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BOROONDARA PARK PRESS

Issue 10 · 20 Jul 2023

Care, Learn and Share

In this issue



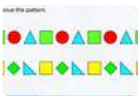
Principal Report



Diary Dates



New Basketball Team success!



Team Foundation News



From the 1/2 Classrooms



News from the 3/4 Team...



News from the 5/6 Classrooms



Le Français



Sport and P.E.



Performing Arts



Library



Recycling



Junior School Council News



Active Travel



OSHClub



Community Notices



Principal Report

Our school is located on the land of the Wurundjeri people of the Kulin Nation.

Whole School Production

Our production of Rock Bottom takes place next Monday July 24th and Tuesday July 25th.

We have the second of our weekend rehearsal this Sunday. The whole school rehearsal takes place on Monday at the Besen Centre.

We hope you have your tickets and look forward to seeing the culmination of all the hard work and dedication next week.

Communication - COMPASS

We have been using COMPASS for six months now, with everyone getting used to the newsfeed, adding absences, paying contributions and communicating. We want to give our community the opportunity to ask any questions they still have about COMPASS.

Take a few minutes to ask your questions - [Ask a question about COMPASS](#)

We are currently exploring the School documentation section of COMPASS. We aim to add a variety of documents to this

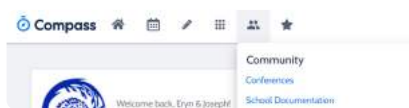
section so you can go back and find them. There will be a link to the curriculum planners on the school website and we will also add any fundraising notices. We are also adding 'how to' guides for the use of COMPASS in this section as well.

COMPASS menu when looking at the browser looks like this -



Click on the people which is the community menu and there will be a drop down box with an

option for School
documentation -



Clicking on the school
documentation should enable
you to access a variety of
documents throughout the
year.

Be sure to keep your
COMPASS app updated, there
is a new version coming
shortly.

Working Bee

We are looking forward to our
Winter Working Bee on
Saturday July 29th from 9am to
1pm. We have a coffee cart
onsite from 9-10am, we will
also have a sausage sizzle later
in the morning.

There are so many wonderful
sections of our school garden
which we will be able to work
on. The ground is soft and the
weeds are coming out easily.

Use the QR code to let us
know you are attending, then
we can be sure to get enough
sausages!



 BPPS Working ...

Bowling Night

A great opportunity for a fun
family activity on Saturday
August 5th.

Thank you to Theresa and her
family for supporting the
school and enabling us to hold
the event at Box Hill Tenpin
Bowl, 1st Floor Healthways
Recreation Centre in Mont
Albert North.

Be sure to book in for one of
the three sessions on offer:

- 4.00-6.00pm
- 5.30-7.30pm
- 7.00-9.00pm



Bowling night QR code - book
via Trybooking.

 BPPS Family B...

BPPS NAIDOC thank you

A special thanks to Mackenzie
and Ashley for the great
NAIDOC Week event in the last
week of term. It was wonderful
to learn so much about your
Torres Strait Island culture.

Rights and responsibilities

Would you like to have a
conversation about what the
right to learn looks like at
Boroondara Park PS?

We are currently finalizing the
date for this conversation and
will send out an invitation via
COMPASS.

At the start of this term our
teachers will have revisited our

Rights and Responsibilities
with our students.

**We all have
the right to
learn**

**We are responsible for
ensuring we try our best
and have a positive
impact on the learning
of others**

Student Wellbeing Day

On Monday July 17th the staff explored the Mental Health Menu and resources available for us to use with our students.

As explained in my last newsletter article the school will have two allocations of funds to use for student wellbeing and mental health in 2024.

The menu provides schools with opportunities to purchase evidence-based programs and initiatives across the three tiers of intervention. This includes initiatives that:

- promote student mental health and wellbeing
- enable schools to intervene early to support students
- provide targeted and more individualized support for students who need it.

Menu items have been externally assessed for how well they support student mental health and wellbeing, ensuring schools have access to a range of evidence-based supports to meet their needs. We also explored the Seven High Impact Wellbeing Strategies and made links with what we already do at BPPS. We will be further exploring these throughout the rest of 2023 and into 2024.

1. Building relationships with students
2. Facilitate peer relationships
3. Establish and maintain clear classroom expectations
4. Support inclusion and belonging
5. Foster student self-efficacy
6. Engage students

7. Promote coping strategies and facilitate referrals

The Parents and Carers - Mental and Wellbeing Health Toolkit resources are available via the Department of Education website - [Parents Mental Health Toolkit](#)

A section you might like to explore is related to the [promotion of mental health and wellbeing at home](#). It explores the importance of positive mental health and wellbeing for your child or teen's healthy development and learning.

NAPLAN results

The individual NAPLAN reports arrived late this afternoon. They will be sent home early next week.

We will be providing details about the school results to the whole community in the coming weeks.

ICAS

If you would like your child to participate in ICAS this year you have two weeks to register.

We offer students the opportunity to participate in

English, Mathematics, Science and Digital Technologies.

- Digital Technologies - between August 7th to 11th
- English - Between August 14th and 18th
- Science - between August 21st and 25th
- Mathematics - between August 28th to September 1st.

[ICAS subjects and prices](#)

[Read the terms and](#)

[conditions](#)

[Go to Parent Portal to purchase](#)

[tests](#)

Enter our school's access code

– **RCC232**

Enter your child's details, select the tests you would like to purchase, then proceed to payment.

If you have any questions please do not hesitate to contact either Shannon or myself.

eSafety Commissioner

Often we have conversations with parents and carers about screen time. This link will take you to the eSafety commissioner website and provide resources, ideas and handouts about screen time.

Screen Time

The eSafety resources we have added into the newsletter this year are going to all be uploaded to the School documentation of COMPASS.

