## Maths Overview - Year 3/4 2024

Week	Term 1		Term 2		Term 3		Term 4	
	Number (200 mins)	Applied (100 mins)	Number (200 mins)	Applied (100 mins)	Number (200 mins)	Applied (100 mins)	Number (200 mins)	Applied (100 mins)
1	EA General Tests - Start of Year	Data Representation - Graphing	Number - Place Value	Measurement and Geometry - Area, Perimeter, Volume, Mass, Capacity,	Number - Place Value	Data Representation - Graphing	Number - Place Value	Measurement and Geometry - Mapping Location, Scale and Direction
2	Number - Place Value - Whole		Number -	Temperature	Number - Fractions / Decimals /			Measurement and
3	Numbers and Decimals		Multiplication and Division (Multiplicative Thinking)	Money and	Percentages	Statistics and Probability - Chance		Geometry - 2D and 3D, Regular and Irregular Shapes
4	Expanded notation	Measurement and	Factors/Multiples				Number - Operations (Additive Computation and Multiplicative Thinking)	Measurement and Geometry - Symmetry, Asymmetry, Pattern, Angles
5	Representing numbers with MAB	Geometry - Time, AM/PM Notation, Timetables	Word problems					
6			Number patterns Times					
	Using number lines		Tables/Division Facts	Financial Maths			Word problems	
	Renaming		Money				Patterns and Algebra	
7	Number - Addition and		Patterns and Algebra				ŭ	
8	Subtraction (Additive Computation)		EA General Tests - Middle of Year			Measurement and Geometry - Area, Perimeter, Volume, Mass, Capacity, Temperature (link to tenths / hundredths /	•	
9	Rounding Mon	Money and Financial Maths	Time to revisit any concepts				EA General Tests - End of Year Time to revisit any concepts	
10								
	Patterns and Algebra					thousandths)		
Assess ments								

## Chance

Look for opportunities that naturally occur in day to day routines and experiences to enhance an understanding of the learning in probability below. Data representation and interpretation

Build this area of mathematics into each term's work. Where possible collect data for a purpose that may be mathematical or connected to another Domain of learning.