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# **BOROONDARA PARK PRESS**

Issue 11 · 03 Aug 2023

Care, Learn and Share

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# **Principal Report**

Our school is located on the land of the Wurundjeri people of the Kulin Nation.

# Whole School Production

Thank you and congratulations to our amazing students. Rock Bottom was performed over two nights last week.

We were so proud of all of our students. It was wonderful to see them all in their costumes, singing and dancing. The main cast, crew and chorus worked so hard to be prepared for the performances.

An amazing effort from our
Performing Arts teacher Emma
Thomas. She has worked
tirelessly this year to teach our
students their songs and
dances. To set up and conduct
auditions, to teach lines, to

oversee rehearsals, to coordinate costumes and props with an incredible set of parents. There were many other tasks needed to get us to the theatre last week.

A special thanks to the parents who assisted with costumes and props, we were pleased to be able to thank you on the second night of the production.

- Carmen Yiu
- Sandra Bell
- Melissa Lewis
- Abby Wong
- Dorothy Frost
- Nely Berlian-Sulamet
- Sofiene Wong

- Diana Le
- Moni Schelbach
- Lydia Lai
- Maggie Cusdin

Thank you to all of our staff, who volunteered to participate in auditions, who supervised rehearsals and attended in various roles on both nights of the production.

Emma is now on maternity leave and we look forward to sharing the news when her second child is born in a few weeks.

## Parent/Caregiver/G uardian Opinion Survey

We want our parents, caregivers and guardians to tell us what they think!

Our school is conducting a survey to find out what parents / caregivers / guardians think of our school.

This is an annual survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, and student engagement.

The survey is optional but we are inviting and encouraging all families to participate. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

The Survey will be open from Monday 7 August to Friday 8 September 2023.

It will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time within the survey period

on desktop computers, laptops, tablets or smartphones.

The online survey will
be available in English and 10
other languages
including Arabic, Greek, Hakha
Chin, Hindi, Japanese, Punjabi,
Simplified Chinese, Somali,
Turkish, and Vietnamese.

If you would like more information please contact Shannon or myself via the office.

All families will be sent an invitation to participate on Monday August 7th via COMPASS.

## **Bowling Night**

Did you book in for the Family Bowling Night on Saturday August 5th. There is one slot left in the 4.00-6.00pm session, the 5.30-7.30pm session is sold out but there are still spaces in the last session from 7.00-9.00pm.

Thank you to Theresa and her family for supporting the school and enabling us to hold the event at Box Hill Tenpin Bowl, 1st Floor Healthways Recreation Centre in Mont Albert North.



Bowling night QR code - book via Trybooking.



BPPS Family B...

## **Working Bee**

What an amazing effort and celebration of Boroondara Park PS at our Winter Working Bee.

Thank you to all of the parents and students who attended.
You will have seen lots of weeded garden beds, trimming and cutting.

Our Bolinda Rd entrance has been cleared and everyone can get through the gates two abreast now. The garden at the Ruth St entrance was carefully weeded, the front garden was weeded and we started to turn over the soil. The garden outside the Year 3/4 rooms was given a totally new look. There were so many other

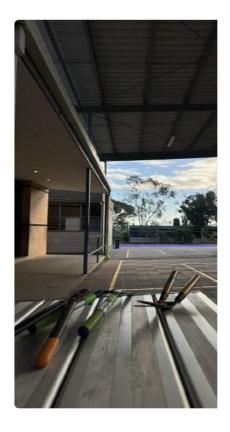
areas of the school where our amazing volunteers worked.

Thank you to Michael and Frank our coordinators, who worked tirelessly from 9.00am to 1pm.

Thank you to Reuben from
Noel Jones for sponsoring the
coffee cart for the first hour.
Thank you to the Lee family for
cooking our BBQ.

A special thank you to the Vilitati family who came with their Calm your Palm truck, tree trimmers and extra crew to work tirelessly. They also took away all of our green waste.