We will also keep adding resources to the newsletter this term.

BPPS Facebook and Instagram

Don't forget to follow our social media accounts and see what is happening at school each day. [Boroondara Park Primary School Facebook](#)

Search @BoroondaraPark on Instagram to follow the school.

Susanne Lowe
Principal



Diary Dates

Term 3, 2023

Monday 24th & Tuesday 25th July - Whole School Production

Saturday 29th July - Winter Working Bee, 9am-1pm

Tuesday 1st August - French Day incursion, dress up and meal deal

Friday 4th August - Junior School Athletics Day 2pm

Saturday 5th August - BPPS Family Tenpin Bowling Social Night

Monday 7th August - Gymnastics programme starts

Wednesday 16th August - SuperHero Day

Friday 18th August - Grade 3/4 Hooptime

Thursday 24th August - Book Week Celebration Day

Wednesday 23rd to Friday 25th August - Grade 3/4 Camp, Camp Oasis, Mt Evelyn

Friday 1st September - Colour Run

Wednesday 13th to Friday 15th September - Grade 5 Camp

Friday 15th September - Last day of Term 3 , school finishes **2:30pm**

Term 4, 2023

Monday 2nd October - First day of Term 4

Monday 6th November - **Pupil Free day**, no children required at school

Wednesday 13th December - Grade 6 Graduation and disco

Wednesday 20th December - Last day of Term 4, school finishes **1:30pm**

New Basketball Team success!



Celebrating BPPS sporting success

We wanted to celebrate the success of a new BPPS basketball team that started playing competition this week.

The team consists of grade 3 / 4 boys many who have never played before.

The boys met as a team for the first time on the night of their game with a quick training session just prior to run through the rules and some key skills.

The parents watched nervously from the sidelines unsure of how they would fair in a competition especially with limited to no match experience but they went out onto the court blazing and established an early lead. The parents screamed loads of encouragement and couldn't stop beaming from ear to ear.

For those that had played before, there was some clear talent in the side but what was most impressive was the way these 7 boys came together to support each other as a team whilst competitive but also understanding the need to have fun and let everyone have a go.

From this point their confidence continued to grow and there was just no stopping them. The cheers grew even louder and many parents were left with croaky voices!

Impressively the goal shooting was shared across the team and their defensive game was unbeatable.

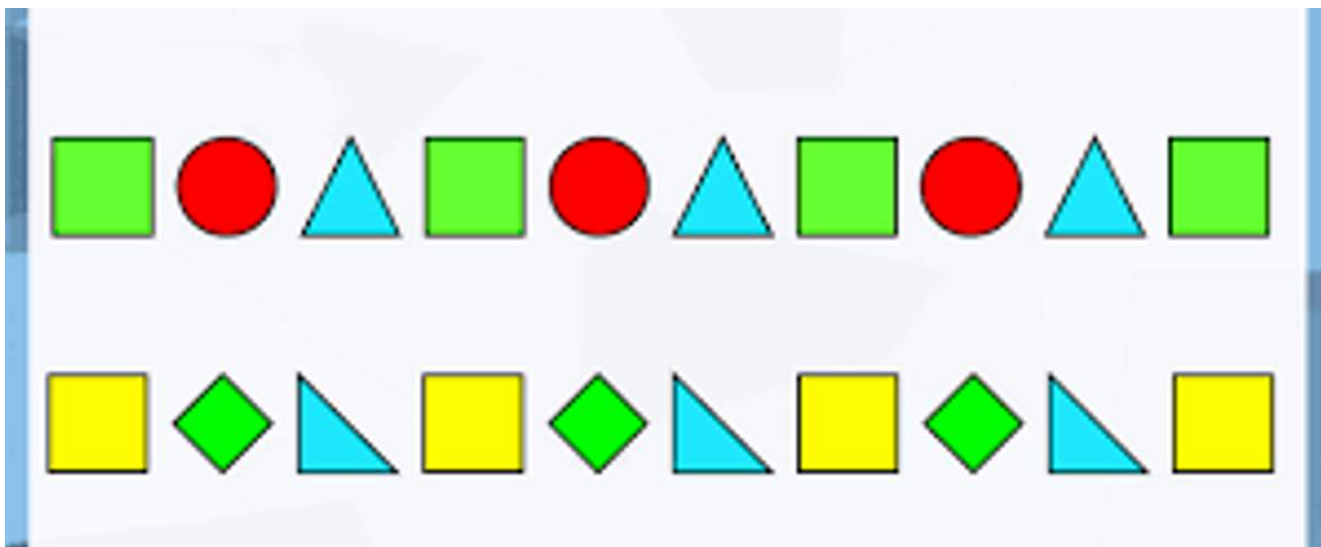
The boys had a smashing win 29 to 6!

It was lovely to see them so excited and proud of their accomplishments and we look forward to watching them continue to develop and improve over the course of the season.

Well done to our Flaming Echidnas!

Special mention to Kim and Jem for their efforts over the holidays to get our boys connected and ready for play. Without you amazing ladies this wouldn't be possible and we're very grateful and appreciative of the time invested.





