

Learning in Mathematics – Team Foundation Term 4 2022

Number and Algebra	Measurement and Geometry	Statistics and Probability
<ul style="list-style-type: none"> ● Continue to explore and make models of numbers beyond 10, exploring the teens as a group of ten and some more and so forth, and larger numbers with students working beyond the expected level ● Continue to explore the concepts of addition, subtraction and division using stories, materials, drawings and symbols ● Continue to provide a play environment where simple, everyday financial situations involving toy money. Begin to recognise, describe and order Australian coins according to their value ● Continue to count forwards and backwards and compare and order collections and objects 	<ul style="list-style-type: none"> ● Directly compare common objects in mass, capacity and length using appropriate language ● Begin to see the need for a common unit of measurement when making direct comparisons ● Informally promote an awareness of the function of a clock in relation to telling the time ● Describe position and movement as part of the everyday language of location and direction, such as 'between,' 'near', 'next to', 'forwards', 'towards'. 	<ul style="list-style-type: none"> ● Continue to provide probability opportunities with uncertain outcomes (e.g. die rolling or using a spinner) ● Informally promote the appropriate language of probability as the situations arise