We are so lucky to have such support from our BPPS community.



## **French Day**

What a creative community we have, there were so many great costumes on Tuesday August 1st for French Day.

Thank you to Madame Higgins for organising our performer - be sure to check out the French page in this newsletter.





# Communication - COMPASS

A reminder if you have any questions about COMPASS submit them via our - Ask a question about COMPASS

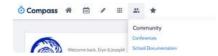
We continuing to add to the School documentation section of COMPASS. If there is something you would like to see added please contact us via the school email - boroondara.park.ps@educatio n.vic.gov.au

How to find the documentation section.

COMPASS menu when looking at the browser looks like this -



Click on the people which is the community menu and there will be a drop down box with an option for School documentation -



Clicking on the school documentation should enable you to access a variety of documents throughout the year.

### **Parent Forums**

We are planning 2-3 parent forums and would like to know when it might be best to hold them. We will shortly send out a Google Form to seek your input. We will then provide details about each forum, the context for them and the aims for each session.

Please look for the form which will be sent out via COMPASS.

## Wellbeing

SuperHIRO Day is on Wednesday August 16th. Be sure to check out the JSC page of this newsletter for details.

We have also been provided with information about the Rice Jar Experiment, inspired by Dr Emoto's book The Hidden Messages in Water. The

experiment works to demonstrate the effects of being kind (or unkind).

We need to fill two jars with one part rice and two parts water. The jars are labelled love jar and hate jar. They are then placed together in a room where they are exposed to the exact same temperature and light.

Each day, we should say kind words to the "Love" jar, and unkind words to the "Hate" jar. We can even add extra labels such as "Thank you," "You are beautiful," or "Disgusting," and "Ugly." We do this for 30 days, recording your findings.

Perhaps you might like to try it at home and let us know what you discover.

### **ICAS**

ICAS begins next week, all bookings have closed.

- Digital Technologies between August 7th to
   11th
- English Between August 14th and 18th (this will happen around Year 3/4 Camp)

- Science between
   August 21st and 25th
- Mathematics between
   August 28th to
   September 1st

# eSafety Commissioner

This week I have included conversation starters for kids and young people. They are question cards designed to be used in a family to start everyday conversations about online safety. The cards cover topics such as identifying online risks, using technology safely and reporting unsafe behaviour. Use them together with the information at eSafety kids or eSafety young people and empower kids to take control of their online experiences.





A reminder the eSafety resources we have added into the newsletter this year are going to all be uploaded to the School documentation of COMPASS.

# BPPS Facebook and Instagram

Don't forget to follow our social media accounts and see what is happening at school each

day. Boroondara Park Primary

School Facebook

Search @BoroondaraPark on

Instagram to follow the school.

Susanne Lowe

Principal



# **Diary Dates**

## Term 3, 2023

Friday 4th August - Junior School Athletics Day 2pm

Saturday 5th August - BPPS Family Tenpin Bowling Social Night

Monday 7th August - Gymnastics programme starts

Wednesday 9th & Thursday 10th August - WheelTalk Incursion

Tues 15th, Thurs 17th, Tues 22nd, Thurs 24th August - Book Fair, School Library

Wednesday 16th August - SuperHIRO Wednesday (BULLY ZERO)

Friday 18th August - Grade 3/4 Hooptime

Wednesday 23rd to Friday 25th August - Grade 3/4 Camp, Camp Oasis, Mt Evelyn

Thursday 31st August - Book Week Celebration Day

Friday 1st September - Colour Run

Friday 1st September - Fathers Day Breakfast, 7:30-8:30am

Wednesday 13th to Friday 15th September - Grade 5 Camp

Tuesday 12th September - Footy Colours Day

Friday 15th September - Last day of Term 3, school finishes 2:30pm

## Term 4, 2023

Monday 2nd October - First day of Term 4

Monday 6th November - Pupil Free day, no children required at school

Wednesday 13th December - Grade 6 Graduation and disco

Wednesday 20th December - Last day of Term 4, school finishes 1:30pm



Fathers Day Breakfast



# FATHER'S DAY BREAKFAST FRIDAY 1ST SEPTEMBER 7.30-8.30AM

We would like to invite all BPPS Fathers to attend the BPPS Father's Day breakfast on Friday 1st September with their children. Not all of us have fathers so if you have a grandfather, uncle or other significant adult to invite then please ask them to come along.