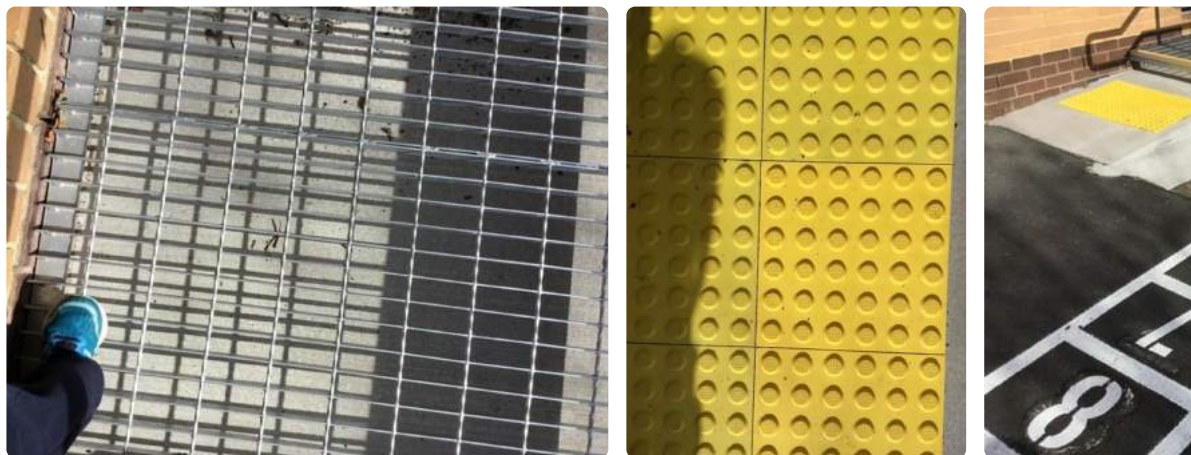
Team Foundation News

Numeracy - Patterns!

Recognising patterns is important for identifying many different kinds of mathematical relationships. In early Mathematics, experiences are needed in identifying, describing, continuing and creating patterns among numbers, shapes and collections of objects. Over the last few weeks, Foundation children have been busy exploring, describing, continuing and creating a variety of patterns. Below is a snapshot of some of the pattern activities the Foundation children have/will be participating in.

Pattern Hunt

We began our exploration of patterns by looking at some of the amazing patterns we can see in the world around us, including plants, animals, the landscape and fruit. We then went hunting for patterns around our classroom and school yard. We were amazed at how many patterns we found! These activities focused on identifying and describing patterns, providing children with opportunities to build their vocabulary related to pattern.



Copying and creating patterns

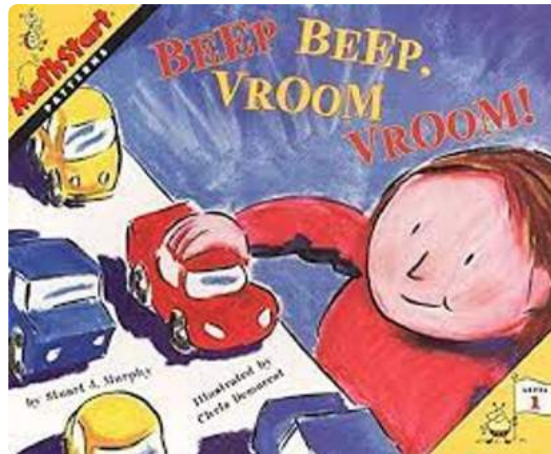
Children had lots of fun copying, continuing and creating patterns using a variety of materials, including:

- Natural materials found outside
- Materials found around the classroom, such as counters and wooden shapes
- Coloured pegs on the peg boards
- Drawing patterns in the sand, using chalk and on a mini whiteboard
- Making sound patterns using their bodies and voices
- Using the stamps and drawing tools on the Draw and Tell iPad app

Some children were challenged to investigate and describe growing patterns, and number patterns formed by skip counting.



Beep Beep Vroom Vroom



The book stimulus for this activity was Beep Beep Vroom Vroom by Stuart Murphy. While reading the story, children explored the following questions:

- What do you notice about the way Molly's big brother has lined up his cars?
- Is Molly's pattern the same as her big brother's?
- What is different? What does Molly need to do to make the same pattern?
- If Molly's brother had more cars the same colour, which colour car would come next?
And then next?

Children used materials to re-create the patterns made in the story. Working with their Maths Buddy, children then took turns to create their own pattern. They asked their partner to close their eyes, and they then took something away from their pattern. Their partner was then challenged to identify what was missing.

Poly Plug Patterns

Children were provided with a 5 x 5 blue and yellow Poly Plug board. Working with their Maths buddy, children explored the patterns created when they turned over every x number of Poly Plugs. Have a look at what was created when every 2nd, 3rd, 4th, 5th, 6th, 7th and 8th Poly Plug was turned over.



We wonder how many different patterns you can spot around your house and garden. Have fun exploring, you'll be amazed by what you find!



From the 1/2 Classrooms

Robot Buddies

This term the Grade 1/2 students will be learning about the concept of Creativity.

In Integrated Studies students will consider the properties of different materials as they develop their ability to design and build objects creatively. Ultimately students will design and build a robot.

The essential questions that guide this inquiry are:

- How can I write clear instructions?
- What are the properties of different materials?
- How can I design and build new objects?

Last week students were given the opportunity to launch themselves into this inquiry as they designed and created a piece of food from the picture story book 'Possum Magic' by Mem Fox. Our Reading lessons focused on the strategy of questioning to enhance our understanding of the text, and students used this term's learning asset of collaboration to brainstorm questions arising from the front cover of the book, then from the events in the story itself. During the term students will be given regular opportunities to reflect on their collaborative skills using this template.

Me as a Collaborator

1 I can improve on this

2 Some of the time I was good with this

3 Most of the time I was good with this

4 I was a rock star at this!

I do my fair share when working in a group

1	2
3	4

Use our manners when working and playing with others

1	2
3	4

Help each other in different ways

1	2
3	4

Think about what we can do to help our group do a great job

1	2
3	4

Look after and share materials with others

1	2
3	4

Use words to help us solve problems

1	2
3	4

12/7/23 I helped ANVAY with cutting a paper.

13/7/23 I helped using my words with so ccept & Penaty.

