

Learning in Mathematics – Team Foundation Term 4 2018

Number and Algebra	Measurement and Geometry	Statistics and Probability
<ul style="list-style-type: none">• Explore and make models of numbers beyond 10, exploring the teens as a group of ten and some more and so forth• Continue to explore the concepts of addition, subtraction and division using stories, materials, drawings and symbols• Provide a play environment where simple, everyday financial situations involving toy money are used• Continue to count forwards and backwards and compare and order collections and objects	<ul style="list-style-type: none">• Directly compare common objects in mass and capacity using appropriate language• Begin to see the need for a common unit of measurement when making direct comparisons• Informally promote an awareness of the function of a clock in relation to telling the time	<ul style="list-style-type: none">• Continue to provide probability opportunities with uncertain outcomes (e.g. die rolling or using a spinner)• Informally promote the appropriate language of probability as the situations arise