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# BOROONDARA PARK PRESS

Issue 4 · 21 Mar 2024

*Care, Learn and Share*

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# Principal Report

**Our school is located on the land of the Wurundjeri people of the Kulin Nation.**

## Welcome Back BBQ

Our Welcome Back BBQ is being held on Wednesday March 27th from 4.00-6.00pm, directly after the class Expos.

Ticket sales are open and available through [link](#).

We look forward to having all parents and carers in the classrooms for the Term 1 Expos. Come along and explore the learning your child has undertaken this term.

Stay on after the Expos for the Welcome Back BBQ outside the Hall, a great opportunity to reconnect with parents and meet new members of our community.

We will have a Road Safety Information Booth - they will be able to answer any questions about the Tracks to School brochure attached and being sent home with students. The Keen Green Team stand and our new OSHC providers TheirCare will be present so you can learn about the program which commences next term.

This is also an opportunity to meet our School Council members who are organizing this event.

Please ensure you book via this [link](#) to assist with BBQ catering numbers.

**RSVP is required by Monday 25th March 2024 for catering**



Boroondara Pa...

## End of term reminders

As is our last newsletter for the term, we would like to wish all of our students and families a safe and enjoyable break.

Over the holidays the Stadium floor will be recoated, our cleaners will be on site doing detailed cleaning tasks, Code Camp is happening and our maintenance person will have tasks to undertake throughout the break.

Our new Out of School Hours Care provider will be moving

into the OSHC space ready for a start next term.

## Working Bee

Our first Working Bee for 2024 will take place this Saturday March 23rd from 9.00am to 12.30pm.

We will be spending our time sweeping pathways, clearing leaves, pulling weeds and doing some light trimming.

Getting our gardens back into order after the summer will enable us to get a delivery of mulch - we will then spend time spreading this across all of the garden beds.

Sausage sizzle (sponsored by TheirCare) and coffee included!

Let us know you are able to assist by following this link -

**[Working Bee March 23rd](#)**

## Mother's Day Dinner and Stall

We are still after a volunteer to support Doan in planning our Mother's Day Stall.

She would love another volunteer or two to assist with the coordination.

If you can assist please contact the office on 9857 5157 or email on [boroondara.park.ps@education.vic.gov.au](mailto:boroondara.park.ps@education.vic.gov.au) and we will pass your details on to Doan.

The Mother's Day dinner is on Thursday May 9th. Pop the date in your diary and keep an eye out for booking details.



## Advertising Boards - Help needed

Thank you to the family who has reached out to let us know they are happy to have an advertising board at the front of their house. We are after 1 or 2 more houses.

Do you or a family member live on a main road?

Do you live somewhere which has lots of neighbourhood traffic?

Are you able to assist the school by having an advertising board at the front of your property for a few weeks?

If you can assist please contact the office on 9857 5157 or email on [boroondara.park.ps@education.vic.gov.au](mailto:boroondara.park.ps@education.vic.gov.au)

## Pupil Free Day

We will be holding a Pupil Free Day on Monday May 13th.

There will be no students at school on this day, TheirCare will be running on this day.

Our staff will be working with Bill Rogers, his work is set out around the following -

- Management phases
- 3 step action plans
- The 4 Rs
- Language of discipline (set out below)



# TheirCare - Out of School Hours Care



**TheirCare**  
Where Kids Love to be!

**Boroondara Park Primary School**

**Bookings now open!**

	Monday - Friday School Day	Not before Child Care Subsidy	Not after Child Care Subsidy
Before School Care (BSC)	7:00 AM to 9:00 AM	\$25.00	\$2.00
After School Care (ASC)	3:00 PM to 6:00 PM	\$25.00	\$2.00
Public Free Day	7:00 AM to 6:00 PM	\$25.00	\$2.00
Holiday Program**	7:00 AM to 6:00 PM	\$25.00	\$2.00

**Enrolment Fee**  
An enrolment fee is required for all children.  
BSC/ASC within 30 days of enrolment start time: \$4.00  
Holiday Program within 30 days of enrolment start time: \$10.00  
Bank day enrolment fee is not applicable for BSC/ASC.

**Look-Booking Fee**  
An enrolment fee is required for all children.  
BSC/ASC within 30 days of enrolment start time: \$4.00  
Holiday Program: Look-Booking Fee is \$10.00  
The enrolment fee is not applicable for BSC/ASC.

**Look-Booking Fee**  
An enrolment fee is required for all children.  
BSC/ASC within 30 days of enrolment start time: \$4.00  
Holiday Program: Look-Booking Fee is \$10.00  
The enrolment fee is not applicable for BSC/ASC.

**Save up to 90% with the Child Care Subsidy!**

To register visit [theircare.com.au](http://theircare.com.au)

TheirCare support team is available between 8:30am - 5pm weekdays (Eastern Standard Time)  
on 1300 072 410 or [info@theircare.com.au](mailto:info@theircare.com.au)

**TheirCare**  
Where Kids Love to be!

**How to Enrol**  
GUIDE

Enrolment and bookings are completed online at [www.theircare.com.au](http://www.theircare.com.au) and takes around 15 to 20 minutes.

When doing your child's enrolment there will be some information and documents that you will need on hand to complete the process.

**These include**

1. Centlink CRNs for yourself and the child you are enrolling
2. Credit card or bank account details for direct debit purposes
3. Emergency contact details in case you are not contactable in an emergency
4. Authorised nominees for drop off and collection
5. Doctor, Medicare, immunisations details for your child
6. Any medical or health details for your child

Enrolment takes approximately 15 - 20 minutes

See FAQs on our website [theircare.com.au/families](http://theircare.com.au/families)

The Parent Handbook and Program information is attached below for your information.

- TheirCare Pare...
- TheirCare Prog...
- 6- CCS Informa...

## Open Day

Education Week is the celebration of State Education in Victoria.

We will be celebrating Education Week with our Open Day on May 14th. This is an opportunity for new families to take tours of the school but it is also a chance for you to visit and see the school in action. We invite you to put this date in your calendar and take up the opportunity to see the school in action.

## Parking

Traffic infringement officers have been around the school in the last week or two. Be sure to follow the parking sign.

More importantly do not park on crossing zones, there are clearly marked areas where

you cannot park or stop when the crossing flags are out.

Another reminder about the turning circle at the end of Bolinda Road, this is for turning not parking. There has been some improvement but it is important we keep being vigilant about keeping our students and community safe.

## School Council

The first meeting of our new School Council took place on Monday March 18th. Our school council members will be running the BBQ on Wednesday next week, be sure to introduce yourself!

You will have received a WhatsApp message from Joe Cook our School Council President introducing himself and asking you to reach out if you have questions. See below.

## WhatsApp Message from School Council

Hi everyone. I'd like to introduce myself to those who don't know me. My name is Joe Cook. I am the School Council President for BPPS.



A group of parents/carers and staff form School Council and we meet regularly to discuss a wide range of topics. Some key items that we are responsible for:

- establishing a broad direction and vision of the school
- helping organise school related fund raising events
- regulating and facilitating the use of the school's premises outside of school hours
- preparing the School Strategic Plan and reviewing the Annual Implementation Plan
- managing the hire, licence and shared use of school facilities

There are many other items in the list that school council takes care of. If you'd like to know more, please reach out to me at [joseph.cook@education.vic.gov.au](mailto:joseph.cook@education.vic.gov.au)

In the meantime, I'd also like you to reach me if you have any general questions about BPPS that would be relevant for the school council to discuss at our monthly meetings. One of our focus points this year is to build up our community engagement. It would be great to hear from you.

