sales.

**Assembly**

School assembly is held every second Monday at 2.50 p.m. in the stadium. It opens with our *Oath of Allegiance*, the singing of *Advance Australia Fair* and a musical performance by a student or students. More than anything, it provides a wonderful forum in which to publically celebrate achievements. All parents are encouraged to attend.

**Safety and Security**

**Emergency Cards**

The school enrolment form, completed by parents for children to be enrolled in the school, doubles as an emergency card. It is therefore important that telephone numbers and addresses are kept up-to-date.

A family doctor’s name, address and telephone number, Medicare number and two emergency contact details (other than parents) are also essential information in cases where parents cannot be contacted and emergency treatment is needed for a child.

**Medications**

Under no circumstances should a student have in their possession, or administer their own medication at school, with the exception of asthma puffers. If students need to take any medicine during school hours this must be handed in to the office (not the class teacher) with written instructions stating the student’s name, type of medicine, dosage and time/s to be administered. These instructions must be dated and signed by a parent. A measuring container should be provided for liquids.

**First Aid**

A trained First Aid officer is in attendance at the school across the recess breaks. Many staff members have current first aid qualifications. Minor injuries and illnesses will be treated in the school first aid room. If a child requires more than first-aid treatment the parent will be contacted immediately.

**Anaphylaxis**

A number of students in the school are subject to anaphylactic reactions to a number of foods and other substances. We ask that ALL families refrain from bringing any nut products to school to reduce the risk of students experiencing contamination. Our canteen is nut-free. Students are not permitted to share food. Anaphylactic reactions are life threatening and we take this risk extremely seriously.

**Sunsmart**

The school is a designated Sunsmart school with policies relating to wearing of hats and times of outside activities in high UV weather. The policy also extends to the provision of shady areas for recreation.
Out of School Hours Care Program

The Care Program, which is outsourced, provides affordable, quality childcare and recreational activities for students in a safe, relaxed, caring and well-supervised environment.

The Care Program operates:
- Every morning from 7.00 a.m. to 8.45 a.m.
- Every afternoon from 3.30 p.m. to 6.30 p.m.

It offers a range of varied and interesting activities. Students may attend on a full-time, part-time or casual basis. A Care Program Manager, supported by casual assistants, coordinates the daily activities. A Care program operates on pupil free (Curriculum) days.

To ensure the safety and welfare of the students during the time they attend a Care Program session students must be:
  - signed in on the Attendance Register before the start of the morning session
  - signed off the Attendance Register at the completion of the afternoon session

Communication

The school recognises that educational success for each student is the result of the student, the school and the parents working cooperatively together. The school welcomes parent contact with the principal and teachers. However, to limit disruption to the classroom, if you wish to discuss any aspect of your child’s progress we do ask you make an appointment to see your child’s teacher outside of teaching hours. Communication is also maintained in incidental contact with parents when dropping off and picking up children, when parents are assisting with programs and during other parent-related activities. (When it’s completed we can refer people to our ‘Communication Processes’ document.

Newsletter

Information and notices are generally communicated through the weekly newsletter, the Boroondara Park Press. The Newsletter incorporates information on current school issues including regular reports from the Principal and articles by the Assistant Principals and P&FA. It often includes items by the students and parents are encouraged to contribute articles or notices of interest. It is available via our App or on our Website. A copy will also be sent through the school’s ‘Sentral’ management and communication portal.

Class Directory

At the beginning of each year a Class Directory is published and distributed. This publication lists the names and contact details of each student in your child’s class. If parents do not wish to have contact details published, only the child’s name will be included in class groups.

School Reports

Formal parent/teacher interviews are held to discuss student progress. Parents are welcome to seek an appointment at any time with the Principal, Assistant Principals and/or staff to discuss any aspect of your child’s schooling.

Comprehensive, detailed written reports are issued to parents twice a year, at the end of Terms 2 and 4, providing assessments about the student’s skills and attitudes. These reports provide guidance in ways that parents can further assist your children. These are available through the Parent Portal on Sentral.

Information Evenings

School information evenings are held regularly to inform parents of current issues within the school.
**Diaries**

Students in Grades 3 to 6 receive a diary each year to record their current activities. It also forms an important communication link with parents, particularly regarding your child’s homework requirements. Parents are asked to sign the diaries acknowledging that homework, or a particular activity has been completed.

