

FRENCH				
	Foundation	Grade 1/2	Grade 3/4	Grade 5/6
Overview of Curriculum	Students are introduced to: Greetings, numbers 1-12 and colours with song Bonjour mes amis	Students revise greetings and numbers (Bonjour mes amis song). Students explore the theme of Community with an introduction to Family members with "Ma Famille" Alain le lait song	Students revise greetings, numbers and colours with "Bonjour mes amis" song. Students explore the theme of Community with "En ville", a poem about shops and places to visit in a local community	Students revise vocabulary relating to greetings, numbers and family. Students explore the theme of Community through "Me, myself and I" and "Quand je vais a l'ecole" (When I go to school,) topic and song on Languagenut with vocabulary relating to describing oneself and visiting community places
iPad Applications used	Seesaw	Seesaw	Seesaw and Languagenut	Seesaw and Languagenut
Home Learning Tasks	Practice and sharing of song and vocabulary	Practice and sharing of song and vocabulary	Practice and sharing of song and vocabulary	Practice and sharing of song and vocabulary
PERFORMING ARTS				
	Foundation	Grade 1/2	Grade 3/4	Grade 5/6
Overview of Curriculum	Students learn simple songs and chants connected with the world around them. They learn how to keep the beat through games	Students learn to use percussion instruments to keep the beat. They begin to learn basic rhythms and to play them on untuned	Students will continue to use their voice and instruments to sing and play music from around them, and from different cultures	Students will continue to develop tuneful singing with the introduction of rounds. They will further develop their tuned percussion
iPad Applications used				
Home Learning Tasks	Share their learning with their family and friends	Share their learning with their family and their friends	Share their learning with their family and friends	Share their learning with their family and their friends
SPORT AND PHYSICAL EDUCATION				
	Foundation	Grade 1/2	Grade 3/4	Grade 5/6
Overview of Curriculum	<p>Rules and Procedures in PE/Importance of Physical Activity Students are exploring the importance of following rules and cooperating with others, they are also investigating the importance of physical activity and how it effects/improves our body.</p> <p>Junior Athletics Program Running (Sprinting, Dodging and Jogging) and Jumping.</p>	<p>Rules and Procedures in PE/Importance of Physical Activity Students are exploring the importance of following rules and cooperating with others, they are also investigating the importance of physical activity and how it effects/improves our body.</p> <p>Junior Athletics Program Running, Jumping, Leaping, Dodging and Throwing.</p>	<p>PE Values/Importance of Physical Activity Students are exploring teamwork and the social skills associated with PE, they are also researching into the National Physical Activity and Seditary Behaviour guidelines for children aged 5-12 years.</p> <p>Senior Athletics Program Sprints, Long Jump, Triple Jump, Shot Put, Discus, Hurdles and High Jump.</p> <p>Cross Country Training</p>	<p>PE Values / Importance of Physical Activity Students are exploring the social behaviours that need to be shown during team games, whilst also delving into the importance of physical activity and the link between fitness and sport.</p> <p>Senior Athletics Program Sprints, Long Jump, Triple Jump, Shot Put, Discus, Hurdles and High Jump.</p> <p>Cross Country Training</p> <p>Fitness Testing</p>

iPad Applications used	N/A	N/A	Showbie	Showbie
Home Learning Tasks	N/A	N/A	Student Exercise Log Book	N/A
VISUAL ARTS				
	Foundation	Grade 1/2	Grade 3/4	Grade 5/6
Overview of Curriculum	<p>Introduction to the art-room and various art materials</p> <ul style="list-style-type: none"> - rules and safety - various art mediums - various art materials/resources <p>Thinking about art and how we use art to make us feel, communicate and understand. Exploring, experimenting and creating.</p> <p>This term students will be working with paint, ink, food dye, pencils, textas, paper, markers and play dough.</p>	<p>Birds eye view of our community (exploring, observing and creating)</p> <p>Students explore their community from a bird's eye view, using Google Maps. They observe spaces and features they know in their community at a different angle. They will compare images in the Atlas as well. Students draw their own birds' eye view of their community. Using greyleads they will draw a bird's eye view of the area around the school, showing houses, shops, trees, cars, etc.</p> <p>Sidney Nolan's Ned Kelly Series (exploring, creating)</p> <p>Students investigate the Ned Kelly Series by Sidney Nolan. They will create their own Sidney Nolan inspired Ned Kelly artwork, using paint and paper cutting.</p> <p>Gelli Plate Printing (experiment, design, produce)</p> <p>Students experiment with gelli plate printing to create and produce an Aboriginal inspired artwork.</p>	<p>Aboriginal Foam Printing – (designing, creating, explaining)</p> <p>Students are introduced to simple Aboriginal symbols that can tell a story and use it to create their own simple, meaningful and original design that tells a story. They engrave their design onto foam to make a print, using a layered process.</p> <p>Active Bodies - Keith Haring (exploring ideas and art techniques, giving feedback)</p> <p>Students explore the work of Keith Haring and experiment with using lines to create movement in art. Students create their own Keith Haring inspired art and provide feedback to 3 peers.</p>	<p>Community Art (creating)</p> <p>Students will explore various art works in public spaces and come up with a design for a community art work (statue) themselves. They will make their statue over several weeks, using wood, metal wiring, stockings, and PVA glue/paint mix. Students will evaluate their design and final product and provide feedback on the process.</p> <p>Political caricature (visual thinking strategies)</p> <p>Students investigate political caricatures and pick a current politician to make their own caricature. They will use sketching with different types of grey lead pencils HB, 2B - 6B greyleads and smudgeing where appropriate to create character on the face and shadow.</p>
iPad Applications used	N/A		Seesaw	Seesaw
Home Learning Tasks	N/A	N/A	N/A	N/A