

Learning in Mathematics – Team 1-2 Term 4 2022

Number and Algebra	Measurement and Geometry	Statistics and Probability
<ul style="list-style-type: none"> ● Represent practical situations that model sharing (Y1) ● Recognise and represent division as grouping into equal sets and solve simple problems using these representations (Y2) ● Recognise and describe one-half as one of two equal parts of a whole (Y1) ● Recognise and interpret common uses of halves, quarters and eighths of shapes and collections (Y2) ● Continue to solve simple addition and subtraction problems using a range of efficient mental and written strategies including counting on, partitioning and rearranging parts ● Continue to recognise, describe and order Australian coins according to their value (Y1) ● Continue to count and order small collections of Australian coins and notes according to their value (Y2) 	<ul style="list-style-type: none"> ● Measure and compare the capacities of pairs of objects using uniform informal units (Y1) ● Compare and order several shapes and objects based on area, volume and capacity using appropriate uniform informal units (Y2) ● Give and follow directions to familiar locations (Y1) ● Compare and order several shapes and objects based on length, area, volume and capacity using appropriate uniform informal units (Y2) 	<ul style="list-style-type: none"> ● Identify outcomes of familiar events involving chance and describe them using everyday language such as ‘will happen’, ‘won’t happen’ or ‘might happen’ (Y1) ● Identify practical activities and everyday events that involve chance. Describe outcomes as ‘likely’ or ‘unlikely’ and identify some events as ‘certain’ or ‘impossible’ (Y2)