## Parent Volunteers

A reminder our volunteers need a current Working with Children Check and have participated in an OHS induction. Each time you attend school you sign in at the office on Passtab. OHS induction sessions will only take ten minutes.

## BPPS Facebook and Instagram

Don't forget to follow our social media accounts and see what is happening at school each day. [Boroondara Park Primary School Facebook](#)  
Search @BoroondaraPark on Instagram to follow the school.

Susanne Lowe  
Principal



# Diary Dates

## Term 1, 2024

**Tuesday 30th January** - All students start/ return to school

**Friday February 9th** - Foundation to 2 parent morning tea 9:00am

**Thursday 22nd February** - Open Classrooms 3:45pm - 5:45 pm

**Thursday 22nd February** - Welcome Back BBQ 4:30pm - 6:30pm (postponed)

**Monday 4th March** - Parent Helpers Program 2:30pm - 3:30pm

**Wednesday 6th March** - Parent Helpers Program 9:00am - 10:00am

**Monday March 11th** - Labor Day Public Holiday

**Wednesday 13th - 19th March** - NAPLAN Year 3 & 5 only

**Wednesday 20th March** - Brickworks Incursion Years 1 & 2

**Thursday 21st March** - Ceres Excursion Years 3 & 4

**Friday 22nd March** - National Ride2School Day

**Saturday 23rd March** - Working Bee 9:00 - 12:30 pm

**Tuesday 26 March** - Free Dress Day for Royal Children's Hospital Appeal

**Wednesday 27 March** - Classroom Expos 3:00pm - 4:00pm

**Wednesday 27 March** - Welcome Back BBQ - 4.00pm - 6.00pm

**Thursday 28 March** - **Assembly - 9am**

**Thursday 28th March** - Last day of Term 1, early finish at 2:30pm

## Term 2, 2024

**Monday 15th April** - First day of term 2

**Thursday 18th April** - Whole School Cross Country

**Thursday 25th April** - ANZAC Day Public Holiday

**Monday 29th April** - School Photo Day

**Thursday 9th May** - Mother's Day Dinner

**Friday 10th May** - Mother's Day Stall

**Monday May 13th** - Pupil Free Day

**Monday 13th May** - 2025 Foundation Information Night 6 - 7:00 pm

**Tuesday 14th May** - Open Day (tours at 9:30, 11:30 & 2:30)

**Wednesday June 26th** - Parent teacher interviews (Pupil Free Day)

**Friday 28th June** - Last day of term 2, early finish at 2:30pm

## **Term 3, 2024**

**Monday 15th July** - First day of term 3

**August 5th - 9th** - ICAS Digital Technologies

**August 12th - 16th** - ICAS English

**August 19th - 23rd** - ICAS Science

**August 26th - 30th** - ICAS Mathematics

**Friday 20th September** - Last day of term 3, early finish at 2:30pm

## **Term 4, 2024**

**Monday 7th October** - First day of term 4

**Monday 4th November** - Pupil Free Day

**Friday 20th December** - Last day of term 4, early finish at 1:30pm

## **2024 Camp Dates**

**Grade 5 Camp** - Wednesday to Friday, 18th - 20th September

**Grade 6 Camp** - Monday to Wednesday, 28th - 30th October

**Grade 3/4 Camp** - Monday to Wednesday, 11th - 13th November





# Awards and Celebrations

## CLaS Awards

### TERM 1 - Weeks 3 & 4

Congratulations to the students that received a CLaS award in our last assembly.



## Junior School Council

At our last assembly our Junior School Council members were presented with their badges.



## Grade 6 Leadership

Our Grade 6 students have learnt about what makes a good leader and how they can be an effective leader at our school. They have been placed into their pillars - STEM, Admin, Library and Languages, Arts, Environment and Health Pillar.

Students were presented with their Grade 6 Leadership badge at our last assembly.











# Team Foundation News

## Firefighters visit FKJ!

On Tuesday 19th of March, Foundation children were visited by firefighters from the Balwyn Fire Station as part of the Fire Ed for Foundation Program. This program is designed for children in their first year of school. This is the age at which most children become able to effectively learn and utilise fire safety information when presented within a formal program. The children were so excited to meet the firefighters and were fully engaged in this education session.



During our Firefighter session number one, children explored:

- Good and bad fires
- The importance of adult supervision around fire
- What to do in a fire: "Crawl down low and go, go, go!"
- The importance and role of smoke alarms in houses
- When to call 000
- The various equipment firefighters need to do their job safely



After our first session, children were assigned two home learning tasks. The first task was to check that they had working smoke alarms in their house. The second task was to decide on a safe place to meet their family and the firefighters in the event of a fire in their home. Children were asked to draw their home, their Safe Meeting Place and the people they lived with on a worksheet and return it to school ready to share with their peers.

Next week the students will complete their second session with the firefighters. During this second session the students will learn more important fire safety information as well as pretend to be actual firefighters when they will put out an imaginary fire with a real fire hose! They will also have a chance to explore the inside of a real fire engine! We all can't wait for session number two!



## Week 7 Echi Echidna Adventures - Chloe

In Week 7 Chloe took Echi home and had many exciting adventures together! Echi and Chloe went to drawing classes, two birthday parties and explored Scienceworks! They also caught up with Chloe's cousin and had an energetic dance party. Well done Chloe for sharing this lovely week with your class mates! We really enjoyed hearing all your fun stories!



Thank you to Chloe's parents for supporting Chloe on these adventures! We look forward to hearing more adventures soon!



# Kinder visit



On the morning of Monday 18th of March, nine students from 1PT walked down to Boroondara Pre-school to share their reading skills with the four year old kinder group. Accompanied by Ms Schultz and Miss Jones, these nine students were so excited to visit their old kinder, catch up with their kindergarten educators and share a book with the kindergarten students.



We were blessed with perfect weather and were able to sit down outside and read to our four year old friends. All 1PT students read clearly and calmly and the kindergarten educators were so impressed at how calm and engaged their students were during this session.



Well down 1PT for sharing your reading skills with the students at Boroondara Pre-School!  
You all behaved impeccably and entertained the kindergarten children with your stories.  
Well done to you all!

With the success of this session we hope to organise more future activities with our local kindergartens!

Miss Jones and Ms Schultz.



# From the 1/2 Classrooms

In Week 8, The Grade 1 and 2 students attended the Brickworks Incursion.

This collaborative and play-based 90 minute STEM incursion gave students the chance to combine their design skills through fun-filled individual and team orientated activities. Students were tasked with considering a range of construction challenges and shared their ideas as they built various models by following procedures, using imagination and creating zany designs. Students were guided through each learning activity, prompting them to observe, investigate, communicate and reflect along the way.