Annette our Canteen manager is undertaking all food preparation and cooking and has put together a delicious menu for everyone to enjoy.

The menu will consist of bacon and egg muffins, croissants, sausages, eggs, cereal, fruit salad, pancakes and lots more to choose from.

All orders need to be submitted through My School Connect and each family who orders will receive an order slip to bring with them to exchange for food on the day.

Orders can be placed through My School Connect as of Monday 7th August and must be finalised by Tuesday 29th August.

> Kind regards, School Council







# **Team Foundation News**

## **Whole School Concert 2023**

Rock Bottom! And we certainly weren't! In front of an enthusiastic audience on the 24th and 25th July at the Besen Centre in Burwood. The Whole School concert day had finally arrived!

A group of very excited Foundation students boarded the bus on Monday morning to take to the stage and practise their singing, dance moves and actions before the big night. The students soaked up the new environment and experienced being backstage and the limelight of the stage. We were all ready to go and *open the door and get on the floor,* everybody walk the dinosaur!





Returning that evening and the following night, we took to the stage for the very first time in front of an audience! The atmosphere was compelling! Backstage there were bright, fun and scaly costumes in amongst the nervous energy of the performers! The Foundation performance song was popular, fun, energetic and had the crowd bopping along to this classic number! What a fabulous night!







From the bus trip to the excitement on the evening, the Whole School concert was a huge success. We were so fortunate to be led by our Performing Arts coordinator Emma Thomas. A BIG thank you to all of our Foundation families who supported our students to prepare, practise and be part of the fabulous evening. There were many tired eyes the following day but the students were still buzzing as we reflected and shared our experiences of the performance!

## Foundation Stars Term 3 Weeks 2 and 3

In Week 2 Ruby from FKJ was the first Foundation Star for Term 3. Ruby shared her show bag and personal skill which was to read a book on her own! Well done Ruby for being so brave to be the very first Foundation Star for 2023!



In Week 3 we celebrated Matilda (FSR) and Belinda (FKJ) as our next Foundation Stars. Matilda shared her timeline with events, including a Disney On Ice experience! Belinda shared her show bag which included an amazing book on Space! Belinda's favourite planet was Neptune because it was coloured blue. At the end of the presentation Matilda and Belinda both entertained the audience with a tricky gymnastics move called *the bridge*. Great job Matilda and Belinda!







# From the 1/2 Classrooms

### The Concert

Wow! What a fantastic production!

The Besen Centre was filled with excitement on Monday and Tuesday nights as the students arrived to perform their items for the whole school production of 'Rock Bottom'.

The students arrived with huge smiles on their faces, ready to perform. There was lots of action backstage as the students put on their costumes and helped each other to organise themselves into their lines. There was lots of laughter and a few nerves as the students waited on stage for the curtain to be raised.

The Grade 1 students performed 'The Flintstones' as a great introduction to 'Rock Bottom' with the Grade 2 students ensuring everyone was moving and grooving to 'Crocodile Rock'.





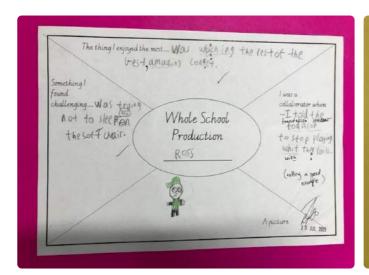


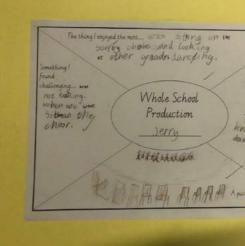
Here are some comments about how the students felt on the night.

