

## Whole School Literacy Planner - Term 4, 2022

	Oral Language	Writing	Vocabulary, Grammar and Punctuation	Reading and Viewing Focus
Team Foundation	<p>Formal presentation: Foundation Stars</p> <p>Informal presentations: Share Time, giving constructive feedback, posing and responding to questions</p>	<p>Writing to Describe</p> <p>Writing to Explain</p> <p>Creating simple sentences</p> <p>Shared editing of writing</p>	<p>Nouns Adjectives ie. Animal names and features</p> <p>Glossary Words</p> <p>Smart Spelling</p>	<p>Comprehension Strategies: -Activating Prior Knowledge -Identifying main ideas in non-fiction texts</p> <p>Strategies for Print Work</p>
Team 1 and 2	<p>Reciting poems</p> <p>Rehearsing and delivering short presentations including poetry</p> <p>Listening for alliteration, rhyme, rhythm, repetition, patterns</p>	<p>Writing to entertain (poetry)</p> <p>Writing to persuade</p>	<p>Smart Spelling</p> <p>Nouns, verbs, adverbs and adjectives</p> <p>Punctuation - question marks, exclamation marks, commas, full stops Contractions</p>	<p>Poetry and Prose</p> <p>Activating Prior Knowledge Visualising</p> <p>CAFE Reading Goals - Accuracy Expanding Vocab Comprehension Fluency</p>

<p>Team 3 and 4</p>	<p>Reciting poetry</p> <p>Listening for rhyme and rhythm</p> <p>Formal oral presentation</p>	<p>Writing to Entertain (Poetry)</p> <p>Writing to Persuade</p>	<p>Words to enhance meaning (nouns, adjectives, verbs, adverbs)</p> <p>Rhythm and Rhyme</p> <p>Figurative language Glossary Words</p>	<p>Poetry and Prose</p> <p>Visualising Inferring Self-monitoring</p> <p>CAFE - Accuracy goal</p>
<p>Team 5 and 6</p>	<p>Reciting poetry</p> <p>Listening for rhyme and rhythm</p> <p>Formal oral presentation</p>	<p>Writing to Entertain (Poetry)</p>	<p>Noun groups, Evaluative language (Attitudes expressed using a wide range of verbs, adjectives and adverbs to convey emotional response or reaction), adjusting force (Verbs or adverbs/ adverbials used to soften or increase force or emphasis of descriptions or actions)</p>	<p>Poetry analysis Visualising Inferring</p>