Firstly, the students were introduced to the Display table where they could look at (but not touch) the prebuilt displays for inspiration. This excited the students at the possibilities ahead. Then, the students rotated through the four different and engaging activities:

- **Complete the Build** – The students were presented with a range of half completed vehicles and they were to use their creativity and imagination to build the rest of the model in any way they desired. The creative juices started flowing and we even saw a unique design of half a truck and half a boat creation!
- **Instructional Building** – This was more of a traditional lego building activity, whereby the students followed the step by step instructions on the iPad to produce a model. The students were responsible for choosing a partner from their group, selecting a color-coded activity with varying degrees of difficulty, and working together to follow the instructions to build a model. You should have seen their proud faces upon completion!
- **Portrait Creators** – The students used a blank lego frame to create a portrait of themselves or a friend. This individual task was exciting to watch as students choose to represent themselves in many different creative ways.
- **Creative Kids** – Students were inspired by wearing dress up clothing and were tasked to 'commence' building a community. This was the only activity that was not



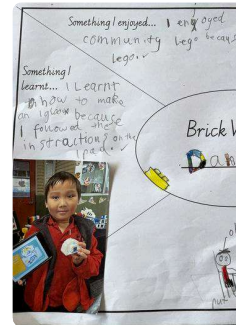
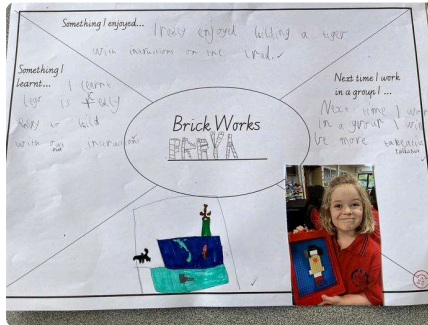
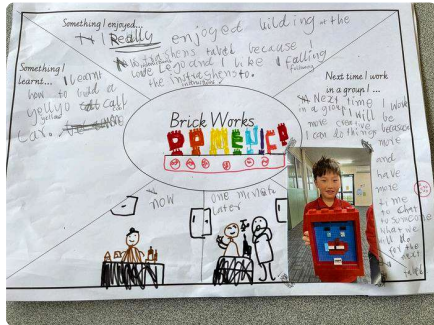
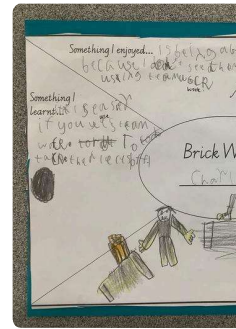
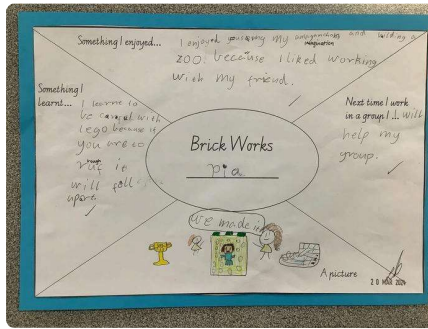
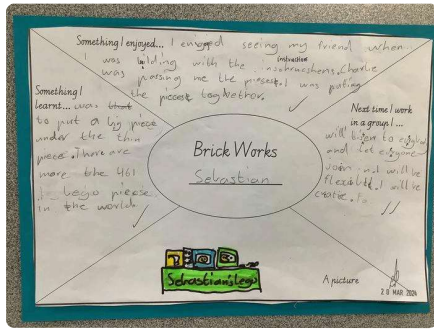
dismantled upon rotation. It was wonderful to see how the community evolved with each group adding to the original structure. Groups built upon the ideas of the previous group and continued to add onto the different parts of the community. What a wonderful example of team effort!

During the group reflection, the students gathered around the community model and discussed what parts each group contributed to the model. The students realised that group collaboration, communication and problem solving was integral in achieving the final amazing result.

Check out the awesome pictures of the students in action.



Here are some student reflections:



From Team 1/2 teachers: Paula Paziotis, Karin Tsiandikos-Huf, Maryanne Cozzio and Llaaneath Poor.



## From the 3/4 Classrooms

One of our focuses for writing in Term 1 is persuasive writing. Students learned how to structure their writing to argue their opinions on topics they felt strongly about. They also learned to include different persuasive techniques, such as modal verbs, to make their arguments sound more convincing to the reader.

### Warm-up

Students were given a topic and tasked to argue their opinions after picking a side they agreed on. Students started by using Talking Strips, where they would write down 3 brief arguments that stated their point of view of the topic. These notes were then used for a verbal debate with the rest of the class.

Talking strip — Persuasion					
I strongly believe that ... Swimming lessons should be compulsory for every child.	There are three main points to support my argument.	Firstly, ... If you go to the ocean you actually can go swim	Another point is ... You can have a pool party	Furthermore, ... If it is a hot day you can go swimming.	Therefore, ... If you have swimming lessons you can swim on a hot day



Talking strip — Persuasion (extension)					
strongly believe that ... <i>Swimming lessons should not be compulsory for every child</i>	There are three main points to support my argument. • Tight schedule • Wet • Chlorine	Firstly, ... <i>Most kids have a tight schedule</i> For example, ... <i>kids will be late and stressed</i>	Another point is ... <i>They will be wet</i> Evidence shows ... <i>that they will drip all over the place and their hair will take a long time to dry</i>	Furthermore, ... <i>They will have chlorine</i> For example, ... <i>chlorine can harm skin, so you need to shower, which most kids don't like</i>	Therefore, ... <i>Swimming lessons should not be compulsory.</i>

This activity was used to get students to practise coming up with arguments for various topics that they may share strong opinions on.

## Structure

Persuasive writing is structured with 3 main elements – an introduction, 3 arguments separated into 3 body paragraphs and a conclusion. Students picked a topic and wrote their arguments in planners to help structure their writing.

Name \_\_\_\_\_ Date \_\_\_\_\_

Title \_\_\_\_\_

**Introduction**

Who is persuading? •

What is the argument? • *Students shouldn't be able to choose their vegetables*

E = elaborate, explain or give an example

Paragraph 1  
Main point (P) • *Kids will likely choose more veg than*

E • *be cranky in the morning*

E • *might not sleep*

Paragraph 2  
Main point (P) • *Students will play for too long*

E • *will get cold/clear*

E • *not good for eye sight*

Paragraph 3  
Main point (P) • *Students will stay awake from gum*

E • *The light from the screen will stay in their heads*

E •

Add or delete boxes and bullet points if necessary.

**Conclusion/Summary**

*In conclusion students should let adults choose their vegetables*

Name \_\_\_\_\_ Date \_\_\_\_\_

Title \_\_\_\_\_

**Planning sheet: To persuade PMS**

Name *Daniel* Date *12/12/24*

Title *Pools are better than Beaches*

**Introduction**

Who is persuading? • *Me*

What is the argument? • *Pools are better than Beaches*

E = elaborate, explain or give an example

Paragraph 1  
Main point (P) • *Pool water is warmer than Beach water*

E • *Pools are heated*

E • *The water is more cleaner at the pool.*

Paragraph 2  
Main point (P) • *Pools have changing rooms*

E • *At the Beach there is no changing rooms*

E • *It is hard to change at a beach*

Paragraph 3  
Main point (P) • *Pools are safer than Beaches*

E • *There are lifeguards at the pool*

E • *There are no rips or waves at beaches*

Add or delete boxes and bullet points if necessary.

**Conclusion/Summary**

*Therefore Pools are so much better than Pools.*

Name *Colin*

Title *Pencils vs Texts*

**Intro**

Who is persuading? •

What is the argument? •

Paragraph 1  
Main point (P) • *Pencils have more variation in colour than texts*

Paragraph 2  
Main point (P) • *Pencils have triangular and hexagonal grips.*

Paragraph 3  
Main point (P) • *Pencils allow finer lines and details to their work*

Add or delete boxes and bullet points if necessary.

**Conclusion/Summary**

*Therefore they are better*

## Introduction

An introduction states the writer's opinion and briefly introduces the main arguments.



I strongly disagree that children can choose their <sup>their</sup> bed time. It's too much responsibility for children to take. Children will <sup>stay</sup> up too late playing video games, and children need a lot of sleep.

Pools are better than beaches. I Strongly think pools are safer. Pools also have chairs.

### 3 Main Arguments

Each piece of persuasive writing has at least 3 body paragraphs. Each of these paragraphs has a strong topic sentence that tells the reader what their argument is. They then needed to explain, elaborate or give examples of how the argument supports their opinion on the topic.