- Una 1JT Everyone was great and awesome. I liked when it was dramatic and when they said "Tequila!" Tequila is an alcohol made of cactus.
- Jacey 1JT I enjoyed watching the people dance. I like watching the performance from the balcony.
- Sienna 1JT We got to perform on stage first when the curtains went up. I like performing with Ingrid.
- Domenico 1MC I liked standing at the front of the stage when I was singing. I like singing the Flintstones because I like the stone age.
- Sebastian 1MC I like singing to the audience because it was fun.
- Helena 1MC When I saw my sister on the stage I felt happy because she told the audience a joke.
- Lydia 1MC I was singing and dancing to the Flintstones. I liked seeing my parents in the audience.
- Makayla 1MC I love singing and dancing in front of my mum and dad.
- Alanna 1MC I liked singing in front of all of the audience and seeing my mum and dad.
- Nadia 2LP I enjoyed Rock Bottom and the songs in Rock Bottom. I also liked the performance. I liked people singing and dancing.
- Ayesha 2LP I enjoyed seeing the play. It was very lovely. I liked singing and dancing.
   I liked the moves that we did to Crocodile Rock. It was fun to dance.
- Olivia 2DF I really enjoyed singing and dancing and watching the production. The songs were great and the moves were good. Crocodile Rock was a very catchy song.

Following the production the students were asked to write a reflection. The three prompts were:

- Something they enjoyed the most.
- Something they found challenging.
- Something to demonstrate that they were a collaborator.





All the teachers were so proud of the students as they did their best to sing and dance so well.

Prepared by the Team 1/2 Teachers



News from the 3/4 Team...

## Fractions, Decimals and Percentages!

It's been a fun-filled start to Maths for the term, with Year 3 and 4 students focussing on Fractions, Decimals and Percentages.

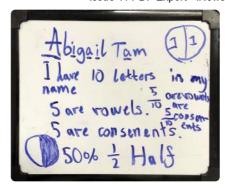
Students have played warm up games and participated in open-ended activities and targeted mini-groups, aimed at engaging all students at their point of need.

Through exploration, students have been learning:

- that fractions are even parts of a whole, created through sharing or dividing
- how to recognise and interpret common uses of halves and quarters of shapes and collections
- how to model and represent unit fractions including 1/2, 1/4, 1/3, 1/5 and their multiples to a complete whole
- that percentages and decimals are other forms of fractions

#### **Fraction Name Challenge**

Using fractions, can you represent your name using the following criteria?



- How many letters are in your first and last name?
- How many of your letters are vowels and consonants?
- Are any letters repeated? How does this impact the fractions?

Here is Abby's!

Try the activity for yourself.

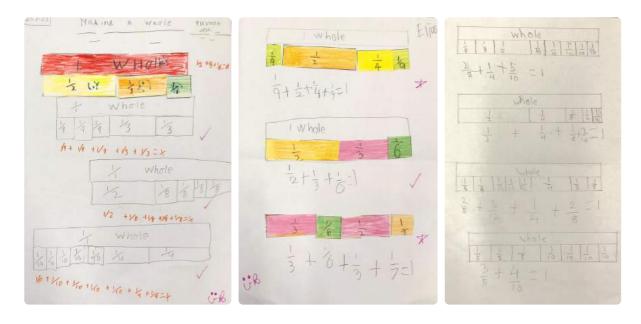
You could even use other words, phrases or sentences... perhaps a book, movie or game title?

What other criteria can you come up with?

### Making a Whole

Using a Fraction Wall, students explored the concept of equivalence and identified ways to add fractions to a complete whole.

Yuvaan, Elias and Baron did a great job!



Fractions, Decimals and Percentages

Students were asked to draw a number line from 0 to 1, then place in position the following points:

1/4, 1/2, 3/4, 25%, 50%, 75%

Around the outside of the poster, they drew and labelled images that could be broken into those fractions, such as a half full bottle of drink, 75% of a pizza, an iPad battery charged to 25%, a bar chart with 16 walkers and 8 drivers, 3/4 of a bar of chocolate.

