

Whole School Literacy Planner - Term 4, 2018

	Oral Language	Writing	Vocabulary, Grammar and Punctuation	Reading and Viewing Focus
Team Foundation	<p>Formal presentation: Foundation Stars</p> <p>Informal presentations: Share Time</p>	<p>Writing to Describe Writing to Explain Writing to Entertain?</p>	<p>Nouns Animal names and features Glossary Words Blends/ Digraph</p>	<p>Activating Prior Knowledge</p> <p>Identifying main ideas in non-fiction texts</p> <p>Strategies for Print Work</p>
Team 1 and 2	<p>Oral storytelling Listening for specific purposes and information Rehearse and deliver short presentations</p>	<p>Writing to Persuade Writing to Inform Writing to Entertain</p>	<p>Past and present tense Glossary Words (including language of time)</p>	<p>Activating Prior Knowledge Making Connections (TS, TT, TW) Inferring (All taught through Indigenous Literature)</p>

<p>Team 3 and 4</p>	<p>Reciting poetry</p> <p>Listening for rhyme and rhythm</p> <p>Formal oral presentation</p>	<p>Writing to Entertain (Poetry)</p>	<p>Words to enhance meaning (nouns, adjectives, verbs, adverbs)</p> <p>Rhythm and Rhyme</p> <p>Figurative language Glossary Words</p>	<p>Poetry and Prose</p> <p>Making Connections Visualising Inferring Self-monitoring</p>
<p>Team 5 and 6</p>	<p>Formal oral presentations</p>	<p>Writing to Inquire</p>	<p>Glossary words linked to inquiry topic</p> <p>Objective language</p> <p>Third person / present tense</p> <p>Technical / topic specific language</p>	<p>Summarising Questioning</p>