I helped July with the words.

you're making great choices!

Me as a Collaborator

1 I can improve on this

2 Some of the time I was good with this

3 Most of the time I was good with this

4 I was a rock star at this!

I do my fair share when working in a group

1	2
3	4

Use our manners when working and playing with others

1	2
3	4

Help each other in different ways

1	2
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Think about what we can do to help our group do a great job

1	2
3	4

Look after and share materials with others

1	2
3	4

Use words to help us solve problems

1	2
3	4

12.7 I helped Miss Fleming with giving out the hand sanitiser. I helped Makayla with doing a flip on the monkey bars.

13.7 I used my manners and Dan to and Makayla when they and July 17 to the toilet. I was a little bit good at 3D Stamp.

Me as a Collaborator

1 I can improve on this

2 Some of the time I was good with this

3 Most of the time I was good with this

4 I was a rock star at this!

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1	2
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Use words to help us solve problems

1	2
3	4

12/7/23 Sometimes I have been using manners.

13/7/23 We brainstormed ideas about robot machines in our homes and community.

July 14/7/2023 I have been taking turns to write/draw on the poster.

Me as a Collaborator

1 I can improve on this

2 Some of the time I was good with this

3 Most of the time I was good with this

4 I was a rock star at this!

I do my fair share when working in a group

1	2
3	4

Use our manners when working and playing with others

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Help each other in different ways

1	2
3	4

Think about what we can do to help our group do a great job

1	2
3	4

Look after and share materials with others

1	2
3	4

Use words to help us solve problems

1	2
3	4

12/7/23 I shared my eraser. My eraser was Olivia P.

We brainstormed ideas about robots and machines in our homes and community.

I take turns to write my ideas when doing creativity.

Me as a Collaborator

1

I can improve on this

2

Some of the time I was good with this

3

Most of the time I was good with this

4

I was a rock star at this!

I do my fair share when working in a group

1	2
3	4

Help each other in different ways

1	2
3	4

Look after and share materials with others

1	2
3	4

Use our manners when working and playing with others

1	2
3	4

Think about what we can do to help our group do a great job

1	2
3	4

Use words to help us solve problems

1	2
3	4

They learned where Sydney, Melbourne, Adelaide, Perth, Darwin, Brisbane and Hobart are geographically as they followed Hush and Grandma Poss on their journey round Australia. Each city was linked with an iconic piece of Australian food: lamingtons, steak and salad, Minties and mornay, pumpkin scones, vegemite sandwiches, pavlova and Anzac biscuits. Further collaboration was required when students were given a range of craft materials to share, as they considered how to create a model of one of the items of food in the book.









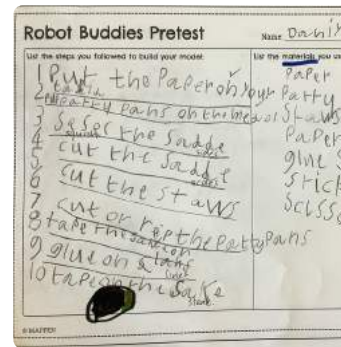
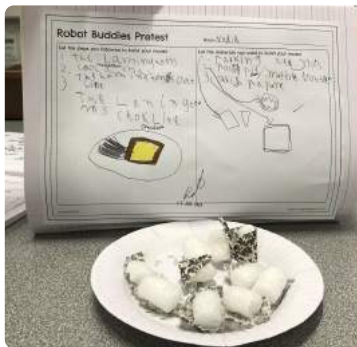
The students' creations were magic! Not all succeeded first time and for many, the challenges of trying to create the texture of their food item using materials that were unsuitable was a big learning point. One standout however, admired by all, was Mrs Watson's pavlova. We all wanted to eat it!



The image shows a child's drawing of a robot and a list of instructions for making a robot buddy. The drawing is on a white sheet of paper with a black border. The robot is a simple, friendly-looking figure with a round head, a smiling face, and a rectangular body. It has two arms and two legs, all drawn with simple lines. The robot is standing on a small, irregular base. The instructions are written in a list format, numbered 1 through 7. The text is as follows:

1. Draw a robot on a piece of paper.
2. Cut some packing paper.
3. Stick some string paper.
4. Twisted some colour felt.
5. Cut some string and put the robot.
6. Then get some wooden sticks.
7. Then carefully and have a try to make it go and get some stuff.

Below the instructions, there is a small drawing of a robot with a round head and a smiling face, made from a piece of paper and string. The robot is standing on a small base. The drawing is simple and colorful, with a red head, a yellow body, and a blue base. The robot has two arms and two legs, all drawn with simple lines. The robot is standing on a small, irregular base.























My Writing Goal is Word Choice

Word choice is about choosing words carefully to create a lasting image in the reader's mind.

I will use **one** of these strategies to help me.

I use nouns that are precise e.g. Weetbix instead of cereal	I use adjectives that are descriptive e.g. the CRUNCHY Weetbix	I use verbs to describe actions e.g. I MUNCH the crunchy Weetbix	I use adverbs to make actions more clear e.g. I LOUDLY munch the crunchy Weetbix
--	---	---	---

I will colour in a  when I use my strategy:

19/41



News from the 3/4 Team...

Welcome to Term 3!

The Year 3/4 students have a very exciting term of engaging learning and wonderful extracurricular activities planned.

Reading

Students will be developing their reading comprehension skills by practising the following skills:

- Synthesising
- Visualising
- Inferring

They will also be exploring the language features of both information reports and poetry throughout the term.

Students will be setting for themselves an Expanded Vocabulary goal for their independent reading. This will be one that they can practise at home too. Students will be setting this goal in Week 3 and 4 of the term.

Writing

At the beginning of the term, students will be finishing off exploring the structure of information reports by writing about their Australian endangered animal.