Using their poster as a reference, students posed and discussed questions such as:

What is the relationship between 0.25 and 1/4?

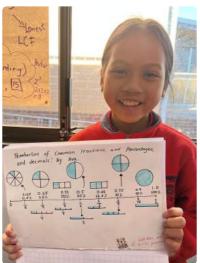
Is 40% less than, more than or the same as 1/2?

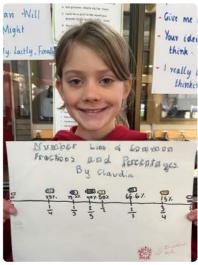
How much greater is 0.75 than 1/4?

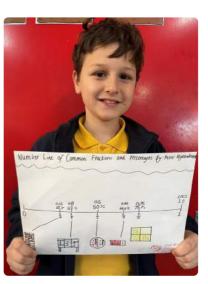
Is 91% greater than 3/4? How can you prove this?

Which is greater, 25% or 1/6?

Well done to Ava, Claudia and Peter!







### **Fraction Flags**



Using a grid of 24 squares, students were asked to create flag designs according to the following criteria:

- 1/4 must be yellow
- 1/3 must be red
- 1/8 must be green
- 1/12 must be black
- 1/6 must be blue
- 1/24 a colour of your choice

Here are some of 3AT students' designs!

Can you convert the fractions to decimals and/or percentages?

For those who are interested, here's a link to a card game that you can play at home:

### Half, More or Less - Love Maths

It's a simple game that helps develop understanding of relative size of fractions. The only equipment you need in order to play the game is a deck of cards!

Looking forward to more Fractions, Decimals and Percentages activities over the next couple of weeks.

Regards,

The Year 3/4 Team

Cameron Batt, Ray Owens, Sarah Jacobs, Lisa Trevorrow, Lyndsey Thwaites, Sarah Amiconi, Jane Xie and Philip Wickham



# News from the 5/6 Classrooms

Words by Jane and Ju-Han, 6JK

## **Salvation Army Incursion**

This week, students in Years 5 and 6 participated in an incursion as part of our Term 3 Inquiry unit: Care for the Kids.

In this incursion, we explored experiences of poverty in Australia and learned about inequality and what causes disadvantages in our communities.

We also learned about The Salvation Army's work to help people experiencing poverty and hardships.







We also learned how we can take action to help others and act compassionately.

We interviewed some students in Years 5 and 6, and this is what they learned and liked about the incursion:

I learnt how the Salvation Army helps homeless people and the community. I also learnt that the Salvos help people that are in need by providing them with long-lasting food and clothes. I believe the Salvation Army is a trusted organization.

I liked how the people organised a fun activity for the 5/6s. I liked the wool because, during that game, we learnt what a community is and how one person's actions can affect others.

-Mia 5SG

I learnt that the salvos help people who can't afford food or clothes. The government pays the Salvos money so that people can receive support and food. The Salvos provide accommodation for people and make sure it is fair for everyone. The Salvos are actually called The Salvation Army, and they help people have a happier day. They provide showers for the poor and also some clothes if they need them. They also try to help people get a job. I liked how they helped people have a happier and more comforting life for free.

-Kieran 5SG

I like learning about how one person's actions can affect a lot of other people. And how in the activity, we had to throw the wool around and how it shows how people are connected like in a community. I also learnt that the Salvos help around 1.76 million people every year with food donations, finding them houses, and lots more.

-Shahan 6JK



# Junior School Council News

## SuperHIRO Wednesday

On Wednesday 16th August, BPPS students will be participating in special event as part of National Bullying Prevention Week.

We will join HIRO by wearing our favourite superhero outfit (or symbol) and bringing a gold coin.



