

Learning in Mathematics – Team 1-2 Term 2 2018

Level One and Level Two Curriculum

Number and Algebra	Measurement and Geometry	Statistics and Probability
<ul style="list-style-type: none"> • Place value extending number range to 100/1000 • Mentally compute and recall addition and subtraction calculations up to 20. • Solve simple addition and subtraction problems using a range of efficient mental and written strategies. • Solve problems by using number sentences for addition and subtraction. • Recognise and represent multiplication as repeated addition, groups and arrays and division as grouping into equal sets. • Continue to investigate skip counting by 2s, 10s and 5's. • Use number lines for children to compare order and sequence numbers. • Make, name and record the numbers 20 – 99 and beyond. • Count small collections of Australian coins and notes (grade two) according to their values. 	<ul style="list-style-type: none"> • Investigate both analogue and digital clocks to tell time to the hour, half hour and quarter hour and relate to daily routines. Include location language of clockwise and anti-clockwise. • Continue to refer to calendars, months of the year and seasons. • Investigate length, capacity and mass using informal and formal units. • Investigate two-dimensional shapes with and without digital technologies. 	<ul style="list-style-type: none"> • Identify practical activities and everyday events that involve chance, using the language of chance. • Collect, create and represent data using objects and drawings.