Commencing Week 3, we will then transfer our focus to poetry, with students exploring and experimenting the structure of haiku, cinquain, acrostic, palindrome and free verse poems.

Students will also be setting a goal to improve the 'Voice' used in their writing to capture their audience's attention.

Students will also have a weekly spelling focus that we encourage families to practise at home too.

Maths

Throughout the term, students will expand on their knowledge developed during Semester 1 by exploring the following concepts and skills:

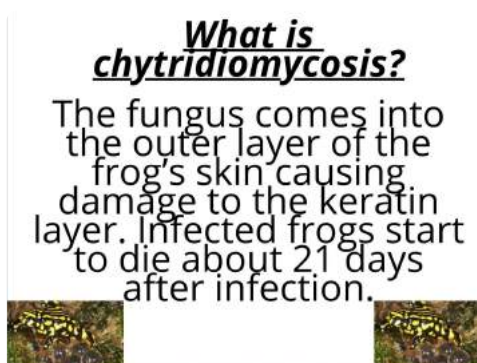
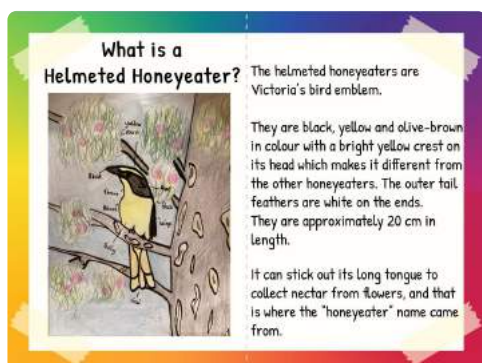
- Fractions, Decimals and Percentages
- Statistics and Probability
- Measurement (Volume, Mass, Capacity and Temperature)

Our aim is always to engage students with each maths lesson that we teach and to target every individual's point of need. Students will be participating in open-ended activities and targeted mini-groups.

Integrated

Students have been finishing off the integrated unit 'The Blue Marble' for the first two weeks of this term by completing their Endangered Species Project in class. The Year 3/4 students have loved learning about these animals and identifying how we can support their survival.

Check out some of 3/4Bs Endangered Animal books and creation of their trioramas!





How little is it ?

A baby pooklia is a size of thumb.
It's body length is roughly 65-90mm, with a tail length of 80-105 mm and a hind foot length of approximately 20-22 mm.
An adult mouse is 17g.



What actions can we take to help the plains wanderer's status improve?

We can manage the habitat to provide a bare ground with lots of plants. We can also tell the zoos Victoria if you have seen any sightings of a suitable habitat for the plains wanderer.



What is it?

The Mallee Emu-Wren is an Australian bird, which is also an endangered species. It became extinct in South Australia, yet it still thrives in a few places in Victoria.

KEY.



What does it eat?

The Mallee Emu-Wren's diet is similar to average birds, as it contains beetles, seeds and a few types of plants.



Commencing in Week 3, our focus will move to a unit titled 'Someone Else's Shoes' where we discuss the skills of empathy and resilience. The students will also be learning about some of the challenges people in life face, whether they are disabled, homeless or a refugee, and how we can support them.

Home Learning

A reminder that students are encouraged to complete the following each week for home learning:

- 2 Essential Assessment My Numeracy tasks - classroom teachers will inform their students which tasks are to be completed for the week that will match-up with learning at school
- Spelling Practise - students will bring home a copy of their spelling words. These are typically on their iPad
- Reading - Students should be reading independently each night. We also encourage families to get their children to read out loud at times or for parents to model how to read.

Year 3/4 Camp

The organisation for camp is well underway with permission and medical forms being sent home and payment available on Compass. The students are very excited about our trip to

Oasis Camp, Mt Evelyn from Wednesday 23rd to Friday 25th August that will include:

- All of the wonderful camp activities including the flying fox, candle making, reptile encounter, archery, low ropes course, crate climb and enviro walk
- A trip on Puffing Billy from Lakeside, Emerald to Belgrave
- A visit on the first day to the Olinda Playspace for morning tea
- Exciting night activities including a trivia competition and movie

If you have any questions or concerns about the camp then feel free to contact Cameron Batt (Camp Coordinator - cameron.batt@education.vic.gov.au) or your child's classroom teacher.

A reminder to please make sure that all forms are back at school by Friday 28th July and that payment is sorted with the office by Wednesday 2nd August.

Extracurricular Activities

Not only do we have camp to look forward to, but there are other exciting events coming up:

- Whole School Production - Monday 24th and Tuesday 25th July
- Wheel Talk Incursion - Wednesday 9th or Friday 10th August - an engaging and interactive program that promotes diversity, acceptance, and disability, placing a primary focus on inclusion which combines unique stories of lived disability with the opportunity to play up to an hour of Wheelchair Basketball, Wheelchair Rugby or Wheelchair AFL
- Year 3/4 Hoop Time Competition - Friday 18th August
- Colour Run - Friday 1st September
- District Athletics - Monday 4th September
- Whole School Expo - Friday 8th September

If you have any questions about this term, please make sure that you contact your child's classroom teacher.

Regards,

The Year 3/4 Team

Cameron Batt, Ray Owens, Sarah Jacobs, Lisa Trevorrow, Lyndsey Thwaites, Sarah Amiconi, Jane Xie and Philip Wickham



News from the 5/6 Classrooms

Financial literacy in the classroom

Did you know that students in grades 5 and 6 have thriving economies booming in their classrooms?

Our staff and students explore aspects of financial literacy through the use of an online platform called Banqer.