#### **MEET HIRO**

HIRO is a16-year-old young man who spends his days educating the community and protecting civilians from people who try to bring them down. He promotes kindness and wants to partner with US to stand up for those who have been bullied and bring safety, respect and harmony to all lives.

Bullying impacts over 2 million Australians every year: whether it's young people at school, employees in the workplace or all ages online, many face the challenging impacts of becoming targets of bullying behaviours.

The National Bullying Prevention Week, held on Monday 14th August – Sunday 20th August, will serve as an important platform to raise awareness of bullying and its impact on individuals and communities.

The week will also help Bully Zero to raise vital funds to deliver our education and support programs across Australia. We're all a piece in the puzzle, and together, we're united against bullying.



**Date**: Wednesday 16th August 2023

Cost: Gold Coin Donation

**Mission**: Dress up as your favourite superhero, and take a stand against

bullying.

All funds raised go towards the delivery of Bully Zero's bullying prevention programs in schools, workplaces and community groups across Australia.



NATIONAL BULLYING PREVENTION WEEK 14 - 20 August 2023

bullyzero.org.au

BPPS students will also participate in activities aimed at understanding what bullying is and how to prevent bullying in their own lives. They will actively promote kindness, safety, respect and harmony both at school and at home.

We're all looking forward to the day!

Click on this link for further information about Bully Zero and National Bullying Prevention Week:

https://www.bullyzero.org.au/Event/national-bullying-prevention-week-2023

### Further Term 3 Events

Please add the following dates to your diaries

- BOOK WEEK Celebration Day -Thursday 31st August (Week 8)
- FOOTY COLOURS DAY Tuesday 12th September (Week 10)





What a wonderful day we had on Tuesday, August 1st for our annual French Day.

Students came dressed up as baguettes, croissants, flags, famous French people and inventions. So much creativity and thought, the school was a buzz with excitement and fun!

Magnifique!

Chris Morant from Cultural Infusion performed a fun show with mime, tricks, French words and lots of student participation.

Merci beaucoup to all students, parents and teachers who made things or dress-ups for the occasion. A big thankyou also to Annette and her helpers in the canteen for providing a

French Meal Deal for the day. Délicieux!

Watch this space for more photos and awards for students who went the extra mile to create a significantly memorable costume for the day. Ooooh là là!

In the French classroom students are continuing to prepare for the annual BPPS French Poetry Competition. They have been encouraged to practice at home in front of a mirror or their family members.

In week 8 (TBC) we aim to have class presentation and students will be judged on the following criteria: accuracy, pronunciation, confidence, loudness and expression.

The winners from each class will compete against each other in the finals which will hopefully occur in planning week, most likely week 9.

If the winners are absent on the day then second or third place getters will be given the opportunity to represent their class on the day.

Teachers will be the adjudicators for this final round to determine each Level winner.

Prizes and certificates will be awarded to all place getters some time in Term 4.

Poems have been posted on Seesaw with a recording so that students and parents can practise and revise at home.

Au revoir!

Madame Higgins



# Sport and P.E.

### In the Classroom

In the Junior School, our Foundation and 1/2 students have continued their unit on kicking and foot skills. We have practised passing, shooting and dribbling, incorporating these skills into a number of games and activities. Our 3/4 classes have been busily preparing for Hoop Time, engaging in different invasion games and basketball activities to ensure we are all ready for this exciting event. In the Senior School, students have continued to work on teamwork, communication and sportsmanship in a range of co-op game settings. From Week 5, all students at BPPS will begin our annual gymnastics program. This program is always a highlight of the school calendar and promises to be a memorable experience for our students.

### **Sports Events**

We are well and truly back in athletics mode at BPPS! On Friday 4th August our Junior School Athletics will be taking place on the bottom oval, starring all of our exceptional F-2 students. I'm looking forward to a fantastic afternoon with our F-2 students and teachers, our Year 6 leaders and hopefully plenty of enthusiastic spectators! Meanwhile, athletics training has begun for our 3-6 District Athletics Carnival, which will be taking place in early September.

