

Learning in Mathematics – Team Foundation Term 2 2022

Number and Algebra	Measurement and Geometry	Statistics and Probability
<ul style="list-style-type: none"> ● Continue to manipulate and group physical objects and drawings to develop a basic understanding of the concepts of number and numerals ● Continue to make models using a variety of manipulatives of numbers ● Provide a play environment where simple, everyday financial situations involving toy money are used ● Begin to recognise numbers up to 5 instantly without counting (subitising) ● Continue to count forwards and backwards, compare and order collections and objects up to 10 and beyond ● Describe and place objects in order such as first, second and third. Build ordinal number into daily routines. ● Model addition by putting groups of objects together and counting the combined set ● Sort and classify familiar objects and explain the basis for these classifications, and copy, continue and create patterns with objects and drawings 	<ul style="list-style-type: none"> ● Describe familiar time sequences of events (days of the week, before and after lunch etc.). Build into daily routines. ● Sort, describe and name familiar two dimensional shapes such as squares, circles, triangles and rectangles ● Directly compare common objects in length using appropriate language ● Use measurement activities to provide tactile counting and comparing opportunities 	<ul style="list-style-type: none"> ● Provide probability opportunities with uncertain outcomes (e.g. die rolling or using a spinner). Informally promote the appropriate language of probability as the situations arise.