

## **Whole School Literacy Planner - Term 1 2024**

	Oral Language	Writing	Vocabulary, Grammar and Punctuation	Reading and Viewing Focus
Team Foundation	<ul style="list-style-type: none"> <li>- Share Time – Echi the Echidna</li> <li>-Share Time-Linked to inquiry</li> <li>-Informal and formal presentations with a focus on volume and eye contact</li> <li>-The language of recount</li> </ul>	<ul style="list-style-type: none"> <li>-Writing to recount about personal experiences</li> <li>-Innovation on text</li> <li>- Formation of Upper and lower-case letters and the most common sound that each letter represents</li> <li>- Responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>-High Frequency Words/ M100 Words</li> <li>-Glossary words linked to inquiry</li> <li>-Smart Spelling</li> </ul>	<ul style="list-style-type: none"> <li>-Concepts about print</li> <li>-Predicting</li> </ul>
Team 1 and 2	<ul style="list-style-type: none"> <li>- Informal and Formal presentations to recount</li> <li>- Personal and social discussions and reflections</li> <li>- Language for interaction</li> </ul>	<ul style="list-style-type: none"> <li>- Writing to recount (personal, imaginative, factual)</li> <li>- Writing to reflect</li> <li>- Handwriting</li> <li>- Ideas, Word Choice, Sentence Fluency, Organisation, Conventions</li> </ul>	<p>Grammar:</p> <ul style="list-style-type: none"> <li>- past tense</li> <li>- simple and interesting sentences (adjectives, nouns, verbs)</li> <li>- compound sentences</li> </ul> <p>Spelling:</p> <p>Glossary words and SMART Spellings</p> <p>Punctuation:</p>	<ul style="list-style-type: none"> <li>- Readers Workshop Setup</li> <li>- Choosing 'Just Right' books</li> <li>- Independent Sustained Reading</li> <li>- Text Selection Strategies</li> <li>- Comprehension Strategies: Predicting and Visualising</li> </ul>

			- Capitalisation, end-of-sentence punctuation, commas	
Team 3 and 4	Informal and formal presentations  Conversation skills  Book Club discussions	Writing Learning Goals Writing reflections on learning Writing to persuade Writing to entertain - narrative	What is a sentence? What is a paragraph? Persuasive language Parts of speech Glossary linked to inquiry Smart Spelling	Self-monitoring  Summarising
Team 5 and 6	Formal and Informal presentations/discussions Debating	Writing Learning Goals Writing to persuade	Verb and verb groups Modulating Stance Adjusting Force Using conjunctions Simple, complex and compound sentences	Book Club - responding to texts  Note taking  Characterisation  Making Predictions