### **BPPS Colour Run**

Congratulations to FKJ, 3/4B and 5NK, who took out our first Colour Run challenge for their respective cohorts. Some great sign up numbers across the board, particularly in these three classes. Our second challenge is now underway, where we will be rewarding the class with the highest average funds raised per student by the end of Week 5 with an extra PE session in Week 6. Every little bit counts so help out your classmates and see if you can win this bonus PE time in the stadium.



Have a great week!

Mr. Wickham



# Visual Art

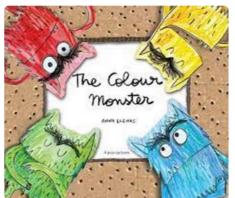
### **Foundation**

Foundation students read the book 'The Colour Monster' and discussed how colours can make you feel a certain way and how some colours are better suited to some feelings or emotions than others. We talked about the way artists can use colours in their work to make their audience feel a certain way about their art. The students painted several faces in different colours, and glued them on their drawing of a person to portray the different emotions we can feel in a day.













#### Grade 1 and Grade 2

Students in Grades 1 and 2 explored the work of American artist Bob Sober. He makes high definition photos of different types of bugs. The students learned that these photos are also a type of art and that before photography was invented, specialist artists made detailed drawings and paintings of animals and plants for scientific and educational purposes. Inspired by Bob Sober's work, our students made a multi medium bug artwork. They painted a background in natural environment colours and drew a bug, which they filled with coloured paper in a collage activity.







#### Grade 3 and Grade 4

Students in Grades 3 and 4 watched the video 'The African Savannah field trip' and focused on the landscape and the types of animals and trees you can find there. They studied sunset skies and painted a sunset background, mixing yellow and red paint, to create different colours and shades. Students drew animals and vegetation on black paper to create silhouettes on their African Savannah Silhouette artwork.



#### Grade 5 and Grade 6

Winter nights with a full moon can be eerily beautiful, Grade 5 and 6 students tried to capture that eerie beauty in their full moon winter night charcoal drawings. Students experimented with charcoal on how to create different lines and variety in tone and considered the art element composition before they drew their winter night landscape. Students used white pencils or dry pastels to add reflections of the moonlight to their picture.





Performing Arts

## School Production - Rock Bottom

### What a night!!!

Huge thanks to all who contributed to making our production of Rock Bottom such a success. Our wonderful staff, many of whom volunteered their time to be there on both

nights (Susanne Lowe, Shannon Reeve, Llaaneath Poor, Phil Wickham, Cat Fleming, Ray Owens, Maryanne Cozzio, Marylou Higgins, Karin Tsiandikos-Huff and Antonella Giardina - a special shout out to you), parents who spent many hours making and fitting costumes for hundreds of students as well as making the props you saw on stage, and of course, to our amazing student performers from all year levels. These children simply shone, and I am so proud of the hard work and dedication they put in to putting on such an incredible show for you to enjoy.

A reminder that the performance was professionally filmed, and you can order your copy at the following link: <a href="https://www.trybooking.com/CKCLD">https://www.trybooking.com/CKCLD</a>





































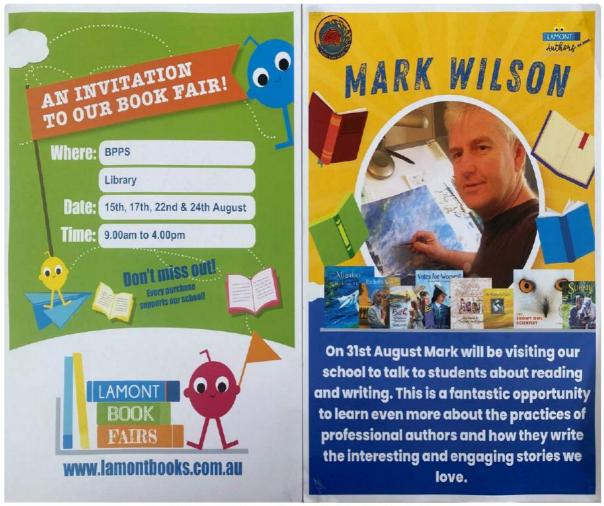


With thanks,

- Mrs Thomas



# Library



Dear All, You are invited to our Book Fair! Please join US!