**How to contact us**

<table>
<thead>
<tr>
<th>Address</th>
<th>Almond Street, Balwyn North, 3104</th>
</tr>
</thead>
<tbody>
<tr>
<td>Telephone</td>
<td>(03) 9857 5157 (between 8.15 a.m. and 4.45 p.m.)</td>
</tr>
<tr>
<td>Fax</td>
<td>(03) 9857 6794</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:boroondara.park.ps@edumail.vic.gov">boroondara.park.ps@edumail.vic.gov</a></td>
</tr>
<tr>
<td>Website</td>
<td><a href="http://www.bpark.vic.edu.au">www.bpark.vic.edu.au</a></td>
</tr>
</tbody>
</table>
Rights and Responsibilities of Students

Boroondara Park Primary School aims to provide a safe and caring teaching and learning environment that promotes co-operation, self-discipline and respect for others.

<table>
<thead>
<tr>
<th>Rights of Students</th>
<th>Responsibilities of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students have the right to:</td>
<td>All students will be expected to:</td>
</tr>
<tr>
<td>- Be safe and feel secure at all times.</td>
<td>- Treat everyone with respect, consideration, tolerance, understanding and kindness.</td>
</tr>
<tr>
<td>- Learn and play without disruptive influence from others in a supportive environment</td>
<td>- Be honest with, and courteous to all.</td>
</tr>
<tr>
<td>- Be treated fairly, equally and respectfully by the school community regardless of age, appearance, gender, abilities or cultural and religious backgrounds</td>
<td>- Be aware of the acceptable and appropriate limits of behaviour.</td>
</tr>
<tr>
<td>- Play fairly and foster friendship.</td>
<td>- Play fairly and foster friendship.</td>
</tr>
<tr>
<td>- Use appropriate and generally acceptable language.</td>
<td>- Use appropriate and generally acceptable language.</td>
</tr>
<tr>
<td>- Demonstrate self-discipline.</td>
<td>- Demonstrate self-discipline.</td>
</tr>
<tr>
<td>- Strive for excellence.</td>
<td>- Strive for excellence.</td>
</tr>
<tr>
<td>- Show pride in themselves and in their school.</td>
<td>- Show pride in themselves and in their school.</td>
</tr>
<tr>
<td>- Keep the school buildings and grounds clean and tidy.</td>
<td>- Keep the school buildings and grounds clean and tidy.</td>
</tr>
<tr>
<td>- Avoid hurting or harming others.</td>
<td>- Avoid hurting or harming others.</td>
</tr>
<tr>
<td>- Support and promote school values and rules</td>
<td>- Support and promote school values and rules</td>
</tr>
<tr>
<td>- Demonstrate respect for the rights of others, including the right to learn</td>
<td>- Demonstrate respect for the rights of others, including the right to learn</td>
</tr>
</tbody>
</table>

School Rules
As we all have the right to be safe and secure, the following forms of behaviour are seen to be intimidating and dangerous and therefore unacceptable.
- Fighting, bullying or any other form of aggressive behaviour.
- Throwing stones or other dangerous objects and playing with sticks.
- Leaving the school grounds without permission.
- Riding bikes in the school grounds.
- Running in, or close to the buildings.
- Climbing trees or anything other than designated playground climbing equipment.
- Being inside any building without teacher supervision.
- Teasing or name-calling and the use of rude and hurtful language.
- Weapons - toy or real - are not permitted at school without special permission.
- Games must not endanger the participants or others in the play area.

Rights and Responsibilities of Parents/Carers:
Parents and carers have a right to expect that their children will be educated in a secure environment in which care, courtesy and respect for the rights of others are encouraged. Parents and Carers have the right to be treated fairly, equally and respectfully by the school community.

Along with these rights, Parents and Carers have the responsibility to:
- Promote positive educational outcomes for their children by taking an active interest in their child’s educational progress and by modelling positive behaviours.
- Ensure their child’s regular attendance and punctuality.
- Engage in regular and constructive communication with school staff regarding their child’s learning.
- Support the school in maintaining a safe and respectful learning environment for all students.
• Communicate concerns directly with the school personnel involved.
• Abstain from publication in any form including on-line forums that will display any aspect of the school in a poor light.
• Treat all staff with respect.
• Adhere to all codes of conduct relating to parent involvement in school events and programs.
• Ensure the children in their care are provided with good nutrition and appropriately clothed to enable them to learn to their full potential.
• Support and promote school values and rules