Firstly, pools are warmer than beaches. Beaches are not heated so they are colder. Pools are warmer which means that the temperature of the pool can change easily. That's why in summer and weather is warmer. Another point is pools have changing rooms, this means that it is culturally easier to change. At the beach you will have to change in the car or the toilet. In my life I have had to change in the car at the beach. It was very hard! Lastly, pools are safer because there are always lifeguards. Some beaches are not protected by lifeguards. Also there are no risk of infection at the pools. Beaches have other things that pools don't.

Firstly, depending on how much pressure you put on it, pencils can be light or dark. Textas will bleed and ruin the paper. Light and dark colours enable shading and blending, an important concept of visual art. Secondly, pencils are clean and tidy. Textas are also markers, which means that uncapped textas will create unnecessary stains and marks. Textas have a circular grip, which is

slippery, while pencils have hexagonal and triangular grips, which helps create a tight and sturdy grip on the pencil. Finally, pencils can be sharpened, which allows blunt and sharp marks on the paper, and also sharpening is essential for calligraphy. If you sharpen a texta, it will bleed, break and the plastic will dirt and fall off, causing a pigsty.\*

### Conclusion

A conclusion restates their opinion on the topic and often encourages the reader to agree with the writer's opinion.

In conclusion, parents should choose a child's bed time or else they will start going crazy. Children can't take so much responsibility. I'm certain it will backfire on you parents because they will stay up until they are over tired and will fall down onto the floor.

Therefore, I <sup>definitely</sup> think pools are nicer. They are warmer, cleaner and safer. Plus 90% of Austrians have been to the pool! ~~Also~~ You should definitely go to the pool.

Students also made sure to do a lot of editing to include more persuasive techniques and to improve the cohesiveness of their writing.

I hope you don't blame us too much the next time your child is able argue their way into choosing their own bedtime or owning a family pet!

Team 3/4 Teachers

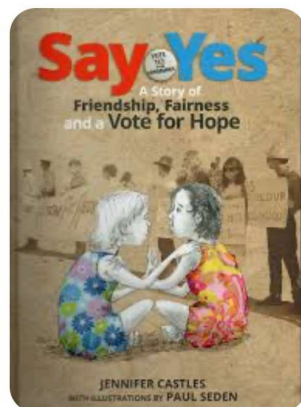


## From the 5/6 Classrooms

Team 5/6 has continued to have a very busy Term 1, participating in a number of rich learning tasks and opportunities. Below are just some of the many things that have been happening both in and out of the classroom.

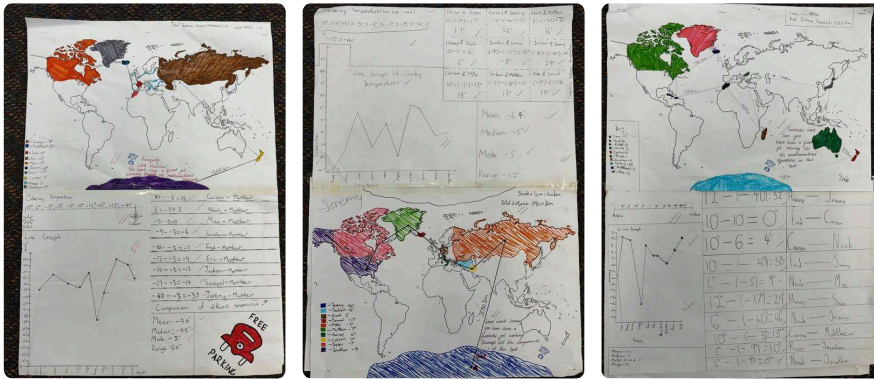
### Reading:

In our reading sessions we have been studying two texts, Sorry Day and Say Yes: A Story of Friendship, Fairness and a Vote for Hope. Sorry Day tells two stories that entwine to retell the day that Kevin Rudd said 'Sorry' to the Stolen Generation, whilst Say Yes: A Story of Friendship, Fairness and a Vote for Hope explains the events surrounding the historic 1967 Referendum played out in the everyday lives of two young girls. Both texts helped the students connect with important historical events surrounding Aboriginal people, whilst highlighting the important role Government plays in changing rules and laws in our society. It also allowed our students the opportunity to analyse and evaluate similarities and differences in texts based on similar topics, themes and plots.



### Maths:

In Maths our Grade 6's have been looking at adding and subtracting integers. The students took a 'trip around the world' adding and subtracting integers to come up with a temperature to assign to their name and, based on this, a starting point to their journey. They then chose 10 other students and used their data to travel the world. The idea of scale was explored by measuring the distance between countries visited as well as the mean, median, mode and range of the 10 temperatures chosen. Graphing and looking at the difference between the temperatures, using the main skill of adding and subtracting integers, also formed a part of this major maths investigation.



### Parliamentary Incursion:

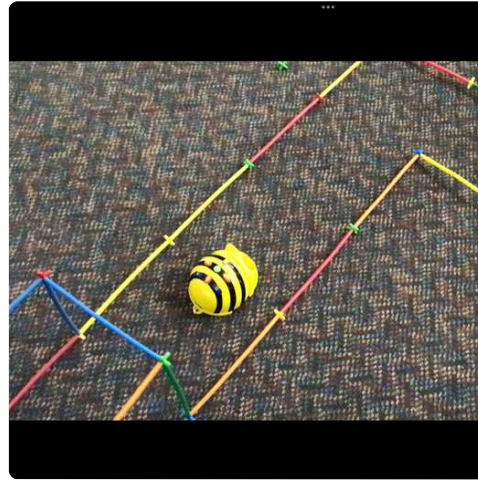
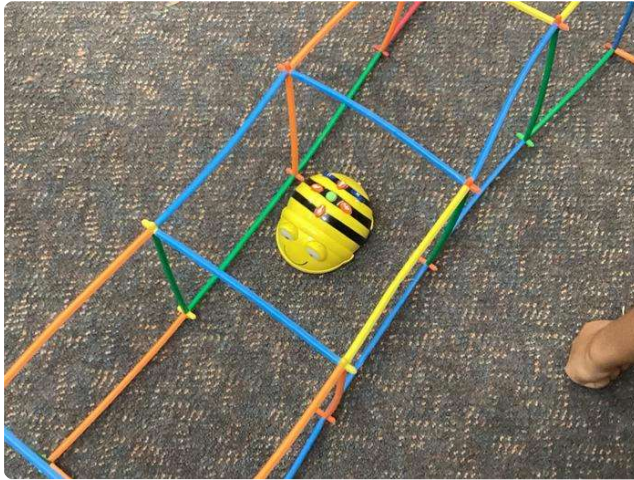
This week our Grade 5/6 students have participated in the second of our parliamentary incursions for the Term. This session primarily focused on how the Senate works and the process that occurs in Australia if we have a referendum. The students were highly engaged during the session and became passionate advocates for their topics during the mock Senate, learning about how a bill is brought to the Senate and the process it has to go through before becoming a law. Students will now take much of the knowledge gained in this session and apply it to their Parliamentary Booklets that they will be presenting in Week 9 during our Expo.



### STEM:



Our challenge in STEM last week was to create a pathway for a coding robot that measures approximately 2 metres long. It had to include both right and left turns which proved more challenging! Groups started by coding the Beebots and then challenged themselves to code the Spheros if they had time. Students did a great job planning their pathways and coding the robots to safely navigate their courses.



## Sport and P.E.

### In the Classroom -

As we roll into the final weeks of Term One, our focus across all year levels in PE has shifted to cross country training! With the Cross Country Carnival taking place in the first week of Term Two, all of our students from F-6 are being encouraged to build upon their existing aerobic fitness levels and to begin considering things like pacing, breathing and responding to our body's signals. Obviously this looks quite different with each year level, but we are having success with this learning across all areas of the school!