Please feel free to check out this fantastic financial education resource: banqer.co/au

Students have an individual profile in their class economy and can complete tasks and activities related to topics including: everyday and savings accounts, investing in unit trusts, purchasing and insuring transport and options, applying for jobs and receiving a paycheck, superannuation and taxation.

This highly engaging modality provides a real world context to financial education for our students to establish their understanding in this sphere, but don't just take our word for it- here is what the students think:

Using Banqer in the classroom is great is because you get to learn about money management, you can do quizzes and even donate to charities.

Banqer is good because you learn about money management. It helps you get organised, having to know about your money increasing or decreasing overtime. You can earn money by making term deposits or receiving rent from buying a property, you can loose money from taxes or fines.

Banquer is fantastic because there are quizzes. They ask you a banking related question and you can get money as a reward. For example, the question could ask about debt, insurance, transport and more.

Banquer is extraordinary because you can donate towards charities. Your money you give will help real organisations to do great things. The charities you can donate to are; KidsCan, Heart Kids and The Cancer Council.

Banquer is remarkable and exquisite, it teaches you to be money-wise. Enjoy your banking! By Ramona 5NK

We encourage you to strike up a conversation with your child around this subject, you'll be surprised how motivated and informed they are!

Grade 5/6 Teachers



Le Français

Bonjour and welcome to Term 3!

Work has commenced this term to prepare all BPPS students to learn a French poem.

They will be encouraged to memorize it and present it to the rest of their class.

Students will be judged on the following criteria:

accuracy, pronunciation, confidence, loudness and expression.

The winners from each class will compete against each other in the finals which will hopefully occur in planning week , most likely week 9.

If the winners are absent on the day , second or third place getters will be given the opportunity to represent their class on the day.

Teachers will be the adjudicators for this final round to determine each Level winner.

Prizes and certificates will be awarded to all place getters some time in Term 4.

The poems have been posted on Seesaw with a recording so that students and parents can practise and revise at home.

FRENCH DAY and INCURSION (Week 4)

B.P.P.S. will celebrate the French National Day, Le quatorze Juillet, (Bastille Day), with an incursion by:

Cultural Infusion , Chris Morant on Tuesday , August 1st.



Chris Morant will perform his “**Bastille Day Exclusive**” in the stadium to entertain and educate students on the French National Day (also known as Bastille Day), culture, history and music. (Cost per student \$7:00, from school levy)

Students are encouraged to wear French themed costumes or colours on the day.

There will be NO gold donation for the dress-up but there will be some CL@S awards for students with outstanding and creative costume ideas.

The canteen will be providing a Meal deal on the Day with further information to follow.

Looking forward to the day!

Madame Higgins



Sport and P.E.

In the Classroom

In the Junior School, Term 3 began by finishing off a unit of learning on basketball skills, specifically focused upon the skills of bouncing and dribbling. This focus will shift over the next few weeks as we move from our hands to our feet, with a new unit on kicking beginning this week. In Levels 3 and 4, students have been exploring the skills and strategies associated with various types of invasion games. These games, which involve invading an opponents area to try and score goals or points, will put our 3/4 students in good stead for Hoop Time later this term. In 5/6 PE, our students will spend the start of this term focused upon co-op games - building skills around teamwork, togetherness and communication.

Sports Events

It is not long now until our much anticipated Junior School Athletics Carnival. All F-2 students will be putting their running, jumping and throwing skills to the test on the afternoon of Friday 4th August, as they compete to win points for their houses. The event promises to be a lot of fun, so all parents and family members are encouraged to come along and cheer on our amazing athletes. The festivities will begin at approximately 2:00pm on the bottom oval at school.

BPPS Colour Run

On Friday 1st September, BPPS will be holding a whole-school colour run - an event that promises to be a lot of fun and excitement, while helping to raise valuable funds for our school. Not only this, but students have the opportunity to win prizes for the amount of money that they raise. All students should have brought home an information booklet from school on Thursday so have a look through it, set-up your online profile and get started!



Have a great week!

Mr. Wickham



Performing Arts

2023

Whole School Production - Term 3

Just four sleeps to go until opening night!

Students, staff and many members of our parent community are working incredibly hard to make this performance a success, and we're sure it will be a night to remember. A reminder that there are still some tickets available for purchase via the following link:

<https://www.trybooking.com/CIYPJ>

Ticket prices are as follows:

Adult: \$30

Child: \$20

Family (2 adults; 2 children): \$85

A reminder that our production is being held over two nights:

When: Monday 24th and Tuesday 25th July

Venue: The Besen Centre, Station Street, Burwood

Time: Show to commence at 7:15pm

Grades performing:

Monday 24th July:

FSR, 1MC and 2LP

ALL Grade 3-6 students

Tuesday 25th July:

FKJ, 1JT and 2DF

ALL Grade 3-6 students

Tuesday night's performance will be a repeat of Monday night's performance, so you do not need to purchase tickets for both nights, unless you wish to.

Attendance

As this is a school-wide event, **it is expected that all students will be at the Besen Centre to perform on their scheduled night(s)**, unless your family will be away on holiday or otherwise, in which case I would be grateful if you could contact me via email on emma.thomas2@education.vic.gov.au at your earliest convenience.

Arrival at the Besen Centre

All students will need to arrive at the Besen Centre on the night(s) of their performance at 6:30pm. There will be parking available onsite. A member of staff will be available to take your child to the appropriate area backstage. The performance will conclude at approximately 9pm on both nights.

Costume requirements

Our fabulous parent volunteers have been working very hard making hundreds of costumes for this event. **Each child will need to arrive at the Besen Centre wearing a long black t-shirt and black leggings**, to go underneath their costume. If you do not have anything suitable, these items can be purchased very inexpensively at stores like Kmart.

With thanks for your support,

- Mrs Thomas



Library



Welcome Back!

