

Learning in Mathematics – Team Foundation Term 4 2017

Number and Algebra	Measurement and Geometry	Statistics and Probability
<ul style="list-style-type: none">• Explore and make models of numbers beyond 10, exploring the teens as a group of ten and some more and so forth• Continue to explore the concepts of addition, subtraction and division using stories, materials, drawings and symbols• Provide a play environment where simple, everyday financial situations involving toy money are used• Continue to count forwards and backwards and compare and order collections and objects• Sort and classify familiar objects and explain the basis for these classifications, and copy, continue and create patterns with objects and drawings• Use calculators to investigate patterns and simple computations.	<ul style="list-style-type: none">• Measure and compare the lengths, masses and capacities of objects using uniform informal units• Begin to see the need for a common unit of measurement when making direct comparisons.• Create patterns that will help connect pattern, shape and location	<ul style="list-style-type: none">• Continue to provide probability opportunities with uncertain outcomes (e.g. die rolling or using a spinner)• Informally promote the appropriate language of probability as the situations arise