## **Sporting Events -**

### **School Cross Country -**

Just a reminder that on Thursday 18th April, the first Thursday back in Term 2, our whole school will be participating in the BPPS Cross Country Carnival. This year we will be hosting the event at Leigh Park and, as always, parents are invited and encouraged to attend. More information about this event will come out before the end of term, but don't forget to squeeze in some training sessions over the holiday break if you have a chance to do so. Those students who have been regular attenders at Fitness Club over the past few weeks have got a nice little head start on their training and it has been great to see the effort and enthusiasm that these students have brought to these sessions!

### **AFL Player Visit -**

On Tuesday 19th March, we had five AFL players from Richmond Football Club visit BPPS for a Q&A session with our students. It was fantastic to see so many students wearing their team's colours and also an amazing experience to hear from the players about some of the highlights and challenges from their careers so far. The fact that they were from the best team in the AFL was a nice added bonus as well! Well done to Archie Peck and Ethan Shaw, our Year 6 leaders, who did an exceptional job of hosting the session and making sure that everything ran smoothly!



Have a great holidays!

Philip Wickham



# Appeal

**Tuesday 26th  
of March**

MARCH 2024						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
25	26	27	28	29	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Free Printable Calendars from Typecalendar.com

**Wear Pj's**

**PAJAMADAY**



**Please bring a  
gold coin  
donation**



JSC

2024

Congratulations to the following students for being elected in the JSC and receiving their badges at Assembly on Friday, March 8th.

FKJ: Dakota C, Heather S

1PT: Celina L, Leia P

2LP: Sebastian D, Helena R

2MC: Liam F, Ali S

3AT: Alexis E, Anvay T

4JK: Ada N, Amelia L

4JT: Abby T, Athea L

4JX: Daniel D, Sofia P

5CB: Sophia Z, Yixing S

5CE: Mitchell T, Khloe C

5SB: Angelina Y, Nethnu V

6HR: Gabriella R, Sophie G

6LK: Elizabeth S, Emma L



6SJ: Matthew T, Eric W

JSC would like to remind everyone that a fund raiser for the Royal Children Hospital's Good Friday Appeal will be held in the last week of Term 1.

Students will be able to wear casual or PJ's and are encouraged to bring a gold coin on **Tuesday, March 26th**, to raise donations for this worthy cause.



JSC will meet again on Monday, March 25th.

Mrs. Higgins



# Environment

KGT, BUG HOTEL - Join us !

KGT is our student environmental action group led by the Grade 5 students and Environment Pillar leaders.

KGT is scheduled for every Thursday after lunch - 2.30 - 3.30pm.

During this time the students care for the school animals, maintain garden beds, harvest produce, track waste and lost property and campaign for a better environment.

One project for this year is to 'upgrade' our BUG HOTEL.

If you have any spare plants, objects (made from only natural materials), sticks, pine cones etc. please leave them in the bucket at the flag pole for collection by the students.





## JOIN US

We are very keen to hear from anyone in the school who would like to join with others in our community to support the growing of plants, care of the animals and tracking of data.

We will be working together to embrace ideas and act on initiatives that care for our school and our planet.

If you are able to help please email Claire Ballot on [claire.ballot@education.vic.gov.au](mailto:claire.ballot@education.vic.gov.au)



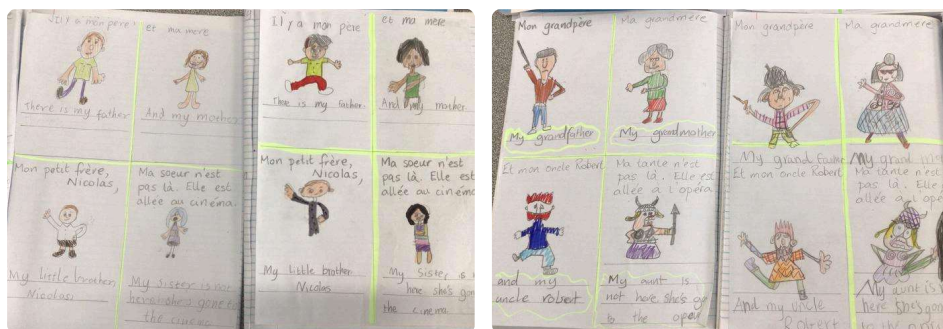


# French

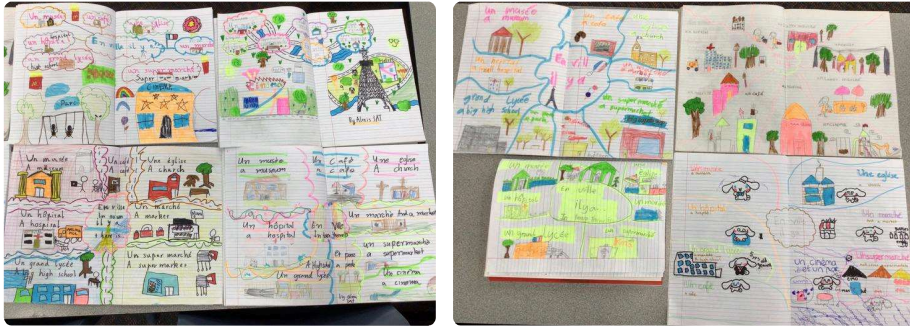
Bonjour!

So, we have come to the end of Term 1 and...

- Foundation students have learned a French song about greetings and numbers from 0-12
- Grade 1 and 2, have created some colourful and comical family pics, can say vocabulary about the family and sing the Ma Famille song with great gusto!



- Grade 3 and 4 have learned about places in town, learned by memory a French song about locations and created some wonderful maps of places to see.



-Grade 5 and 6 have also looked at places in town , learned a very catchy tune about going to school and had a little taste of French grammar by looking at how to conjugate a verb in the present tense.



And now Easter is around the corner, so "Joyeuses Pâques" to all!

Safe holidays and see you back in Term 2,  
Madame Higgins



# Walk and Wheel Wednesdays

Featuring: Ellery in FKJ wheeling to school

National Ride2School Day is on Friday 22nd March!

Students and families are invited to arrive at 8:15am for a fruit breakfast and a ride on our smoothie bike. To avoid excessive plastic waste, we ask **students to bring their own reusable plastic cup from home.**

They will also enjoy a ride around the oval and a scoot on the basketball court at lunchtime. Last year, around 300 students rode or scooted to school, and it will be even busier this year!

If you have an opportunity to assist us on Friday - morning or afternoon - we'd love you to be part of National Ride2School Day. If you can help please contact Heidi Roast at [heidi.roast@education.vic.gov.au](mailto:heidi.roast@education.vic.gov.au)

Last week Wednesday was quite a rainy day, but this did not stop the walking and the wheeling. Congratulations to 5SB who had 67% of their class walking or wheeling to school. That is amazing effort. Remember that if the conditions are not ideal, you can drive some of the way, bring an umbrella and wear an umbrella. It is important to stay safe and dry.

Walk and Wheel Wednesdays have so many benefits including:

- Reduced traffic congestion
- Keeping our bodies active
- Extra quality time with family and friends.

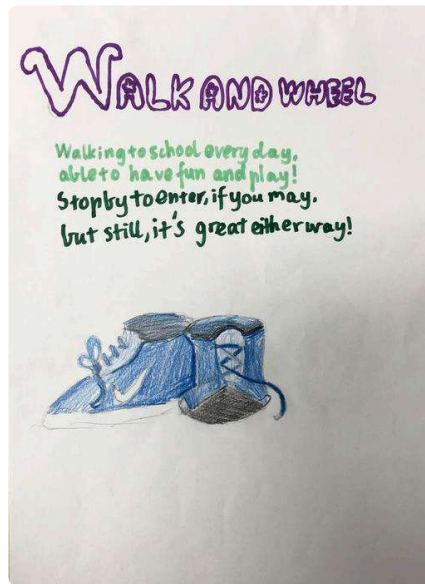


If you live far away or the weather is not ideal for walking, your family can park the car close by and walk part of the way to school.