I hope you had a wonderful break and ready for an exciting Term 3 in the library!

The Children's Book Council of Australia

Book Week 19-25 August 2023

Get excited everyone!

This term is jam packed with many exciting events and activities in the library.

We are planning our special Book Week celebrations with our annual Book Fair, Book Parade and a visit from a very talented children's author and illustrator.

Parents and children, start making your favourite book costumes!

Fun and Games @ the Library

Guess how many books are in the library, find a new book to read from my little lucky book jar and enter the Premiers' Reading Challenge competition!

Drop your entries with your **NAME** and **CLASS** in the boxes at the desk.

Winners will be announced at the Book Fair!



[Premiers' Reading Challenge](https://www.vic.gov.au/premiers-reading-challenge) | [Victorian Government \(www.vic.gov.au\)](https://www.vic.gov.au)

Congratulations to all of those students who have completed the Challenge over the term break!

You will receive a certificate soon.

The Challenge is still on and closes on **8th September 2023**.

Once completed, please write your **NAME** and **CLASS** on a piece of paper and drop it in the Challenge box at the library desk.

Good luck, please contact me if you have any queries regarding the Challenge.



Recycling

BPPS is taking part in the 'Wonder Recycling Rewards for Schools' program this year.

What plastics can I bring in to be recycled?

Only bread bags can be brought in to be recycled as a part of this program. No other soft plastics please.

**What bags can be recycled?**

Any bread bags can be brought in and recycled. If your bag has had bread in it, it can be recycled in our program. Just shake out the crumbs and bring it in!

When do I bring my bags in?

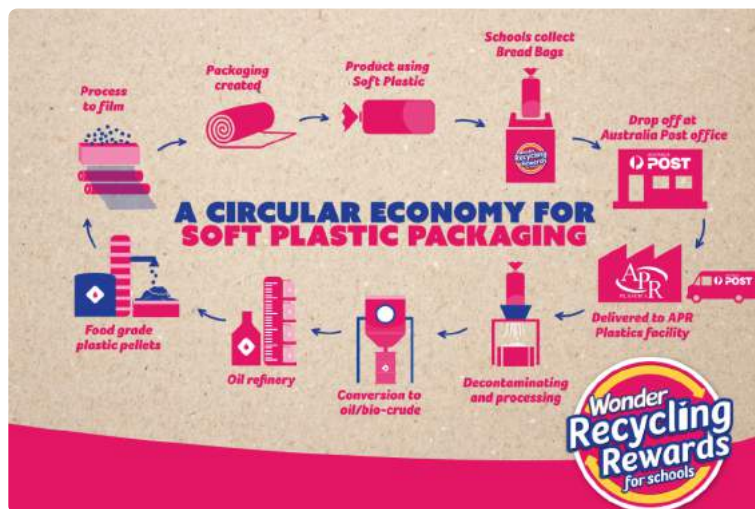
NOW! The program runs throughout Term 2 with the final collection day on the 7th of July.

Where do I put the bags?

In the pink Wonder Recycling box found in the office foyer. We will send the box off when it is full. We have 4 boxes to fill.

**What happens to the bags?**

The below image explains what happens to the bags collected:



What can our school gain from recycling bags?

Sports equipment! We will get to choose and order some FREE sports equipment for our School from RHSports at the end of the program.

Thanks for your support,

The Bread Committee from 3AT (Matthew, Daniel, Jamie, Ariana, Ferin and Mrs Thwaites)



Junior School Council News

BPPS NAIDOC Celebration Day

On Tuesday 20th June, NAIDOC Week was celebrated. The school came together in the stadium in the morning and we said the Acknowledgement of Country together. Then Mackenzie Tapim and her Dad, Ash shared information about their cultural background, being Torres Strait Islanders.

Mackenzie and Ash prepared a wonderful slide show and we learnt about –

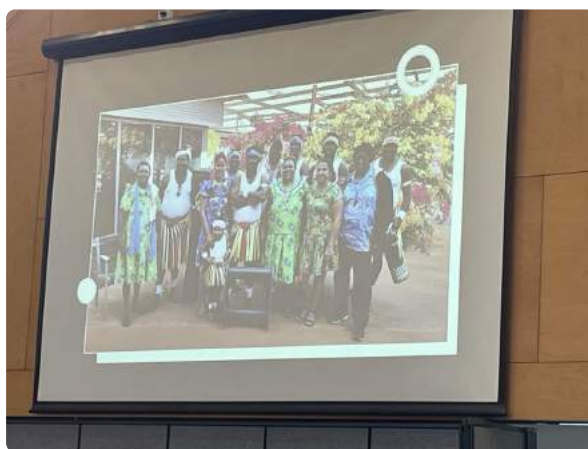
- some of their family traditions and cultural celebrations
- traditional foods
- traditional dancing
- traditional clothes, as well as what
- music and songs are special to their family.

It was fascinating to learn that when someone dies, the tombstone is covered and not seen by anyone for a while.

We also saw a picture of Mackenzie in her Augemwali which is a colourful dress. Dancing is often done in colourful clothes.

We also learnt that they can eat turtle and dugong as long as they have permission from the elders and that sweet potato and coconut milk is a food enjoyed on special occasions too.

