



# HOME LEARNING PARTNERSHIPS POLICY

## Boroondara Park Primary School

### RATIONALE:

At Boroondara Park Primary School (BPPS) it is our belief that home learning complements and reinforces classroom practice and fosters positive lifelong learning and study habits. Home learning engenders a partnership between home and school in the way that it provides opportunities for families to connect with the curriculum and the learning process.

### Aims:

- To develop self-motivation and personal responsibility for learning
- To develop positive study habits and organisational and time management skills
- To support a working relationship between home and school.
- To assist students by complementing, consolidating and reinforcing their classroom program

### Implementation:

A guide to the types of home learning experiences at BPPS are:

#### Foundation

Home nightly reading (leveled texts and/or library books)  
Nightly reading logged in Reading Journal (checked once a fortnight by the teacher)  
Echi Echidna (Semester One)  
Foundation Stars (Semester Two)  
High-frequency words - coloured word lists (optional)

#### Grades 1 and 2

Home nightly reading (leveled texts and/or library books)  
Nightly reading logged in Reading Journal (checked once a fortnight by the teacher).  
Additional home learning tasks may occasionally be sent home, such as a Maths warm up game or an Integrated Studies activity  
My Numeracy (optional) usernames and passwords provided  
SMART Spelling words (optional)

#### Grades 3 and 4

Home nightly reading (leveled texts, self selected texts or library books)  
Weekly My Numeracy tasks to consolidate classroom learning (2 tasks)  
Weekly My Literacy tasks to consolidate classroom learning (1 task)  
Additional home learning tasks may occasionally be sent home, such as a Maths warm up game or an Integrated Studies activity  
SMART Spelling words (optional)

#### Grade 5 and 6

Home nightly reading of a range of independently chosen fact and fiction texts ( 20 - 30 minutes per night)  
Weekly My Numeracy tasks to consolidate classroom learning (2 tasks)  
Weekly My Literacy tasks to consolidate classroom learning (2 tasks)  
Additional home learning tasks may occasionally be sent home, such as a Maths warm up game or an Integrated Studies activity  
SMART Spelling words and grid activity (optional)

**Specialists** subjects have a home learning component especially regarding practising skills for school events and/or in preparation for classes. Some examples may include: learning the words of songs, instrumental practice, practising a French conversation or training for the Cross Country or Athletic events. For Art in years 3 - 6, they may be asked to complete a reflection activity or to prepare some ideas for a future class.

**Home learning should be:**

- appropriate to the student's skill level and age
- purposeful, meaningful and relevant to the curriculum
- interesting, motivating and may consolidate or revise learning at school

**Schools can support students with home learning by:**

- taking into consideration the need for students to have a balanced lifestyle. This includes sufficient time for family, sport, recreation, cultural pursuits and non-timetabled periods which develops creativity
- advising parents of home learning expectations at the beginning of the school year and directing them to the location of the home learning partnerships policy on our school's website
- ensuring that middle and upper primary students record their home learning to provide regular communication between parents and the school.
- encouraging parents/carers of primary school aged children to read to and with their children for enjoyment
- encouraging real-life problem solving, logical thinking, creativity and imagination
- setting varied and meaningful tasks related to class work to suit the students' learning needs
- helping students develop organisational and time-management skills
- developing strategies within the school to support parents/carers to become active partners in home learning
- offering a wide range of opportunities for families to engage in their children's learning.

**Parents can support students with home learning by:**

- developing a positive and productive approach to home learning
- ensuring there is a balance between the time spent on home learning and family, sport, creative, recreational and cultural activities
- reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- talking to teachers about any concerns they have about home learning
- attending the school events, productions or displays in which their child is involved
- ensuring students have completed their home learning Encouraging students to complete their home learning
- discussing home learning with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences
- linking home learning and other learning activities to the families' culture, history and language,

**Students can take responsibility for their home learning by:**

- being aware of the school's home learning expectations

- discussing home learning expectations with their parents or carers
- accepting responsibility for the completion of home learning tasks within set time frames
- seeking assistance when challenges arise
- organising their time to manage home obligations, participation in physical activity, sports, recreational cultural and creative activities
- recording their home learning

This policy is in line with DET recommendations

Follow this link below for further information about supporting your children at home.

<http://www.bpark.vic.edu.au/page/204/Home-School-Partnerships>

## REVIEW CYCLE

This policy was last updated on 8 February 2023 and is scheduled for review in March 2025.