Wheeling can include various modes of transport including bike, scooter, skateboard, and unicycle. There will be an award for the class with most walkers and wheelers in Junior School (Foundation- Grade 2) and Middle/Senior School (Grades 3- 6)



Please remember if you are riding to school, that once you arrive at the gates to get off and walk your bike to the bike storage area. Orlando (6HR) rides his bike to school daily to keep himself healthy. In this picture above he is demonstrating how he walks his bike to through the school.

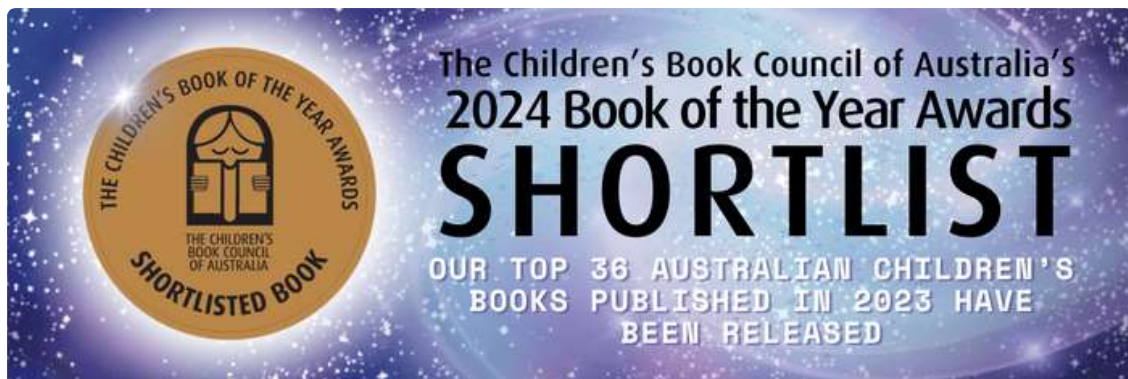


**Colin in 4JX has created a sensation details drawing with a lovely poem**

The "Walk and Wheel" Art Gallery has re-opened. Please send any drawings or poems to 6HR so that we can celebrate our budding artists.



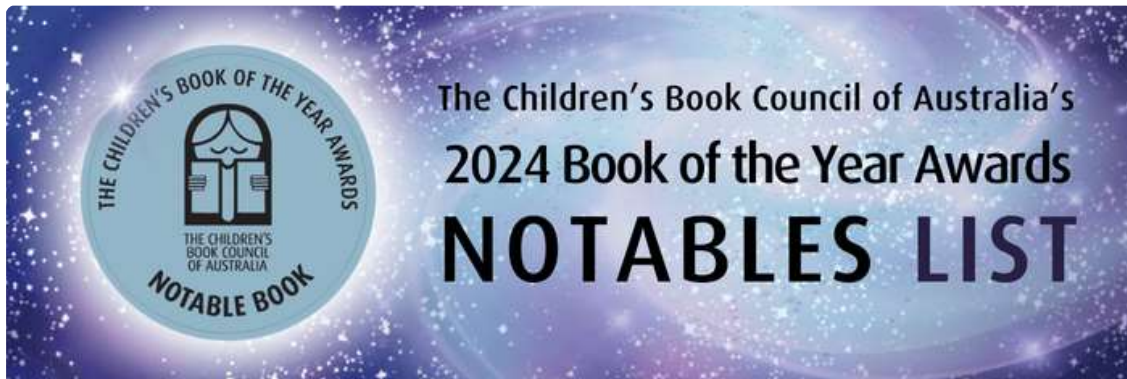
## Library



<https://youtu.be/uX4m-feVTUE>

Congratulations to all CBCA Book of the Year Award Shortlist authors, illustrators and publishers for 2024. Please enjoy this video. <https://youtu.be/uX4m-feVTUE>

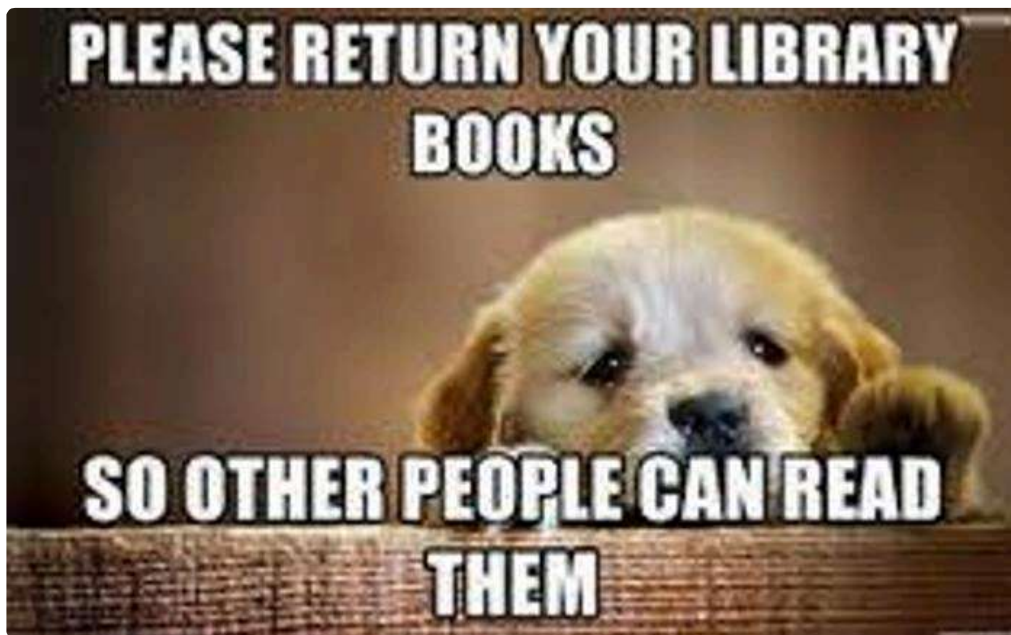




<https://www.youtube.com/watch?v=GCWe9UYzPTY>

It was a very fun and exciting night at the CBCA Night of the Notables with special guest speakers and talented Childrens' authors, **Aunty Fay Muir** and **Sue Lawson**, who will be releasing another new book in May. Please enjoy this video. <https://youtu.be/GCWe9UYzPTY>

Find many of the 2024 Notables and Shortlists on our library shelves!



Thank you kindly, please find your overdue books at home and return them to our library by the end of the term.

Some books have been returned to us from other libraries, please check the **barcodes** and our **school's name** at the back of our books before you return them.



## Guess the Title of the Book Competition

The winner of is..., Sophia L **(6SG)**

Congratulations Sophia, please collect your prize in the library.

Visit the library for more fun, games, competitions and new books to read and borrow.

Pick up the **Easter Bunny Colouring Sheet** to colour in over the term break and return it the library for a chance to win another sur**PRIZE**.

I look forward to seeing you in the library! **May Vos-Rutter**





## Visual Art

### Little bells of JOY! – Foundation Clay Bells

I was so excited to open the kiln this week. It is a task always filled with trepidation as you never know quite how things are going to turn out. The results filled my heart with joy. The brightly coloured glazed bells looked wonderful. After threading beads onto strings to hang them from they are now proudly on display outside the office window. Come in and have a look.

