

Whole School Literacy Planner - Term 2, 2022

	Oral Language	Writing	Vocabulary, Grammar and Punctuation	Reading and Viewing Focus
Team Foundation	<p>The language of description (using senses)</p> <p>The language of inquiry (posing and responding to questions, predicting and observing)</p> <p>The language of recounting (weekend news and Echi Echidna share time)</p>	<p>Writing to describe</p> <p>Formation of upper and lower case letters</p> <p>Exploring the most common sound that each letter represents</p> <p>High Frequency Words</p>	<p>Glossary words linked to Integrated Curriculum (Science inquiry and understanding, History and Geography)</p> <p>Language used to describe, including adjectives</p> <p>Experimentation with capital letters and full stops</p>	<p>Print Work strategies</p> <p>Predicting</p> <p>Text to Self-connections</p>
Team 1 and 2	<p>Questioning</p> <p>Listen to and follow oral instructions</p> <p>Directed partner discussion</p>	<p>Narratives - character, setting and plot</p> <p>Narrative text structure and organisation</p> <p>Writing sentences</p>	<p>Question and exclamation marks</p> <p>Glossary words linked to MAPPEN unit</p>	<p>Visualising</p> <p>Making Connections</p>

		Proof-reading and editing	High Frequency Words for Spelling Dialogue - speech marks (Grade 2) Commas (Grade 2)	
Team 3 and 4	Questioning Listen to and follow oral instructions Partner Discussions Small group interactions	Writing to Entertain (Narratives) Writing to Inform (Biographies)	Types of sentences Paragraphs Glossary linked to inquiry	Predicting Cause and Effect Inferring Making Connections
Team 5 and 6	Plan, rehearse and deliver presentations Questioning and answering questions	Narratives Historical Narratives	Verb groups Noun Groups Sentences and combining sentences First person and third person Dialogue	Inferring Making connections