\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Week} \& \multicolumn{2}{|c|}{Term 1} \& \multicolumn{2}{|c|}{Term 2} \& \multicolumn{2}{|c|}{Term 3} \& \multicolumn{2}{|c|}{Term 4} \\
\hline \& Number (200 mins) \& Applied (100 mins) \& Number (200 mins) \& Applied (100 mins) \& Number (200 mins) \& Applied (100 mins) \& Number (200 mins) \& Applied (100 mins) \\
\hline 1 \& Number and Algebra EA General Tests Start of Year \& \begin{tabular}{l}
Measurement and Geometry \\
Time - \\
Months and Seasons
\end{tabular} \& \begin{tabular}{l}
Number and Algebra \\
Patterns and Algebra Skip Counting and Patterns
\end{tabular} \& \multirow[t]{3}{*}{\begin{tabular}{l}
Measurement and Geometry \\
Time - \\
Telling time to the half hour (Year 1) and quarter hour (Year 2). ** Time is discussed each week in the classroom on a Tuesday "Tell the time Tuesday."
\end{tabular}} \& \begin{tabular}{l}
Number and Algebra \\
Patterns and Algebra Skip Counting and Patterns
\end{tabular} \& \multirow[t]{4}{*}{\begin{tabular}{l}
Measurement and Geometry \\
Shape \\
Two-dimensional and three-dimensional shapes.
\end{tabular}} \& \begin{tabular}{l}
Number and Algebra \\
Patterns and Algebra Skip Counting and Patterns
\end{tabular} \& \begin{tabular}{l}
Statistics and Probability \\
Chance \\
This is covered all term once a week.
\end{tabular} \\
\hline 2 \& \begin{tabular}{l}
Number and Algebra \\
Number and Place Value
\end{tabular} \& \begin{tabular}{l}
Statistics and Probability \\
Data Representation and interpretation
\end{tabular} \& \multirow[t]{4}{*}{\begin{tabular}{l}
Number and Algebra \\
Number and Place Value Addition
\end{tabular}} \& \& \multirow[t]{4}{*}{\begin{tabular}{l}
Number and Algebra \\
Number and Place Value Multiplication
\end{tabular}} \& \& \multirow[t]{4}{*}{\begin{tabular}{l}
Number and Algebra \\
Number and Place Value Fractions
\end{tabular}} \& Measurement and Geometry \\
\hline 3 \& \begin{tabular}{l}
Number sequences \\
Skip Counting
\end{tabular} \& Choosing and creating questions to gather data. \& \& \& \& \& \& Using units of measurement Length \\
\hline 4 \& Model, read, write, order and represent numbers to at least 100 (Year 1) and 1000 (Year 2) \& \begin{tabular}{l}
Representing data using lists, tables and picture graphs. \\
Interpreting graphs
\end{tabular} \& \& \multirow[t]{3}{*}{\begin{tabular}{l}
Measurement and Geometry \\
Shape \\
Two-dimensional and three-dimensional shapes.
\end{tabular}} \& \& \& \& \begin{tabular}{l}
Mass \\
Area \\
Volume
\end{tabular} \\
\hline 5 \& Count collections by partitioning numbers using place value. \& \& \& \& \& \begin{tabular}{l}
Measurement and Geometry \\
Location and
\end{tabular} \& \& Capacity \\
\hline 6
7 \& \multirow[t]{3}{*}{Group, partition, and rearrange collections.} \& \multirow[t]{3}{*}{\begin{tabular}{l}
Measurement and Geometry \\
Time - \\
Days, weeks, months and seasons.
\end{tabular}} \& \begin{tabular}{l}
Number and Algebra \\
Number and Place \\
Value \\
Exploring the connection between addition and subtraction
\end{tabular} \& \& \multirow[t]{2}{*}{\begin{tabular}{l}
Number and Algebra \\
Number and Place Value Division
\end{tabular}} \& \begin{tabular}{l}
Giving and following directions \\
Simple maps \\
Flips, slides and turns. \\
Programming
\end{tabular} \& \begin{tabular}{l}
Number and Algebra \\
Number and Place Value Money
\end{tabular} \& \\
\hline 8 \& \& \& \multirow[t]{2}{*}{\begin{tabular}{l}
Number and Algebra \\
Number and Place Value Subtraction
\end{tabular}} \& \begin{tabular}{l}
Statistics and Probability \\
Data Representation and interpretation Choosing and creating questions to gather data.
\end{tabular} \& \& Bee-Bots and Dash \& Dot (Coding). \&  \& \\
\hline 9

10 \& \& \& \& \begin{tabular}{l}
Choosing and creating questions to gather data. \\
Representing data using lists, tables and picture graphs. \\
Interpreting graphs

 \& 

Number and \\
Algebra \\
Patterns and \\
Algebra \\
Skip Counting and \\
Patterns \\
Number and Place \\
Value \\
Modelling, ordering and number line work.

 \& \& 

Number and \\
Algebra \\
Patterns and \\
Algebra \\
Skip Counting and \\
Patterns \\
Number and Place \\
Value \\
Modelling, ordering and number line work.
\end{tabular} \& \\

\hline
\end{tabular}