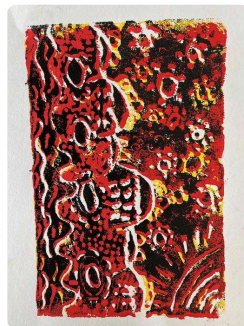


Grade 1 and 2 have completed their mixed media 'Community Streetscapes.' Students used many techniques to complete this project including making miniature ceramic houses, painting, collaging and drawing.





Grade 3 and 4 have continued to work on their multi layered foam printing. This is a difficult technique and students have continued to be 'Wowed' by the magic of print making.



Grade 5 and 6 have been extremely engaged with their first major project for 2024 called 'Art in the Community'. They have completed the structure and design process and this week saw all grades very focused whilst painting their sculptures. I cannot wait to see the finished product.



### **NEEDED: Volunteers for the Art Room**

Can you spare 20mins or longer on a Monday morning between 8.45am-11am or on a Tuesday between 2.15pm-3.30pm? I would love some assistance to help prepare materials

for my weekly art lessons. Typical tasks might include cutting paper or materials, putting up displays or helping me sort out the art storeroom - no small task!

I would greatly appreciate any amount of time you can spare no matter how small. Please email me directly on [lisa.trevorrow@education.vic.gov.au](mailto:lisa.trevorrow@education.vic.gov.au) or pop in and see me in the art room between Monday - Thursday.

**NEEDED: Newspaper and large yogurt tubs with lids (see photo below)**

I understand that physical newspapers are a rarity these days but they are a precious resource in the art room. If you still read a newspaper and are happy to donate them to school I would be very grateful. There is a box outside the art room office in the main corridor ready for donations.

Likewise, I am also seeking large yogurt tubs with lids as they are terrific to store paint in and also for papier-mâché.



**New Art Displays**

Come into the main building and see the wonderful new art displays. Look out for 'This is Me' featuring gorgeous self-portraits completed by the Foundation students, and mixed media 'Community Streetscapes' completed by the Grade 1 and 2's.



**Art Smocks, Art Smocks, Art Smocks.....**

Please make sure that your child has a labelled art smock at school by Friday 15th of March.  
We are working on some very exciting and messy projects in the art room that involve painting, printing and ceramics and we need to make sure that those uniforms are protected.  
Thanks in advance !

### **Visit to Triennial NGV**

If you have not yet been for a visit to the Triennial Exhibition at The National Gallery of Victoria, you should put it on your 'to do' list! It is an incredible and free exhibition with terrific interactive in the Children's Gallery.

That's all for now,  
Lisa Trevorrow



# Performing Arts

## **IN THE CLASSROOM**

Students in foundation and year 1 have been practicing how to use their bodies to the full in dance. Students have been practicing how to dance with big, dynamic moves and bright energetic facial expressions. Students in year 2 are continuing with their dance diaries, observing how dances are formed in daily lives. They are also creating their own dance choreography for the song "Peaches" from The Mario Movie. Year 3/4 students are honing in on the dramatic element of voice and language. Through multiple drama games and activities, students are practicing how to use their voice and language to portray various characters. The year 5/6 students have learnt the four basic chords on the ukulele (C, G, F and Am). They are now moving on to using these chords to accompany songs, focusing on transitioning smoothly between chords and playing in time with the rhythm.



## **WHAT'S COMING UP NEXT TERM...**

### ***BOROONDARA PARK CHOIR***

Exciting news! Starting Term 2 Week 1, the Boroondara Park choir will be up and running. The choir is open to students from year 3-6. If your child is interested in joining, please email me at [Zoe.Tsai@education.vic.gov.au](mailto:Zoe.Tsai@education.vic.gov.au).

Below are key information regarding choir rehearsals:

- Rehearsal time: Every Friday at 1:50pm - 2:30pm
- Location: Performing Arts room

### ***LUNCHTIME CONCERTS***

I know many of our students at Boroondara Park are talented musicians, so starting Term 2, I will be introducing *Lunchtime concerts*. There will be a few lunchtimes in the term where the Performing Arts room will be open to students to come in and perform/be an audience. More information about specific dates and times will be announced next term.



# OSHClub

*Join the fun. Be active. Get together*

## **Welcome back to OSHClub!**

OSHclub is back everyday from 7-9am (Rise Than Shine) and 3.30-6.30pm (Stay and Play). We have new activities to do as well as everyone's favourites such as cooking and making slime.

A couple of accounts from our students who attend every week. From Olivia P in 3at. "We cooked some jam scrolls and they were delicious. We also made some slime." '

"We do a new fun activity everyday at OSHClub which the students all enjoy. I really like osh since you can do lots of fun activities."-Ryan P 4JX

At OSHClub we have a full menu of delights for both the Rise than shine session and the Stay and

play sessions, with the menu changing everyday.

We cater to all allergies and food intolerances.

## **Bookings for BPPS**

Bookings can be made via the website or by contacting us on the details below:

### Boroondara Park OSHClub

Call Elisha (Coordinator) on 0412 263 319;

Email at [boroondarapark@oshclub.com.au](mailto:boroondarapark@oshclub.com.au)

### Accounts at head office:

Call at 1300 395 735;

Email at

[oshaccounts@junioradventuresgroup.com.au](mailto:oshaccounts@junioradventuresgroup.com.au)



# Community Notices



**M J N**  
CLINICAL MYOTHERAPY  
MUSCLES • JOINTS • NERVES

**\$75 INITIAL CONSULTATION**  
*Introductory Offer*

41/127 Balwyn Rd, 18th Balwyn  
Ph: 0438 969 120

BOOK ONLINE [mjnyo.com.au](http://mjnyo.com.au)

**WHAT IS CLINICAL MYOTHERAPY?**

Myotherapy is derived from the Greek root "myo" meaning muscle. It is a form of manual medicine focusing on the diagnosis, treatment and management of musculoskeletal pain and dysfunction. Soft tissues, joints & ligaments can be damaged or irritated in accidents, sporting activities, by using incorrect posture, from over-use (repetitive activities) or under-use, disease, or by physical and emotional stress. Myotherapy aims to restore maximum mobility to these areas by correcting and rehabilitating the injury and preventing its recurrence.

**TERMS AND CONDITIONS:**

- \$75 initial consultation may be used on first visit to therapist.
- Payment of this initial consultation is required prior to receiving any treatment.
- This contract has no effect on any other agreement.
- Payment made by cheque.
- Client must read and sign the following conditions:

BOOK ONLINE [mjnyo.com.au](http://mjnyo.com.au) VALID UNTIL: \_\_\_\_\_

**WHAT CAN CLINICAL MYOTHERAPY TREAT?**

- Sports injuries
- Muscular discomfort
- Reduced flexibility
- Headaches
- TMJ (Jaw pain)
- Stiff/joint pain
- Shoulder pain
- Rotator cuff injuries
- Carpal tunnel
- Disc bulge
- Back pain
- Sciatica
- Knee pain
- Foot pain
- Shin splints

Hop on over for our

## EASTER

Egg hunt and  
Afternoon Tea

Join us on  
**Thursday 28th of March at 3.00pm**  
for some egg-citing fun!

@ Kids Academy Bulleen  
54 Thompson Road Bulleen



BALWYN NORTH SHOPS PRESENT

## Easter Egg Hunt

**PARTICIPATING RETAILERS:**

- Balwyn North Discount Drug Store
- Capital Building
- Dan Edwards Hair
- Form 2
- Frances of De Riz
- FuShun Grocery
- Hellas Cafe
- IGK Victoria
- Matta Cafe
- Minks Hairdressing
- MJN Clinical Myotherapy
- Red Jewel Hair & Mane NV Hairdressing
- UmiToshi
- Vets on Balwyn

**28TH MARCH**  
**339-412**  
**BALWYN RD**



## SOCCER at

Boroondara Park Primary

Why try out one of the fastest growing sports in Australia? Football or soccer is truly a world sport loved by fans all over the globe. Coaches will take the time to introduce students to the sport or provide drills and skills to improve established players, all in a supportive environment.

