Boroondara Park Primary School

Year 2 Maths Curriculum Overview 2025

Year 2 - Semester 1 Overview

Terms 1 & 2	Start-Up Program	Patterns	Additive Thinking (mental strategies, addition & subtraction, mathematical modelling, money)	Place Value	Additive Thinking (mental strategies, addition & subtraction, mathematical modelling, money)	Place Value	Additive Thinking (mental strategies, addition & subtraction, mathematical modelling, money)
Duration	1 week	2 weeks	3 weeks	3 weeks	3 weeks	4 weeks	3 weeks
Focus Areas		• Growing patterns • Additive patterns VC2M2A01	• Mathematical modelling (additive contexts) • Subitising to consolidate part-part-whole • Additive strategies to 20 (addition and subtraction) • Extend additive strategies (2-digit numbers) • Subitising • Doubles to 20 (2x facts) • Money VC2M2A02, VC2M2A03, VC2M2N06, VC2M2N04	• Establish and consolidate 3-digit place value VC2M2N01, VC2M2N02	• Mathematical modelling (additive contexts) • Subitising to consolidate part-part-whole • Additive strategies to 20 (addition and subtraction) • Extend additive strategies (2-digit numbers) • Subitising • Doubles to 20 (2x facts) • Money VC2M2A02, VC2M2A03, VC2M2N06, VC2M2N04	• Establish and consolidate 3-digit place value VC2M2N01, VC2M2N02	• Mathematical modelling (additive contexts) • Subitising to consolidate part-part-whole • Additive strategies to 20 (addition and subtraction) • Extend additive strategies (2-digit numbers) • Subitising • Doubles to 20 (2x facts) • Money VC2M2A02, VC2M2A03, VC2M2N06, VC2M2N04
Non N/A Focus		Statistics - (VC2M2ST01) Statistics - (VC2M2ST02)	Measurement - (VC2M2M03)	Measurement - (VC2M2M02)	Measurement - (VC2M2M01), (VC2M2M02), (VC2M2M03)		Space - (VC2M2SP01)

Year 2 - Semester 2 Overview

Terms 3 & 4	Multiplicative Thinking (Multiplication, Mathematical modelling)	Multiplicative Thinking (Division, Mathematical modelling)	Fractions (equi-partitioning)	Place Value (continued)	Pattern Sequences	Mathematical Modelling (additive and multiplicative contexts)
Duration	3 weeks	3 weeks	4 weeks	*Determine time allocation based on data*		
Focus Areas	• Mathematical modelling (multiplication contexts) • Multiplication (by 1-digit)- equal groups, repeated addition, skip counting, arrays • Money transactions (e.g. shops) • Doubles (2s facts) VC2M2A03, VC2M2N05, VC2M2A04, VC2M2N06	• Mathematical modelling (division contexts) • Division (by 1-digit)- sharing, equal groups, repeated subtraction, skip counting backwards, arrays • Money transactions (e.g. shops) • Doubles/halving (2s facts) VC2M2A03, VC2M2N05, VC2M2A04, VC2M2N06	• Introduce fractions- equal parts of a whole • Denominator idea- fraction names • Relationships between fractions • Partitioning ('halving', 'thirding') • Fractions of collections • 'Numerator' idea' (how fractions are counted (e.g. 3 quarters) • Everyday fractions • Link between fractions and language of 'half / halve-ing' VC2M2N03	• Consolidate 3-digit place value VC2M2N01, VC2M2N02	• Growing patterns • Additive patterns VC2M2A01	*(all four operations, inc. situations where student identifies operation required given context)*
Non N/A Focus	Space - (VC2M2SP02)	Space - (VC2M2SP01)	Statistics - (VC2M2ST01) Statistics - (VC2M2ST02)	Measurement - (VC2M2M04), (VC2M2M05)	Space - (VC2M2SP02)	Measurement - (VC2M2M01), (VC2M2M03), (VC2M2M04)
