

# 2024 BPPS Technology Agreement Parent/Student

### Foundation to Year 3

Cybersafety is an important issue for young children. By the time young children arrive at school many are already digital citizens and online or using digital technologies. They are technology savvy, visit their favourite websites, play games and use social media or apps.

## School Profile Statement

Boroondara Park Primary School recognises the need for students to be safe and responsible users of digital technologies. We believe that explicitly teaching students about safe and responsible online behaviours is essential and is best taught in partnership with parents/guardians. We request that parents and carers work with us and encourage this behaviour at home.

The Boroondara Park Primary School network is provided to staff and students to enhance student learning. All students are given access to the network through shared classroom (Prep to Year 3).

This document's intent is to ensure the use of iPads at BPPS is a safe, considered and productive practice for all concerned. Failure to follow this iPad Agreement may result in restriction of school use or further disciplinary actions.

[Please note: This is a working document that may change as needs arise.]

Please discuss this agreement with your child. Once your child has been made aware of all the codes of practice, we ask that you select permission given on the Parent Portal to advise us that your child has been made aware of the BPPS Technology Agreement 2024 through the school.

All students must have permission given prior to any technology use within our school.

Child's name	9		
Grade			

Signature of	
parent/guardian	.Date

## Safe and Responsible Behaviour

### When I use digital technologies I:

 communicate respectfully by thinking and checking that what I write or post is polite and respectful.

#### This means:

- Never sending mean or bullying messages or passing them on, as this makes me part of the bullying.
- Not using actions online to be mean to others. (This can include leaving someone out to make them feel bad).
- Not copying someone else's work or ideas from the internet and presenting them as my own. (I will include the link).

### When I use digital technologies I:

• **protect personal information** by being aware that my full name, photos, birthday, address and phone number is personal information and not to be shared online.

#### This means:

- Protecting my friend's information in the same way.
- Protecting my password and not sharing it with others.
- Only joining a space online with my parent or teacher's guidance and permission.
- Never answering questions online that ask for my personal information.

#### When I use digital technologies I:

• look after myself and others by thinking about what I share online.

#### This means:

- Never sharing my friends' full names, birthdays, school names, addresses, photos and phone numbers because this is their personal information.
- Speaking to a trusted adult if I see something that makes me feel upset or if I need help.
- Speaking to a trusted adult if someone is unkind to me.
- Speaking to a trusted adult if I know someone else is upset or scared.
- Stopping to think about what I post or share online.
- Using spaces or sites that are right for my age.
- Not deliberately searching for something rude or violent.
- Either turning off the screen or using the back button if I see something I don't like, and then telling a trusted adult.
- Being careful with the equipment I use. (No food or drink when using digital technologies).

## When I use digital technologies I:

use digital technologies for school work only.

#### This means:

- Never using non-school approved apps, websites or files at school.
- Seeking teacher permission to use DVD's, CD's, USB's.
- Never tampering with hardware and programming.
- Reporting all faults to the teacher.
- Never using the internet for the buying /selling of goods.