

Learning in Mathematics – Team 1-2 Term

Number and Algebra	Measurement and Geometry	Statistics and Probability
<ul style="list-style-type: none"> ● Continue to investigate number sequences, initially those increasing and decreasing by twos, threes, fives and ten from any starting point, then moving to other sequences ● Solve simple addition and subtraction problems using a range of efficient mental and written strategies including counting on, partitioning and rearranging parts (L1) ● Explore the connection between addition and subtraction (L2) ● Investigate and describe number patterns formed by skip counting and patterns with objects (L1) ● Describe patterns with numbers and identify missing elements (L2) ● Recognise the importance of repetition of a process in solving problems (L1) ● Solve problems by using number sentences for addition and subtraction (L2). 	<ul style="list-style-type: none"> ● Tell time to the half-hour (L1) ● Tell time to the quarter-hour, using the language of 'past' and 'to' (L2) ● Use a calendar to identify the date and determine the number of days in each month (L2 Built into daily routine) ● Recognise and classify familiar two-dimensional shapes and three-dimensional objects using obvious features (L1) ● Describe and draw two-dimensional shapes, with and without digital technologies (L2) ● Describe the features of three-dimensional objects (L2) ● Investigate the effect of one-step slides and flips with and without digital technologies (L2) ● Identify and describe half and quarter turns (L2) 	<ul style="list-style-type: none"> ● Identify a question of interest based on one categorical variable. Gather data relevant to the question ● Create displays of data using lists, tables and picture graphs and interpret them to discuss the usefulness of different displays of the same data ● Collect, check and classify data for a purpose that may be mathematics or another curriculum area

