

2022 Term 1 Whole School Literacy Curriculum Overview

Team	Integrated Concept	RAT	Oral Language	Writing	Vocabulary, Grammar and Punctuation	Reading and Viewing Focus
Foundation	As members of a community, we need to be able to show respect, listen to and care for each other.	In our Community Celebration Circle.	<ul style="list-style-type: none"> • Share Time – Echi the Echidna • Share Time-Linked to inquiry • Informal and formal presentations with a focus on volume and eye contact • The language of recount 	<ul style="list-style-type: none"> • Writing to recount about personal experiences • Innovation on text • Upper- and lower-case letters and the most common sound that each letter represents 	<ul style="list-style-type: none"> • High Frequency Words/ M100 Words • Glossary words linked to inquiry 	<ul style="list-style-type: none"> • Print work strategies • Predicting
Team 1-2	Students will be able to identify and name their emotions, helping to understand and manage them better. This will enable students to establish and maintain relationships with others.	Students will create products in response to the guiding questions of the Inquiry Unit, Managing Emotions.	<ul style="list-style-type: none"> • Responding to questions • Listen for information • Informal share times 	<ul style="list-style-type: none"> • Sentence work/word choice • Innovating on a text • Writing to recount • Learning goals • Handwriting 	<ul style="list-style-type: none"> • Grammar: nouns, verbs and adjectives • Sentence structure (simple and compound) • Spelling: Words Their Way • High Frequency Words 	<ul style="list-style-type: none"> • Readers Workshop Setup • Choosing ‘Just Right’ books • Independent Sustained Reading • Text Selection Strategies • Predicting • Making Connections

<p>Team 3-4</p>	<p>The Impact of First Contact (History)</p>	<p>Inquiry Research Project</p>	<ul style="list-style-type: none"> ● Oral presentations ● Collaborative conversation and discussion ● Active listening 	<ul style="list-style-type: none"> ● Writing Learning Goals ● Writing reflections on learning ● Writing to recount (journal) ● Writing to persuade ● Writing to entertain - narrative 	<ul style="list-style-type: none"> ● Parts of speech ● What is a sentence? ● What is a paragraph? ● Persuasive language ● Glossary linked to inquiry 	<ul style="list-style-type: none"> ● Self monitoring ● Questioning ● Making Connections – Text to Self
<p>Team 5-6</p>	<p>Making Democracy</p>	<p>Government book</p>	<ul style="list-style-type: none"> ● Debating ● Collaborative discussions 	<ul style="list-style-type: none"> ● Writing Learning goals ● Writing to persuade ● Writing to entertain - narrative 	<ul style="list-style-type: none"> ● Simple sentences (subject , verb, punctuation) ● Compound sentences ● Complex sentences ● Commas to separate clauses 	<ul style="list-style-type: none"> ● Summarising ● Visualising