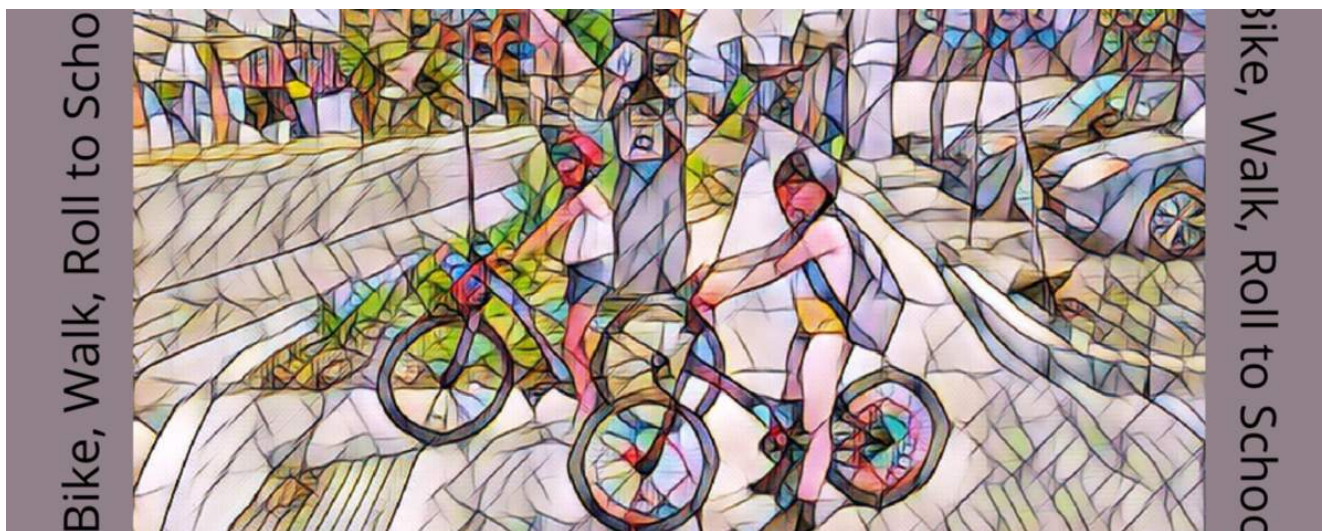
Thank you Mackenzie and Ash for taking the time to prepare the presentation and sharing so much about the Torres Strait Islander Culture.



Term 3 Events

Please add the following dates to your diaries

- SUPERHERO Bully Zero (National Bullying Prevention Week) 16th August (Week 6)
- BOOK WEEK Celebration Day –Thursday 31st August (Week 8)
- FOOTY COLOURS DAY Tuesday 12th September (Week 10)



Active Travel

Walk and Wheel Wednesdays

Welcome back to school

Term 3 is upon us and why not kick start it off with walking and wheeling every Wednesday to school.

It's the perfect way to start your day and importantly it's great for our environment, our physical health and a great way to catch up with friends and family. Even if you have to drive to school, why not park a little further away and walk the final few hundred metres? Nothing like taking in the fresh, cool air on our sunny wintery days.

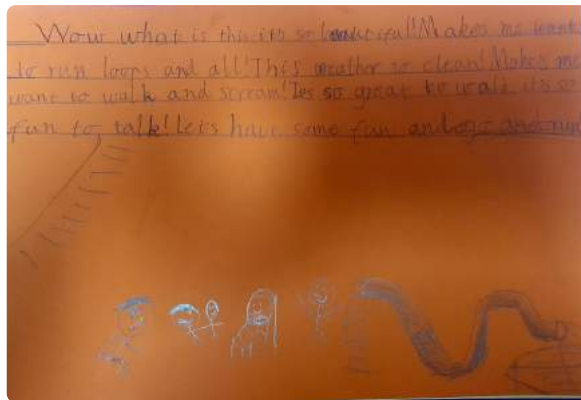
In our junior school the top performer is 2LP leading the way with 58% of students walking and wheeling to school, followed by FJK and 2DF. Great to see our little ones getting out and about enjoying their walk to school.

In our upper years 5SG takes the lead to begin term 3 with a whooping 90% of students walking and wheeling to school. There was also some excellent performances by 6LK, 5NK.

Walk and Wheel Artworks

And now to the Walk and Wheel Gallery where we have vivid illustrations by Jayden, Mia and Adeline from 5SG and poems by Grace and Micah from 3/4R.

Enjoy the illustrations and poetry as you walk and wheel to school!





OSHClub

Join the fun. Be active. Get together

Bookings for BPPS

Bookings can be made via the website or by contacting us on the details below:

Boroondara Park OSHClub

Call at 0412 263 319;

Email at boroondarapark@oshclub.com.au

Accounts at head office:

Call at 1300 395 735;

Email at oshaccounts@junioradventuresgroup.com.au



Community Notices



JOIN THE FUN!

NAB AFL AUSKICK AT SCHOOL
\$60 for 6 weeks, a guaranteed AFLW half-time experience & awesome goodies!

Balwyn North Auskick Centre
On the Oval, Balwyn North Primary School
Monday, 3.45pm to 4.45pm
31/7 - 4/9



REGISTER NOW

alexandra.amvzas@afl.com.au - 0451 189 622

Bring out the best in your child with singing.


Australian Youth Choir

Enrolments for mid year 2023 with the Australian Youth Choir are now open to boys and girls from 8 years of age.

A great opportunity to develop singing, build confidence, self-esteem and make new friends in 2023.

Weekly rehearsals in Canterbury during school Term with concerts included in the year.

AUDITION NOW FOR 2023
EMAIL OR CALL TO LEAVE MESSAGE

office2@niypaa.com.au or 98362877

Take your child's singing from the shower to the stage!

Visit our website www.niypaa.com.au

The Australian Youth Choir is a division of National Institute of Youth Performing Arts Australia (NIYPAA)
ABN 28 807 124 628



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**YEAR 7 2025 PARENT
INFORMATION EVENING**

 Wednesday, 2 August 2023 at 7pm
Marcellin College Functions Room
BOOKINGS ESSENTIAL

Year 7 2025 Enrolments
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<https://newsletters.naavi.com/issue/4540PL5/preview/pdf>

41/41