You are invited to our Lamont Book Fair and our Author/Illustrator incursion with **Mark**Wilson Home | Mark Wilson (marklwilson.com.au)

There will be a great variety of childrens' picture, fiction, non-fiction books and some small stationery such as pens and pencils at the Book Fair for you and your children to purchase.

Prices will range from \$1-\$25. There will be a small cash float so please **ONLY** bring your gold coins and small change. Credit Card facilities will be available onsite.

**Foundation-Grade 2 students**, please **bring no more than \$25** in an enclosed envelope for your teacher to keep safe. Parents and carers are most welcome to join their children at the Book Fair.

**Grade 3-6 students**, please bring **no more than \$50** in an enclosed envelope for your teacher to keep safe.

Thank YOU, every purchase supports our school with FREE books and author visits!



Dear Mums, Dads, Grandparents, Aunts, Uncles, Friends and Carers, can you help us by volunteering at our Book Fair sales on 15th, 17th, 22nd and 24th August for an hour or more in the library?

If you can help us and would like to volunteer, please contact May on 03 9857 5157.



https://ebea.org.au/

## The Children's Book Council of Australia CBCA

## Book Week 19 to 25 August 2023

The CBCA Book Week is almost HERE, and the library is BUZZING!

We will be welcoming Mark Wilson, an amazing children's author and illustrator for a **FREE** whole school incursion from Lamont Books on *Thursday, 31st August*.

You are welcome to join us!

Mark Wilson will run 2 sessions:

- 1. Foundation, 1, 2, 3AT, 3RO, 3/4R: 1.50pm 2.40pm @ the Gallery
- 2. 4JT, 3/4B, All of 5 & 6: 12.00pm to 12.50pm @ the Stadium

We hope you can join us and look forward to seeing you and your children in your favourite costumes at our Book Parade!







Ends 8th September 2023

Premiers' Reading Challenge | Victorian Government (www.vic.gov.au)

# Thank YOU, we look forward to seeing you at the Book Fair! May Vos-Rutter



# **Active Travel**

Walk and Wheel Wednesdays

### Walk and Wheel to school every Wednesday!

Fresh morning and sunny afternoons are great opportunities to walk and wheel to school It's the perfect way to start your day and importantly it's great for our environment, our physical health and a great way to catch up with friends and family. Even if you have to drive to school, why not park a little further away and walk the final few hundred metres?

In our junior school the top performer this week was 2LP leading the way with 58% of students walking and wheeling to school, closely followed by 2DF and 1JT. Great to see our little ones getting out and about enjoying their winter walks to school.

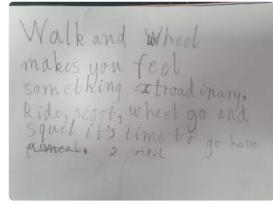
In our upper years 5SG takes the lead with 87% of students walking and wheeling to school, closely followed by 6LK, 5NK.

#### **Walk and Wheel Artworks**

And now to the Walk and Wheel Gallery where we have vivid illustrations by Matthew from 5SG and poems by our 3/4s Mica and Alex.

Enjoy the illustrations and poetry as you walk and wheel to school!







# **OSHClub**

Join the fun. Be active. Get together

### **Bookings for BPPS**

Bookings can be made via the website or by contacting us on the details below:

Boroondara Park OSHClub

Call at 0412 263 319;

Email at boroondarapark@oshclub.com.au

Accounts at head office:

Call at 1300 395 735;

Email at <u>oshaccounts@junioradventuresgroup.com.au</u>



# Community Notices