**Rights and responsibilities of Teachers:**
Teachers’ professional conduct is characterised by the quality of the relationships they have with their students, their students’ parents and carers, families and communities as well as their colleagues. The teachers at our school work within the bounds of the Education and Training Reform Act 2006 and adhere to the Victorian Teaching Profession Code of Conduct. All people in professional positions within the school will use these and other strategies to promote self-respect, self-discipline and the taking of responsibility of the students in their charge. At all times they will:
• Model, encourage and reinforce exemplary behaviour
• Define clearly the meaning of all rules and expectations
• Maintain a uniform approach to discipline
• Be fair and consistent in applying appropriate forms of punishment
• Provide assistance to any child with special needs
• Develop the self-esteem of all participants
• Accept and value individual differences
• Involve students in decision making and negotiating rules where appropriate
• Encourage friendship, sharing, tolerance and compassion
• Provide responsible and constant supervision
• Support and promote school values and rules

Each of these responsibilities is accompanied by the expectation of the corresponding right. Teachers have the right to teach, free from the disruptive influence of others. They have the right to be treated fairly, equally and respectfully by all members of the school community.
Boroondara Park Primary School ‘At a Glance’ Fact Sheet

School Hours - 9:00 a.m. to 3:30 p.m.
From the beginning of the school year up until the week which commences with the Labour Day Holiday, Foundation students do not attend on Wednesdays. Individual appointments are made for assessment interviews at this time.

Break times – Recess break is 30 minutes from 10:40 to 11:10 a.m. & lunch break is 50 minutes from 1:00 to 1:50 p.m. Students are supervised eating lunch in their classrooms for ten minutes prior to the lunchtime break.

Specialist classes – All students have one 50 minute session each week of Art, Music, Physical Education or Language/elibrary. In fourth term, the Physical Education lesson is a gymnastic class conducted by qualified gym instructors, followed by a two-week intensive swimming program.

Computers – ICT plays a significant role in day to day learning with all classrooms having wireless internet access. From Year 3 to Year 6, all students are participating in a 1:1 iPad program. Other classrooms have access to iPads on a 1:2 ratio. There is a bank of PC desktop computers in the library. Interactive whiteboards or ceiling mounted projectors and screens are in every room.

Reports – Open classroom sessions are held during term one to allow parent/carers to meet teachers and receive information about learning programs. Written reports are issued at the end of terms two and four. In the middle of the year parents, teachers and children meet for a ‘Student Led Conference’ in which children lead a meeting to discuss their achievements and learning goals for the remainder of the year. Interviews with teachers can be made at any time by appointment. At the beginning of the year an ‘Open Classroom’ event allows parent/carers to meet their child’s teacher as well as the school’s specialist team.

Supervision and Safety – At recess and lunch break four teachers are allocated to supervise in the playground. Teachers wear a fluoro jacket to aid visibility and carry a walkie-talkie to communicate with the school office. A first aid officer is on duty in the First Aid room across the recess periods. Office staff members and many teachers are first aid trained to deal with situations that occur at other times. The school complies with DET’s requirements for training in such areas as first aid for camps, use of epipens (for anaphylaxis) and asthma management. There are strict school procedures for administering medication and recording illness and accidents at school. We are an Asthma Accredited school and have been acknowledged by Anaphylaxis Australia with a MATE (Making Allergy Treatment Easier) award.

Hats – We are a Sunsmart School and all students must wear a hat outside for all play and school activities during terms one and four. All children must keep a hat at school in terms two and three. Daily UV ratings will determine if a ‘hat’ day is called during these terms.

Homework – All students are expected to read every night. Grades 1 to 6 have a homework requirement that may include maths practice, spelling and grammar revision, follow up tasks from reading or work completion. The time allocation increases with age and no student would be expected to spend more than 45 minutes a night on homework including reading.

Curriculum extras – Our school offers a number of programs in addition to regular classes. Some require an additional payment and are limited to specific grade levels.
These include:
Junior Choir
Senior Choir
Girls’ Vocal group
Boys’ Vocal group Orchestra
Recorder Ensemble
Chess Club
Gateways

Interschool sport Maths Olympiad
ICAS Competitions Premiers’ Reading Challenge
Private Tennis lessons
Private music lessons in flute, guitar, drums, saxophone, clarinet, violin and piano.