**ENROL ONLINE NOW!**

**TRIALS AVAILABLE!**  
PLEASE CALL TO BOOK ONE IN

**FRIDAY, 3:30 - 4:30PM**

**STARTS ON 26 APR**

**\$185 FOR 8 SESSIONS**

**FOR YEARS 1-3**

**LOCATION: TOP OVAL**

Scan or click the QR code to enrol online!



**Kids Unlimited**  
info@kidsunlimited.com.au  
www.kidsunlimited.com.au  
1800 424 977



## DAYCARE IN DONCASTER

Fun, Play and Creative space

**8:00 am - 6:00 pm**

3 HARCOURT STREET,  
DONCASTER, VIC 3108

**Lida Daycare**

- CHILDREN AGE 1 MONTH - 6 YEARS OLD
- School Holiday Program

Limited Spots Available

Pediatric First aid / CPR certified

OUR GOAL IS TO PROVIDE A SAFE, PLAYFUL, LOVING, AND CARING ENVIRONMENT, WHERE CHILDREN CAN ENJOY, GROW, AND DEVELOP

0431 262 996 Reserve your child's spot today!

[lida\\_farhadi@yahoo.com](mailto:lida_farhadi@yahoo.com)



**10% OFF**

**MA TIA**

**10% off\***

\*Offer is only valid on the 28th March for dine in

**10% OFF\***

\*offer applies only on products

**5% OFF\***

\*Offer only applies on the 28th March

**M J N**  
CLINICAL MYOTHERAPY  
MUSCLES • JOINTS • NERVES

**\$75 INITIAL CONSULTATION**  
*Introductory Offer*  
\*offer valid anytime

**BALWYN**  
41/127 Balwyn Rd, 18th Balwyn  
Ph: 0438 969 120

**BALWYN NORTH SHOPS**

## Easter Egg Hunt

**28TH MARCH**





Presented by Vic Cric and facilitated by Ian Adkin

# APRIL 2024

## EASTER SCHOOL HOLIDAY PROGRAM

### FOOTY, SOCCER & GAME SENSE CLINICS

**5 DAYS OF ACTION-PACKED FUN FOR BOYS & GIRLS AGED 5-12**

Five days of action-packed autumn sport fun for kids -boys & girls- in April 2024. A flexible program that allows you to select between one and five full, or half day programs. Footy, soccer and games sense activities will be on offer and kids can choose between them each day.

Places are limited to 60 per day with a Ratio of 1 coach per 10 children.

Kids to bring own packed lunch for full day program. Refreshments and snacks provided.

**VENUE:** Reservoir Reserve, Grange Rd, Kew. (Next to Kew Traffic School). Drop off and pickup location.

**DATES:** Please tick the dates you wish to attend

☐ Mon 8<sup>th</sup> ☐ Tue 9<sup>th</sup> ☐ Wed 10<sup>th</sup> ☐ Thu 11<sup>th</sup> ☐ Fri 12<sup>th</sup> April 2024

**FULL DAY PROGRAM:**

Times: 8am-3:15pm each day

Kids to bring own packed lunch, refreshments and snacks provided

**Cost:**

<input type="checkbox"/> \$250	5-day option
<input type="checkbox"/> \$250	4-day option
<input type="checkbox"/> \$210	3-day option
<input type="checkbox"/> \$165	2-day option
<input type="checkbox"/> \$100	1-day option

**HALF DAY PROGRAM:**

Times: ☐ Morning 9:00am-12:00pm ☐ Afternoon 12:15pm-3:15pm

Refreshments provided

**Cost:**

<input type="checkbox"/> \$180	5-day option
<input type="checkbox"/> \$160	4-day option
<input type="checkbox"/> \$130	3-day option
<input type="checkbox"/> \$95	2-day option
<input type="checkbox"/> \$55	1-day option

**METHOD OF PAYMENT**

☐ Reserve your place and pay cash on the day, complete and mail or email the form to [ian.adkin@codecamp.com.au](mailto:ian.adkin@codecamp.com.au)

Payment in cash can be made on day

☐ Direct Deposit:  
BBS: 083304  
ACC: 320071465  
AC Name: Ian Adkin

Participant's Name: \_\_\_\_\_ Age: \_\_\_\_\_

Primary School: \_\_\_\_\_

Contact #1 MOb: \_\_\_\_\_ Contact #2 MOb: \_\_\_\_\_

Email: \_\_\_\_\_ Post code: \_\_\_\_\_

Enquiries Contact Ian Adkin Tel: 0437766274 Email: [ian.adkin@codecamp.com.au](mailto:ian.adkin@codecamp.com.au) Disclaimer: Children play at their own risk. Vic Cric Pty Ltd Accepts no liability.



**Minecraft Engineers** is our latest exciting blend of coding, engineering, and creativity within the wonderful world of Minecraft! This camp is designed to please your child's curiosity and provide a foundation in engineering and programming. Over three days, students will learn to build a rollercoaster by learning and applying basic engineering concepts and command-based programming in an age-appropriate way.

Book now using coupon code **SCHOOL25** to take advantage of our \$25 School Discount.

Book now via [www.codecamp.com.au/boron](http://www.codecamp.com.au/boron)

Book now at: [codecamp.com.au](http://codecamp.com.au)

Give us a call on: **1300 263 322**

PLEASE JOIN OUR

# Mother's Day Dinner

**THURSDAY 9TH MAY 2024 @ 6.30PM**

**ELIAS GREEK TAVERN**  
57 BURGUNDY STREET  
HEIDELBERG

**\$65 per ticket**  
(includes glass of wine on arrival)  
B.Y.O Wine only (\$5 corkage)  
Cash required on the night for additional drink purchases

Please RSVP via compass



Borondara Park Primary is pleased to be hosting Code Camp, the holiday program where kids design, code, problem solve and become storytellers and creators of technology, by creating games, websites, music and videos, coding robots and so much more - in just 2-3 days!



**Ignite** introduces JavaScript - the language of the web - which is used by virtually all websites including Facebook and Google! Kids will build an awesome new game with advanced features using a mixture of drag & drop and JavaScript coding. These games are packed with unique features like invisibility shields, special power-ups and even shrinking portals! Each child will walk away with their game as well as ongoing access to Code Camp World. This enables them to continue their coding journey at home, school or anywhere with internet access.

**DreamWorks Trolls have arrived!** At Ignite kids can create their own arcade-style game starring Poppy, Viva or Branch, choose awesome backgrounds and collectibles from the movie Trolls: Band Together, and bring their game to life via drag and drop coding and JavaScript.



Your child will have the fun and interactive way we teach kids to code at **Little Coders - Trolls Edition**. Over 2 days our youngest campers discover the basics of coding with their favourite DreamWorks Trolls characters Poppy, Viva, and Branch. Kids will learn drag & drop coding with if statements, algorithms and logic, and more within our bespoke learning platform, Code Camp World. It's so much fun, they won't realise they're learning! They'll band together with the Trolls and take their first steps to becoming a coding superstar!

Book now at: [codecamp.com.au](http://codecamp.com.au)

Give us a call on: **1300 263 322**

# NATIVE PLANT & BOOK SALE

**20th April 10am - 3pm**

**Eltham Community & Reception Centre**  
801 Main Road, Eltham

Organised by Australian Plants Society/Yarra Yarra Group  
Inc. No. A0039676Y

