

	Oral Language	Writing	Vocabulary Grammar and Punctuation	Reading and Viewing Focus
Team Foundation	<p>The language of description (using the senses)</p> <p>The language of inquiry (posing and responding to questions, predicting and observing)</p> <p>The language of recounts (Weekend News and Boroondara Bear Share Time)</p>	<p>Writing to Describe</p> <p>Formation of upper and lower case letters</p>	<p>Experimentation with Capital Letters and Full Stops</p> <p>Adjectives</p> <p>Glossary linked to inquiry</p>	<p>Predicting</p> <p>Making Connections – Text to Self</p> <p>Letter-Sound Relationships</p>
Team 1 and 2	<p>Making scientific predictions</p> <p>Drawing scientific conclusions</p> <p>Explaining thinking</p> <p>Peer Feedback opportunities</p>	<p>Writing to inquire</p> <p>Writing to explain</p> <p>Writing as a Tool for Learning – Guided Reflections</p>	<p>Glossary linked to inquiry</p> <p>Letter pattern and sound investigations based on individual spelling stage</p>	<p>Self-monitoring</p> <p>Skimming and Scanning Information Texts</p> <p>Determining the Main Idea</p> <p>Summarising</p>
Team 3 and 4	<p>The language of persuasion</p> <p>Voicing clear descriptions</p> <p>Critical and appreciative listening</p> <p>Collaborative discussions</p> <p>Formal presentations</p>	<p>Writing to persuade</p> <p>Writing to describe</p> <p>Revising Texts – editing and proof reading writing</p> <p>Writing as a Tool for Learning – Guided Reflections, Learning Goals</p>	<p>Persuasive language Modal verbs</p> <p>Descriptive language Adjectives and adverbs</p> <p>Punctuation: capital letters, commas, full stops, exclamation and quotation marks</p>	<p>Visualising</p> <p>Determining the Main Idea</p> <p>Summarising</p> <p>Inferring</p>

			<p>Word Study based on individual spelling stages</p> <p>Glossary linked to inquiry</p>	
<p>Team 5 and 6</p>	<p>Formal oral presentation – historical recount</p>	<p>Writing to entertain – Historical Narrative</p> <p>Writing as a Tool for Learning – Guided Reflections, Learning Goals</p> <p>Revising Texts – editing and proof reading writing</p>	<p>Expanding vocabulary based on individual spelling stages</p> <p>Glossary linked to inquiry</p>	<p>Activating Prior Knowledge</p> <p>Cause and Effect</p> <p>Determining The Main Idea</p> <p>Paraphrasing/Summarising</p>

** The development of vocabulary is linked extensively to the term inquiry. Spelling skills are taught within a balanced Literacy program. The children complete ongoing diagnostic and formative assessments and a program is designed according to individual needs.