

Learning in Mathematics – Team Foundation Term 3 2018

| Number and Algebra | Measurement and Geometry | Statistics and Probability |
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| <ul style="list-style-type: none">● Group objects into sets (collections) and form simple correspondences (relations) between two sets; for example, in sharing pencils among peers.● Model division as sharing in natural situations and stories using materials and drawings.● Continue to model addition by putting groups of objects together and counting the combined set. Use stories, materials and symbols, and number ranges that are suitable for varying levels of understanding.● Explore the concept of subtraction using stories, materials, drawings and symbols, and link to addition.● Continue to provide a play environment where simple, everyday financial situations involving toy money are used. | <ul style="list-style-type: none">● Describe position and movement as part of the everyday language of location and direction, such as 'between,' 'near', 'next to', 'forwards', 'towards'.● Sort, describe and name familiar two dimensional shapes such as squares, circles, triangles and rectangles, and three dimensional objects in the environments such as cubes and spheres. | <ul style="list-style-type: none">● Provide probability opportunities with uncertain outcomes (e.g. die rolling or using a spinner). Informally promote the appropriate language of probability as the situations arise. |