

Whole School Literacy Planner - Term 1 2025

	Oral Language	Writing	Vocabulary, Grammar and Punctuation	Reading and Viewing Focus
Team Foundation	<ul style="list-style-type: none"> - Share Time – Echi the Echidna -Share Time-Linked to inquiry -Informal and formal presentations with a focus on volume and eye contact -The language of recount 	<ul style="list-style-type: none"> -Writing to recount about personal experiences -Innovation on text - Formation of Upper and lower-case letters and the most common sound that each letter represents - Responding to questions 	<ul style="list-style-type: none"> -High Frequency Words/ M100 Words -Glossary words linked to inquiry -Phonic Plus program 	<ul style="list-style-type: none"> -Concepts about print -Predicting
Team 1 and 2	<ul style="list-style-type: none"> - Informal and Formal presentations to recount - Personal and social discussions and reflections - Language for interaction 	<ul style="list-style-type: none"> - Writing to recount (personal, imaginative, factual) - Writing to reflect - Handwriting - Ideas, Word Choice, Sentence Fluency, Organisation, Conventions 	<p>Grammar:</p> <ul style="list-style-type: none"> - past tense - simple and interesting sentences (adjectives, nouns, verbs) - compound sentences <p>Spelling:</p> <p>Glossary words and SMART Spellings</p> <p>Punctuation:</p>	<ul style="list-style-type: none"> - Readers Workshop Setup - Choosing 'Just Right' books - Independent Sustained Reading - Text Selection Strategies - Comprehension Strategies: Predicting and Visualising

			- Capitalisation, end-of-sentence punctuation, commas	
Team 3 and 4	Informal and formal presentations Conversation skills Book Club discussions	Writing Learning Goals Writing reflections on learning Writing to persuade Writing to entertain - narrative	What is a sentence? What is a paragraph? Persuasive language Parts of speech Glossary linked to inquiry Smart Spelling	Self-monitoring Summarising
Team 5 and 6	Formal and Informal presentations/discussions Debating	Writing Learning Goals Writing to persuade	Verb and verb groups Modulating Stance Adjusting Force Using conjunctions Simple, complex and compound sentences	Book Club - responding to texts Note taking Characterisation Making Predictions